Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : CARMEL COLLEGE OF ARTS, SCIENCE AND COMMERCE FOR WOMEN

Request Date : 22/06/2021

Number of Clarifications : 10

AISHE ID : C-33103

Response Date : 08/07/2021

<table>
<tr><th>Extended ID</th><th>Deviation Details and HEI Response</th><th>Affected Metrics</th><th>Findings of DVV</th><th>Response of HEI</th><th>Status</th></tr>
<tr><td>1.1</td><td>Number of courses offered by the Institution across all programs during the last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>416</td><td>380</td><td>346</td><td>358</td><td>358</td></tr></table>
Recommended Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>424</td><td>372</td><td>352</td><td>354</td><td>354</td></tr></table>
Remark : DVV has made the changes as per provided report by HEI.

Attached Documents :

1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/dynamic_1623653519_5537.xlsx)</td><td>1.3.2</td><td>Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</td><td>Syllabus copy for all courses offered by the Institution across all programs for all the years uploaded. There was an error while calculating the number of courses. The number of courses offered by the institution are as follows: 2015-16- 354 2016-17- 354 2017-18- 352 2018-19 - 372 2019-20 - 424

Supporting Document :

1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2601id_1.1.pdf)</td><td>Changed After Clarification</td></tr>
<tr><td>1.2</td><td>Number of programs offered year-wise for last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>21</td><td>21</td><td>20</td><td>20</td></tr></table></td><td>1.2.1</td><td>Provide prospectus of program for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</td><td>Prospectus of the programs offered uploaded for all the years

Supporting Document :

1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2633id_1.2.pdf)</td><td>No Change</td></tr>
</table>

<table>
<tr>
<td>2.1</td>
<td>Number of students year-wise during last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1037</td><td>953</td><td>827</td><td>766</td><td>788</td></tr></table>
Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/dynamic_1623817160_5537.xlsx)</td>
<td>1.2.3
1.3.3
2.2.2
5.1.1
5.1.4
3.4.4
4.3.2
2.3.3
5.1.2
4.2.4</td>
<td>Provide admission report for total students enrolled duly certified by competent authorities for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</td>
<td>List of students enrolled certified by the officiating Principal uploaded

Supporting Document :

2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2602id_2.1.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.2</td>
<td>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>281</td><td>290</td><td>243</td><td>194</td><td>162</td></tr></table>
Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/dynamic_1623739465_5537.xlsx)</td>
<td>2.1.2</td>
<td>Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Provide the letter from State government / Central Government/ Board of</td>
<td>Since we are a minority institute there are no seats earmarked for reserved category as per GOI/State Govt rule. However the college is open to admissions to all. The number provided in the portal are students who have taken admission in our college and belong to the reserved category. Minority certificate and

Supporting Document :

2.1.2_dec_porta
l.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2603id_2.1.2_dec_portal.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.3</td>
<td>Number of outgoing / final year students year-wise during last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>319</td><td>271</td><td>254</td><td>237</td><td>252</td></tr></table>
Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/dynamic_1622618402_5537.xlsx)</td>
<td>5.2.1
5.2.2</td>
<td>Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 signed by controller of examination.</td>
<td>Annual report showing the statement of marks of final year students in different programs signed by the controller of examination and officiating principal is uploaded

Supporting Document :

2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2604id_2.3.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>3.1</td>
<td>Number of full time teachers year-wise during the last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>75</td><td>60</td><td>55</td><td>54</td><td>52</td></tr></table>
Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/dynamic_1623647019_5537.xlsx)</td>
<td>2.4.2
3.3.2
2.2.2
3.3.3
6.3.4
6.3.2
3.1.2
2.4.3
4.2.4
2.4.1</td>
<td>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</td>
<td>List of full time teachers signed by officiating principal is uploaded

Supporting Document :

3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2605id_3.1.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>3.2</td>
<td>Number of sanctioned posts year-wise during last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>75</td><td>60</td><td>55</td><td>54</td><td>52</td></tr></table>
Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/dynamic_1623210791_5537.xlsx)</td>
<td>2.4.1</td>
<td>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</td>
<td>Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise uploaded

Supporting Document :

3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2606id_3.2.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>4.1</td>
<td>Total number of classrooms and seminar halls

HEI Input : 32

Recommended Input : 19
Remark : DVV has made the changes as per provided report by HEI.</td>
<td>4.1.3</td>
<td>Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.</td>
<td>Geo tagged photos duly certified by officiating principal in support of the number of classrooms and seminar halls uploaded.

Supporting Document :

4.1-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2610id_4.1-DVV.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : <table><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr><tr><td>52.28</td><td>55.60</td><td>137.2</td><td>134.7</td><td>105.3</td></tr></table>	4.4.1 4.1.4	Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Also provide a statement showing the total expenditure excluding the salary component for each of the years	The year-wise expenditure during the last five years are as follows:(INR in Lakhs) 2015-16- 52.28 2016-17- 55.60 2017-18 - 137.20 2018-19- 134.70 2019-20- 105.35 please note that there was an error from HEI while recording the data and the correct figures are as above. The information asked in the DVV is Supporting Document : 4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2612id_4.2.pdf)	No Change
4.3	**Number of Computers** HEI Input : 122	4.3.2	Provide the Stock register extracts/invoice copy duly certified by competent authority.	Stock register extracts duly certified are uploaded. The number of computer allotted to student is 129. the proof for the same is uploaded along with the stock register. Supporting Document : 4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_2615id_4.3.pdf)	No Change

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : CARMEL COLLEGE OF ARTS, SCIENCE AND COMMERCE FOR WOMEN

Assignment Date : 19/06/2021

Number of Clarifications : 54

AISHE ID : C-33103

Last Date : 04/07/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 25 Attached Documents : 1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.2.1_1622005187_5537.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.2.1_1622003677_5537.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.2.1_1623218543_5537.pdf)	Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.	Circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar uploaded for UG and PG programme. Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18679id_1.2.1.pdf)	No Change

1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 08 | 05 | 06 | 04 | 02 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 05 | 03 | 05 | 01 | 01 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 8 | 5 | 6 | 4 | 2 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 8 | 5 | 6 | 4 | 2 Attached Documents : 1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.2.2_1623398305_5537.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.2.2_1623471765_5537.pdf)	DVV has not considered Dance workshop ,Personality Development and Personal grooming Course , History through Heritage , Bridge course ,Change the Mindset (CMS) Bank P.O & Clerical Exam Preparatory	Please find justification in the attachment for the inclusion of Certificate/Add-on courses not considered in DVV. Supporting Document: 1.2.2-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18680id_1.2.2-DVV.pdf)	HEIs Clarification Accepted

1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 165 | 140 | 171 | 106 | 41 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 83 | 68 | 117 | 29 | 17 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 165 | 140 | 171 | 106 | 41 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 165 | 140 | 171 | 106 | 41 Attached Documents : Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.2.3_1623398478_5537.xlsx)	DVV has not considered Dance workshop ,Personality Development and Personal grooming Course , History through Heritage , Bridge course ,Change the Mindset (CMS) Bank P.O & Clerical Exam Preparatory	Please find justification in the attachment for the inclusion of Certificate/Add-on courses not considered in DVV. Supporting Document: 1.2.2-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18681id_1.2.2-DVV.pdf)	HEIs Clarification Accepted
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 22 | 21 | 19 | 16 | 16 Attached Documents : 1.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.3.2_1622260661_5537.xlsx) 2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.3.2_1622006644_5537.pdf)	Provide the Document showing the courses- English Hindi Konkani Economics History Political Science Psychology Commerce Botany Chemistry Physics Zoology Psychology Commerce Food Technology Maths that	The number of courses that include experiential learning through project work/field work/internship are: 2015-2016-16 courses. 2016-2017-16 courses. 2017-2018-17 courses. 2018-2019-20 courses. 2019-2020-21 courses. A self declaration of the Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18683id_1.3.2.pdf)	No Change

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** HEI Input : 300 Attached Documents : 1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.3.3_1623652691_5537.xlsx)	Provide Internship completion certificate / project work completion certificate of Nazima Shaikh Anupam Roy Glenna Rego Yashasvi Pagui Swezel Mendes Vanoskhka Fernandes Oshin Fernandes Melhen Fernandes	1)Internship Completion certificates of students are uploaded. 2) Mabel Fernandes , Judith Maria Rodrigues , Nerissa Antoinette Cardozo ,Sequira Telvina threeza, Raut Dessai Shrehal, Leitao Cassandra and Gomes Diana have submitted a group Supporting Document: 1.3.3_dvv.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18684id_1.3.3_dvv.xlsx)	No Change
1.4.1	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** ***1) Students*** ***2)Teachers*** ***3)Employers*** ***4)Alumni*** HEI Input : C. Any 2 of the above Attached Documents : 1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.4.1_1622007734_5537.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/1.4.1_1623485566_5537.pdf) 3.URL for stakeholder feedback report (https://carmelcollegegoa.org/wp-content/uploads/naac/criteria/1/1.4.1&1.4.2.pdf)	Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20.	Feedback on the syllabus was collected from students and teachers only as the first batch under CBCS passed out in 19-20.The feedback was collected through online mode. Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18685id_1.4.1.pdf)	No Change
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : C. Feedback collected and analysed Attached Documents : 1.URL for feedback report (https://carmelcollegegoa.org/wp-content/uploads/naac/criteria/1/1.4.1&1.4.2.pdf)	Provide Stakeholder feedback analysis report signed by the Principal for the year 2019-20.	Feedback of the syllabus was collected from students and teachers only as the first batch under CBCS passed out in 19-20. The feedback was collected through online mode. Feedback declaration report signed by the Principal is attached Supporting Document: 1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18686id_1.4.2.pdf)	No Change

<table>
<tr>
<td>2.1.1</td>
<td>
Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>1037</td><td>953</td><td>827</td><td>766</td><td>788</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>363</td><td>335</td><td>285</td><td>272</td><td>286</td></tr>
</table>
2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>1324</td><td>1112</td><td>1056</td><td>922</td><td>886</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>470</td><td>390</td><td>380</td><td>322</td><td>318</td></tr>
</table>
Remark : DVV has given the value as per shared report by HEI.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.1.1_1623294453_5537.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.1.1_1623303473_5537.pdf)
</td>
<td>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/ body for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20</td>
<td>Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/st body is uploaded

Supporting Document:
2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18687id_2.1.1.pdf)
</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>2.1.2</td>
<td>
Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>281</td><td>290</td><td>243</td><td>194</td><td>162</td></tr>
</table>
Attached Documents :

1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.1.2_1623739642_5537.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.1.2_1623738355_5537.pdf)
</td>
<td>Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</td>
<td>Since we are a minority institute there are no seats earmarked for reserved category as per GOI/State Govt rule. However the college is open to admissions to all. The number provided in the portal are students who have taken admission in our

Supporting Document:
2.1.2_dec_portal.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18688id_2.1.2_dec_portal.pdf)
</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>2.2.2</td>
<td>Student- Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.2.2_1623481839_5537.pdf)</td>
<td>Provide the appointment letter of Ms. Freda Pereira Ms. Pooja Yadav Ms. Jolainne D'Souza Ms. Ayesha Antao Ms. Sweta Sattarkar Ms. Priyanka Rodrigues Ms. Marsha Rodrigues Dr. Anson Albuquerque Ms. Nicole Coutinho</td>
<td>Provided the appointment letter of Ms. Freda Pereira Ms. Pooja Yadav Ms. Jolainne D'Souza Ms. Ayesha Antao Ms. Sweta Sattarkar Ms. Priyanka Rodrigues Ms. Marsha Rodrigues Dr. Anson Albuquerque Ms. Nicole Coutinho Ms. Socorrina

Supporting Document:
2.2.2-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18690id_2.2.2-DVV.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.1</td>
<td>Average percentage of full time teachers against sanctioned posts during the last five years

Attached Documents :

1.Year wise full time teachers and sanctioned posts for 5years(Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.4.1_1623913948_5537.xlsx)
2.List of the faculty members authenticated by the Head of HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.4.1_1623051561_5537.pdf)</td>
<td>Provide Sanction letters of Ms. Freda Pereira Ms. Pooja Yadav Ms. Jolainne D'Souza Ms. Ayesha Antao Ms. Sweta Sattarkar Ms. Priyanka Rodrigues Ms. Marsha Rodrigues Dr. Anson Albuquerque Ms. Nicole Coutinho Ms.</td>
<td>Sanction letters of Ms. Freda Pereira Ms. Pooja Yadav Ms. Jolainne D'Souza Ms. Ayesha Antao Ms. Sweta Sattarkar Ms. Priyanka Rodrigues Ms. Marsha Rodrigues Dr. Anson Albuquerque Ms. Nicole Coutinho Ms. Socorrina Rodrigues Ms. Anthea

Supporting Document:
2.4.1-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18694id_2.4.1-DVV.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.2</td>
<td>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :
<table>
<tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr>
<tr><td>19</td><td>15</td><td>15</td><td>15</td><td>14</td></tr>
</table>
Attached Documents :

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.4.2_1622087866_5537.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.4.2_1623215083_5537.pdf)</td>
<td>Provide Doctorate Degree of Dr. Manoj R. Borkar Dr. Joao Baptista C. Efrem De Sa Dr. Aldina P. Gomes Dr. Anna Rovina Ferrao e Fernandes Dr. Lata G. Shirodkar Dr. Michelle Fernandes Dr. Perpetua Savia Torres Dr. Brian M. Mendonca</td>
<td>Doctorate Degrees as requested as per year wise is attached.

Supporting Document:
2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18695id_2.4.2.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>2.4.3</td>
<td>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

HEI Input : 832

Attached Documents :

1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.4.3_1623914033_5537.xlsx)</td>
<td>Provide experience letter of Ms. Louise Ann Sequeira Ms. Roxana Singh Ms. Sumathi Satardekar Ms. Meena Miranda Ms. Solley Thomas Ms. Queenie Viegas Ms. Vinita D'Sa Ms. Fatima Fernandes Ms. Gladys D'Souza Ms. Sajani</td>
<td>The total experience of full time teacher for the year 19-20 is 832. We have included all full time teachers as asked in the metrics. According to NAAC SOP teachers who have 90% of the workload are considered as full time.

Supporting Document:
2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18696id_2.4.3.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.6.3</td>
<td>Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>317</td><td>229</td><td>240</td><td>216</td><td>240</td></tr>
</table>
2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>319</td><td>271</td><td>254</td><td>237</td><td>252</td></tr>
</table>
Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.6.3_1622690646_5537.xlsx)
2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/2.6.3_1623991808_5537.pdf)
3.Paste link for the annual report (https://carmelcollegegoa.org/wp-content/uploads/naac/criteria/2/2.6.3/2.6.3_annual_report.pdf)</td>
<td>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2015-16, 2016-17</td>
<td>Provided Certified report from Controller Examination of the affiliating university indicating passed and appeared students

Supporting Document:
2.6.3_annual_report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18701id_2.6.3_annual_report.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>3.1.1</td>
<td>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3.68</td><td>0</td><td>4.36</td><td>9.5</td><td>18.0</td></tr></table>
DVV suggested Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3.68</td><td>0</td><td>2.36</td><td>2.36</td><td>2.36</td></tr></table>
HEI clarification Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3.68</td><td>0</td><td>4.36</td><td>9.5</td><td>18.0</td></tr></table>
Recommended Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3.68</td><td>0</td><td>4.36</td><td>9.5</td><td>18.0</td></tr></table>
Attached Documents :

1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.1.1_1623826053_5537.xlsx)
2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.1.1_1623992652_5537.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.1.1_1622789331_5537.pdf)</td>
<td>DVV has made the changes as per grant award letter shared by HEI. Provided grant letters for the year 2014-15 has not considered. DVV has not considered Multi year Collaborative project Development of Wildlife</td>
<td>Sanction of minor research was received for the year 2014-15, but the grant was received in the year 2015-16. Hereafter the projects mentioned in the metrics are ongoing and the grants are received in the respective years. Multi

Supporting Document:
3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18756id_3.1.1.pdf)</td>
<td>HEIs Clarification Accepted</td>
</tr>
<tr>
<td>3.1.2</td>
<td>Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

HEI Input : 3

Recommended Input : 00

Remark : Supporting documents has not provided by HEI.

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.1.2_1623815020_5537.pdf)</td>
<td>Provide E-copies of letters of Dr. Manoj R. Borkar and Dr. Amrita Kharangate from the University indicating the name of the Guide / co-guide recognized.</td>
<td>We have opted out of this metrics</td>
<td>Changed After Clarification</td>
</tr>
</table>

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 2019-20: 1 | 2018-19: 0 | 2017-18: 0 | 2016-17: 1 | 2015-16: 3 DVV suggested Input : 2019-20: 0 | 2018-19: 0 | 2017-18: 1 | 2016-17: 1 | 2015-16: 1 HEI clarification Input : 2019-20: 1 | 2018-19: 1 | 2017-18: 2 | 2016-17: 2 | 2015-16: 4 Recommended Input : 2019-20: 0 | 2018-19: 0 | 2017-18: 1 | 2016-17: 1 | 2015-16: 1 3.1.3.2. **Number of departments offering academic programes** HEI Input : 2019-20: 16 | 2018-19: 16 | 2017-18: 16 | 2016-17: 15 | 2015-16: 15 Attached Documents : 1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.1.3_1623995391_5537.pdf) 2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.1.3_1623826111_5537.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.1.3_1623037154_5537.pdf)	DVV has made the changes as per grant award letter shared by HEI. Provided grant letters for the year 2014-15 has not considered. DVV has not considered Multi year Collaborative project Development of Wildlife	2015-16- Minor research-Physics and psychology, Major research-zoology SERB-Botany 2016-17 and 2017-18-SERB and Major Research continue ie Botany and Zoology 2018-19-Major research of Zoology Continues. 2019-20-Major Supporting Document: 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18758id_3.1.3.pdf)	DVV Suggestion Recommended

<table>
<tr>
<td>3.3.1</td>
<td>
Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

HEI Input : 0

Recommended Input : 0
3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input : 3

Recommended Input : 0

Remark : Ph.d Certificate of faculties has not provided by HEI.

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.3.1_1623815093_5537.xlsx)
</td>
<td>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period, if available. Please provide the E-copies of letters of Dr. Sr. M. Aradhana A.C. Dr. Subhadra D. Gadi Dr</td>
<td>We have opted out of this metrics</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.3.2</td>
<td>
Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>18</td><td>11</td><td>8</td><td>11</td><td>8</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>14</td><td>9</td><td>7</td><td>10</td><td>8</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>18</td><td>11</td><td>8</td><td>11</td><td>8</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>14</td><td>9</td><td>7</td><td>10</td><td>8</td></tr>
</table>
Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.3.2_1623657668_5537.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.3.2_1622789594_5537.pdf)
</td>
<td>DVV has not considered those journals which has cancelled. DVV has given the input as per verified the iSSN number from UGC Care/SCOPUS/web SCience website.</td>
<td>All the papers inlcuded here are either listed in UGC CARE list or SCOPUS or Web of Science or UGC Cancelled List Journal. Please note we have provided serial numbers to those papers which are in the UGC Cancelled List, as per the SOP for

Supporting Document:
3.3.2-DVV.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18752id_3.3.2-DVV.xlsx)</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

<table>
<tr>
<td>3.3.3</td>
<td>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>6</td><td>12</td><td>5</td><td>6</td><td>5</td></tr>
</table>

DVV suggested Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>3</td><td>10</td><td>5</td><td>4</td><td>5</td></tr>
</table>

HEI clarification Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>6</td><td>12</td><td>5</td><td>5</td><td>5</td></tr>
</table>

Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>3</td><td>10</td><td>5</td><td>4</td><td>5</td></tr>
</table>

Attached Documents :

1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.3.3_1622878960_5537.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.3.3_1623994954_5537.pdf)</td>
<td>Provide Cover page, content page and first page of Sustainable management of Goa’s Coast-issues and challenges for the year 2015-16, Ruparekhavine Parabrahma for the year 2016-17, Goa Matters in Lore and</td>
<td>The proofs for the books and conference asked for in the DVV process have been uploaded. We have included novels written by our faculty in our local language hence they do not have any ISBN number. In the year 2016-17 a journal with ISSN is deleted

Supporting Document:
3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18753id_3.3.3.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>3.4.2</td>
<td>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

Attached Documents :

1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.4.2_1622094067_5537.xlsx)
2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.4.2_1622790636_5537.pdf)</td>
<td>Provide the e-copies of award letter for Community Project for the year 2019-20.</td>
<td>E-copies of award letter for Community Project for the year 2019-20 uploaded

Supporting Document:
3.4.2_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18748id_3.4.2_DVV.pdf)</td>
<td>No Change</td>
</tr>
</table>

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 63 | 23 | 22 | 20 | 13 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 42 | 22 | 16 | 15 | 9 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 63 | 23 | 22 | 20 | 13 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 42 | 22 | 16 | 15 | 9 Attached Documents : 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.4.3_1623995188_5537.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.4.3_1623908335_5537.xlsx)	Provide the detailed report of Cleanliness Drive , Blood Donation Camp Collection of Waste for recycling Plastic collection drive at KTC Margao Aquaculture Senior Citizen Social Meet for the year 2015-16, Cleanliness Drive	The information asked in the DVV has been uploaded. The justification as to why we have considered visits,Sports, Cultural activities, One day programmes is also uploaded Supporting Document: 3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18749id_3.4.3.pdf)	DVV Suggestion Recommended

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 891 | 727 | 428 | 533 | 532 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 591 | 427 | 228 | 333 | 132 Remark : DVV has not considered those students participated in such a days activities by HEI. Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.4.4_1623914815_5537.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.4.4_1623908355_5537.xlsx)	Provide the detailed report of Cleanliness Drive , Blood Donation Camp Collection of Waste for recycling Plastic collection drive at KTC Margao Aquaculture Senior Citizen Social Meet for the year 2015-16, Cleanliness Drive	The information asked in the DVV has been uploaded. Clarification on the student count of participating in activities has been uploaded. Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18750id_3.4.4.pdf)	Changed After Clarification

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 73 | 2 | 14 | 8 | 6 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 4 | 2 | 10 | 8 | 5 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 73 | 2 | 14 | 8 | 6 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 4 | 2 | 10 | 8 | 5 Attached Documents : 1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.5.1_1623911889_5537.xlsx)	Provide Copies of collaboration/related documents of Zoology -ICAR , Chemistry - Keshar Academy Rotary Club, Midtown Margao , Times of India for the year 2015-16, The Economics Times Department of	We have included more than one activity per collaboration as the metrics has clearly stated to mention number of collaborative activities. The nature of activities under the same collaboration is different.. As per the metrics collaborations Supporting Document: 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18745id_3.5.1.pdf)	DVV Suggestion Recommended

<table>
<tr>
<td>3.5.2</td>
<td>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>0</td><td>0</td><td>3</td><td>4</td></tr></table>
DVV suggested Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>0</td><td>0</td><td>3</td><td>3</td></tr></table>
HEI clarification Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>0</td><td>0</td><td>3</td><td>4</td></tr></table>
Recommended Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>0</td><td>0</td><td>3</td><td>3</td></tr></table>
Attached Documents :

1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/3.5.2_1623914629_5537.xlsx)</td>
<td>Provide e-copies of MoU with CSIR-NIO, Nuvem Biodiversity Management Committee, IMRF for the year 2015-16, Parvatibai Chowgule College of Arts and Science Autonomous, Forum for Advanced Training, Education</td>
<td>MOU wth the organisations/institutions requested for by the DVV has been uploaded year wise.

Supporting Document:
3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18746id_3.5.2.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>4.1.3</td>
<td>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 32

Recommended Input : 19

Remark : DVV has made the changes as per provided report by HEI.

Attached Documents :

1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.1.3_1623647263_5537.xlsx)</td>
<td>Provide Geo tagged photographs of all 32 class rooms /seminar halls with ICT enabled facilities with highlighted college name.</td>
<td>The information asked by DVV has been uploaded

Supporting Document:
4.1.3-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18734id_4.1.3-DVV.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>4.1.4</td>
<td>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>28.19</td><td>29.5</td><td>57.9</td><td>13.2</td><td>7.92</td></tr></table>
Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.1.4_1623829079_5537.xlsx)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.1.4_1623902340_5537.pdf)</td>
<td>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18, 2018-19</td>
<td>Expenditure for 2017-18 is 57.23 and 19-20 is 27.7. The information required by the DVV is uploaded.

Supporting Document:
4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18735id_4.1.4.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>4.2.2</td>
<td>The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

HEI Input : A. Any 4 or more of the above

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.2.2_1622998386_5537.pdf)
2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.2.2_1623731329_5537.xlsx)</td>
<td>Provide the Screenshots of the facilities claimed with the name of HEI.</td>
<td>Screenshots and links for the following has been uploaded. 1) e-journals 2) e-ShodhSindhu 3) Shodhganga Membership 4) Databases 5) Remote access to e-resources

Supporting Document:
4.2.2-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18737id_4.2.2-DVV.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>4.2.3</td>
<td>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>6.32</td><td>6.93</td><td>3.03</td><td>4.33</td><td>6.07</td></tr></table>
Recommended Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>7.06</td><td>6.93</td><td>3.03</td><td>4.33</td><td>6.07</td></tr></table>
Remark : DVV has given the input as per HEI clarification.

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.2.3_1623731400_5537.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.2.3_1623995777_5537.pdf)</td>
<td>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20</td>
<td>The annual expenditure for 2019-20 is 7.06. The documents required by DVV are uploaded

Supporting Document:
4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18738id_4.2.3.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.2.4</td>
<td>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input : 85

Recommended Input : 17

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)
Attached Documents :

1.Details of library usage by teachers and students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.2.4_1623001496_5537.pdf)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.2.4_1622998812_5537.pdf)</td>
<td>Provide the log book entries and data for online access for the teachers and students using library on 09/Sep/2019 to 13/Sep/2019.</td>
<td>Log book entries and data for online access for the teachers and students using library on 09/Sep/2019 to 13/Sep/2019 has been uploaded

Supporting Document:
4.2.4-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18739id_4.2.4-DVV.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.3.2</td>
<td>Student - Computer ratio (Data for the latest completed academic year)

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.3.2_1623002684_5537.pdf)
2.Student – computer ratio
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.3.2_1623001619_5537.pdf)</td>
<td>Provide the stock registers in which Highlight the entries of computers purchased in 2019-20.</td>
<td>Stock register/Invoice for computers purchased in the year 2019-20 is uploaded

Supporting Document:
4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18741id_4.3.2.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>4.3.3</td>
<td>Bandwidth of internet connection in the Institution

HEI Input : C. 10 MBPS – 30 MBPS
Recommended Input : E. < 5 MBPS

Remark : Speed has not reflect in provided bill by HEI.

Attached Documents :

1.Upload any additional Information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.3.3_1623003791_5537.pdf)
2.Details of available bandwidth of internet connection in the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.3.3_1623003777_5537.pdf)</td>
<td>Please provide Bills for any one month/one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI's name.</td>
<td>Bills for one quarter of the latest completed academic year 2019-2020 is uploaded

Supporting Document:
4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18742id_4.3.3.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.4.1</td>
<td>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :
<table>
<tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr>
<tr><td>67.5</td><td>82</td><td>68.7</td><td>20.4</td><td>5.08</td></tr>
</table>
Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.4.1_1623829028_5537.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/4.4.1_1623903846_5537.pdf)</td>
<td>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the</td>
<td>The expenditure for 2015-2016 is 39.65 and 2019-2020 is 66.79. The information asked in the DVV is uploaded

Supporting Document:
4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18743id_4.4.1.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>5.1.1</td>
<td>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :
<table>
<tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr>
<tr><td>291</td><td>327</td><td>271</td><td>249</td><td>172</td></tr>
</table>
Attached Documents :

1.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.1.1_1623825463_5537.xlsx)</td>
<td>Provide the sanctioned letter of students benefited by Post Matric scholatships to ST students for the year 2015-16, sanctioned letter of students benefited by Merit Based Awards to ST students for the year 2016-17</td>
<td>The sanction letters for the scholarships/free-ships mentioned in the DVV have been uploaded.There was a data feeding error for 2016-17 merit Based awards to ST students. There were only 35 students who benefited. The number mentioned

Supporting Document:
5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18719id_5.1.1.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>5.1.2</td>
<td>
Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>109</td><td>115</td><td>125</td><td>127</td><td>106</td></tr>
</table>
Attached Documents :

1.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.1.2_1623825523_5537.xlsx)
</td>
<td>Provide the sanctioned letter of students benefited by Student Aid Fund for the year 2015-16, sanctioned letter of students benefited by Founded Prizes for the year 2016-17, sanctioned letter of students benefited by Student</td>
<td>The sanction letters for the Student Aid Fund and Founder prizes mentioned in the DVV have been uploaded.

Supporting Document:
5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18720id_5.1.2.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>5.1.4</td>
<td>
Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>131</td><td>236</td><td>321</td><td>296</td><td>53</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>131</td><td>20</td><td>47</td><td>0</td><td>0</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>131</td><td>236</td><td>321</td><td>296</td><td>53</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>131</td><td>20</td><td>47</td><td>0</td><td>0</td></tr>
</table>
Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.1.4_1623827067_5537.xlsx)
</td>
<td>DVV has not considered Diploma & certificate courses related to counselling Diploma course in psychology & counselling- education of gifted children Government Schemes for Entrepreneurs Information on MSME</td>
<td>1)Diploma & certificate courses related to counselling Diploma course in psychology & counselling- education of gifted children -Through these programmes students were made aware of careers in counselling.
2)Government Schemes

Supporting Document:
5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18722id_5.1.4.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

<table>
<tr>
<td>5.1.5</td>
<td>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

HEI Input : A. All of the above

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.1.5_1623041689_5537.pdf)
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.1.5_1623042100_5537.pdf)
3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.1.5_1623213138_5537.pdf)</td>
<td>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee for the year 2019-20. Provide the Proof of constitution of Internal Complaints / Grievances Committee</td>
<td>Meetings for Student Grievance Committee, Prevention of Sexual harassment Committee and Anti ragging committee are held at the end of the academic year in April.Due to lock down meetings for the academic year 2019-2020 could not be held

Supporting Document:
5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18723id_5.1.5.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>5.2.1</td>
<td>Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>17</td><td>7</td><td>17</td><td>11</td></tr></table>
Recommended Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table>
Remark : Appointment letter has not shared by HEI.

Attached Documents :

1.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.2.1_1623815327_5537.xlsx)</td>
<td>Provide the offer letter/appointment letter of Archana Kurtarkar (7972254108) Vibha Algundgi (7709635500) Cleon D'Souza (8605119592) Heena Kudchi (9923666343) Arantxa Gracias Flor</td>
<td>We have not opted for this metrics.</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>5.2.2</td>
<td>Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

HEI Input : 371

DVV suggested Input : 346

HEI clarification Input : 346

Recommended Input : 346

Attached Documents :

1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.2.2_1623827750_5537.pdf)
2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.2.2_1622175569_5537.xlsx)</td>
<td>Provide Proof like admission letters or identity cards or higher degree certificates for Sandhya Patil Jyoti Upadhyay Celeste Rodrigues Jakar Sapna Umed Merle Henriques Sneha Falcao Sherry Quadros Ankita Naik Nazima Barretto</td>
<td>Proofs of progression for the students mentioned in the DVV are uploaded.

Supporting Document:
5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18725id_5.2.2.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>5.3.1</td>
<td>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>30</td><td>25</td><td>32</td><td>15</td><td>2</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>1</td><td>5</td><td>3</td><td>0</td><td>1</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>30</td><td>23</td><td>32</td><td>15</td><td>2</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>1</td><td>5</td><td>3</td><td>0</td><td>1</td></tr>
</table>
Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.3.1_1623043987_5537.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.3.1_1623915826_5537.pdf)</td>
<td>DVV has not considered award received for District Level, Inter-college level competition.</td>
<td>All inter-collegiate events are considered as state level events,as the events are open to colleges across the State, since Goa University is the State University.We cancelled two events in the year 2018-19 as they are district level events and

Supporting Document:
5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18982id_5.3.1.pdf)

Supporting Document:
5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18982id_5.3.1.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 63 | 54 | 55 | 34 | 13 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 61 | 48 | 49 | 26 | 8 HEI clarification Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 63 | 54 | 55 | 34 | 13 Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 61 | 48 | 49 | 26 | 8 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.3.3_1623830219_5537.pdf) 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.3.3_1623830430_5537.xlsx)	DVV has not considered BUSINESS FUNDAS 2015-16 Passonic All Goa Carol Singing Competition INSIGNIA America Day All Goa Poetry Presentation (Konkani) Competition Economica 2016 Poster Making	All the mentioned events in the DVV were organised by prominent institutions of the State including ours. They are all Sports and Cultural events/Competitions. Supporting Document: 5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18729id_5.3.3.pdf)	DVV Suggestion Recommended
5.4.2	**Alumni contribution during the last five years (INR in lakhs)** HEI Input : C. 3 Lakhs - 4 Lakhs Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/5.4.2_1623048246_5537.pdf)	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.	Since the Alumni was registered on 15th October 2020, the accounts are not audited by C.A. Clarification for the same is uploaded. Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18731id_5.4.2.pdf)	No Change

<table>
<tr>
<td>6.2.3</td>
<td>Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

HEI Input : A. All of the above

Attached Documents :

1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.2.3_1622691333_5537.pdf)
2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.2.3_1622177293_5537.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.2.3_1622691290_5537.pdf)</td>
<td>Provide Screen shots of user interfaces of Student Admission and Support reflecting the name of the HEI.</td>
<td>Screen shots of user interfaces of Student Admission and Support reflecting the name of the HEI has been uploaded.

Supporting Document:
6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18707id_6.2.3.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>6.3.2</td>
<td>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>30</td><td>22</td><td>18</td><td>25</td><td>14</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>30</td><td>21</td><td>18</td><td>22</td><td>14</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>32</td><td>21</td><td>20</td><td>23</td><td>14</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>30</td><td>21</td><td>18</td><td>22</td><td>14</td></tr>
</table>
Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.3.2_1623821507_5537.pdf)
2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.3.2_1622178535_5537.xlsx)</td>
<td>Provide E-copy of letter/s indicating financial assistance to Dr. Ana Rovina Fernandes , Ms. Pearl D'Silva , Ms. Amanda Saldhanha, Ms.Vinita Dsa for the year2015-16, Mr. Agnelo Dias , Mr.Abhijeet Gaonkar Mrs. Sulabha Phatak</td>
<td>Figures in Change Input are number of teachers provided with financial support. We have considered one teacher once for a year. E-copy of financial assistance is uploaded for the mentioned teachers.

Supporting Document:
6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18709id_6.3.2.pdf)
Supporting Document:
6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18709id_6.3.2.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 1 | 2 | 2 | 1 DVV suggested Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 1 | 1 | 2 | 1 HEI clarification Input : No answer change Recommended Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 1 | 1 | 2 | 1 Attached Documents : 1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.3.3_1623815704_5537.xlsx)	Provide Event Brochures and reports of Positive thinking for Positive Living for the year 2015-16, Education for Transformation and Vision 2021 for the year 2016-17, Benchmarking for Enhancing Education	we have opted out of this metrics.	DVV Suggestion Recommended

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
27	11	12	4	6

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	7	8	3	5

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
27	11	12	4	6

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	7	8	3	5

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.3.4_1623823364_5537.pdf)
2.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.3.4_1622181100_5537.xlsx)

Provide the e-copy of certificate of program attended by Dr(Mr) Brian Mark Mendonca for the year 2015-16. DVV has not considered programs of duration of less than one week. DVV has counted one teacher once for a year

The programmes which are of duration of less than one week are either FDP, Short Term, Professional Development Programmes or Refresher Courses. Dr(Mr) Brian Mark Mendonca did not avail of the certificate for the

Supporting Document:
6.3.4-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18711id_6.3.4-DVV.pdf)

DVV Suggestion Recommended

<table>
<tr>
<td>6.4.2</td>
<td>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>12.88</td><td>1.855</td><td>2.128</td><td>0</td><td>0</td></tr></table>
DVV suggested Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
HEI clarification Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>12.88</td><td>1.34</td><td>2.128</td><td>0</td><td>0</td></tr></table>
Recommended Input :
<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
Attached Documents :

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.4.2_1623907737_5537.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.4.2_1622703958_5537.pdf)
3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.4.2_1622703993_5537.pdf)</td>
<td>As per Shared annual statement, Grant received from Solar panel system, sale of Movie Tickets, Sale of Canteen receipt, sale of scrap, sale of Tiatra has not considered on this metric.</td>
<td>The contributions received are from individuals/philanthropist For 18-19 we are not including sale of canteen receipts and sale of scrap. The supporting documents for funds received is uploaded.

Supporting Document:
6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18714id_6.4.2.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>6.5.3</td>
<td>Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

HEI Input : A. All of the above

Attached Documents :

1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.5.3_1622705479_5537.pdf)
2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.5.3_1622182063_5537.xlsx)
3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/6.5.3_1622776837_5537.pdf)
4.Paste web link of Annual reports of Institution (https://carmelcollegegoa.org/wp-content/uploads/naac/criteria/6/6.5.3_annual.pdf)</td>
<td>Provide the Proceedings of meetings of IQAC for the year 2019-20 signed by competent authority. Provide the Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the</td>
<td>Proceedings of meetings of IQAC for the year 2019-20 signed by competent authority, Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the year 2019-20. Report of collaborative quality

Supporting Document:
6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18718id_6.5.3.pdf)</td>
<td>No Change</td>
</tr>
</table>

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : C. 2 of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.2_1622530785_5537.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.2_1622530931_5537.pdf) 3.Any other relevant information (https://carmelcollegegoa.org/wp-content/uploads/naac/criteria/7/7.1.2_web.pdf)	Provide Bills for the purchase of equipment for the Use of LED bulbs/ power efficient equipment for the year 2019-20 in the name of HEI.	Only two options Solar Energy,Use of LED bulbs/power efficient were chosen We are including the third option wheeling the Grid the information for which is uploaded. Bills for the purchase of equipment for the Use of LED bulbs/ power efficient Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18975id_7.1.2.pdf)	No Change
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : B. 3 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.4_1622619603_5537.jpeg) 2.Link for any other relevant information (https://carmelcollegegoa.org/geotag/pgallerygps.php?path=7.1.4-Facilities)	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	We opted for any 3: 1. Borewell /Open well recharge 2. Waste water recycling 3. Maintenance of water bodies and distribution system in the campus. Some of the purchases/ expenses were incurred in previous years.Bills for the same are attached Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18976id_7.1.4.pdf)	No Change
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : B. 3 of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.5_1622617882_5537.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.5_1622617544_5537.jpeg) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.5_1623477345_5537.png) 4.Link for any other relevant information (https://carmelcollegegoa.org/geotag/pgallerygps.php?path=7.1.5-Green-Campus)	Provide Circulars for the implementation of the Restricted entry of automobiles , Use of Bicycles/ Battery powered vehicles and Ban on use of Plastic for the year 2019-20 signed by competent authority.	The 3 options opted are 1)Restricted entry of automobiles 2)Pedestrian Friendly pathways 3)landscaping with trees and plants We have not opted for Use of Bicycles/ Battery powered vehicles and Ban on use of Plastic we have uploaded the Supporting Document: 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18977id_7.1.5.pdf)	No Change

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.6_1623480855_5537.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.6_1622611176_5537.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.6_1622611235_5537.pdf)	Provide Certificate of Energy audit and Environment audit from the auditing agency for the year 2019-20 signed by auditing agency.	Certificate of Energy audit and Environment audit from the auditing agency uploaded along with Fauna and Flora diversity documentation of our institute. Supporting Document: 7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18978id_7.1.6.pdf)	No Change
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.7_1622611030_5537.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.7_1622611070_5537.pdf) 3.Link for any other relevant information (https://carmelcollegegoa.org/geotag/pgallerygps.php?path=7.1.7-Ramps)	Provide Link to Geo tagged photos of Disabled-friendly washrooms, Signage including tactile path, lights, display boards and signposts and videos with date and caption. Provide Brief report on facilities provided for enquiry	Link to Geo tagged photos of Disabled-friendly washrooms, Signage, including tactile path, display boards and signposts and videos with date and caption uploaded. Brief report on facilities provided for enquiry and information is also uploaded, we Supporting Document: 7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18979id_7.1.7.pdf)	No Change
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.10_1622610031_5537.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104561/7.1.10_1622777390_5537.pdf)	Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the current year 2019-20 signed by competent authority. Provide the	In the online admission procedure form, the date for orientation programme for parents and students is notified, the same is highlighted and uploaded and the report of annual awareness programmes on Code of Conduct organized for the current Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104561_18980id_7.1.10.pdf)	No Change

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