DEPARTMENT OF POLITICAL SCIENCE

SEMESTER I

Name of the Programme: B.A. Political Science
Course Code: POL - 100
Title of the Course: Introduction to Political Theory
Number of Credits: 04
Effective from AY: 2023-24

Course Objectives:
The course aims:
1. to impart knowledge about the fundamentals of Political Science and theories of State and Sovereignty;
2. to make the learner aware of the basic concepts in the discipline of Political Science; and
3. to inculcate the democratic spirit amongst the learners.
4. Students will be able to understand the importance of State and its development.

Course Outcome;
1. Students will be able to understand the importance and relevance of the Political theories.
2. Students will be able to examine the important concepts in Political Science.
3. Students will be able to understand the relationship between Liberty, Equality and Justice.
4. Students will be able to understand the importance of State and its developmen

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	3	1	2	3	2	2	3
CO2	3	2	2	2	3	1	2	3	2	2	3
CO3	3	3	2	2	3	1	2	3	2	3	3
CO4	3	3	2	2	3	1	2	3	2	2	3

Contents:

1. Introduction: Meaning, Nature and Scope of Political Science. Meaning of Political Philosophy, Political Thought and Political Theory. Relevance of Political Science.   15

2. Basic Political Concepts- Power, Authority, Citizenship, Rights, Security and Democracy.   15
3. Basic Political Values: Liberty, Equality, Justice- Meaning, Types and Relationship   15
4. State – Meaning, Elements of State, Development of State. Sovereignty- Meaning, Features and Kinds   15

Readings /References:

1. Andrew Heywood, Politics, *Palgrave* Macmillan, London, 1997.
2. B. C. Rout, *'Political Theories Concepts & Ideologies',* S. Chand & Co. Ltd., Delhi, 1986.
3. B. K. Gokhale, *'A Study of Political Theory'*, Himalaya Publishing House, Bombay, 1979.
4. Barrie Axford, Gary K Browning, Richard Huggins, Ben Rosamond, '*Politics: An Introduction'* London, Routledge 2005.
5. J. C. Johari, *'Contemporary Political Theory'*, Sterling publishers Pvt. Ltd, New Delhi, 1996.
6. J. C. Johari, *Principles of Modern Political Science,* Sterling Publishers, New Delhi 2009.
7. O.P.Gauba, '*An Introduction to Political Theory'*, MacMillan Publishers, New Delhi, 2009
8. V. D. Mahajan, 'Political Theory', Chand and Co. Ltd, Delhi, 2009

MINOR

Name of the Programme: B.A. Political Science
Course Code: POL-111
Title of the Course: Basic Concepts in Political Science
Number of Credits: 04
Effective from AY: 2023-24

Course Objectives:

The course aims to familiarize the students with the basic operative definitions in Political Science. It enables students to understand the fundamental aspects of state, nation, government, and civil society. It will enhance their ability to relate themselves to the day-to-day political happenings and develop interest in larger understanding of the study of Political Science.

Course Outcome:

At the end of the course:

1. The students will understand the basic concepts in Political Science.
2. The students will be able to differentiate between State and Nation.
3. The students will be able to understand the functioning of the organs of the Government.
4. The students will be able to understand the issues of contemporary importance relating to Civil Society and Citizenship.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	1	2	3	1	2	3	2	2	3
CO2	3	2	1	2	2	1	2	3	2	2	2
CO3	3	2	2	2	3	2	2	3	2	3	3
CO4	3	3	2	2	3	2	3	3	3	3	3

Content:

1. **Introductory Concepts**:
   meaning of Political Science, politics, political system, public policy, political participation, political culture, political processes.

2. **State and Nation**: meaning and elements of state, functions of the state; meaning of nation and nationalism, factors promoting nationalism.

3. **Government**: meaning, organs of government; types of government- democracies and non-democracies.

3. **Civil Society and Citizenship**: meaning, functions and characteristics of civil society, civil society organisations; definition of citizenship,
the duties and obligations of citizens.

References/ Readings:

1. Gauba, O.P.,*An Introduction to Political Theory,* Macmillan Publishers India Ltd, New Delhi, 2013.
2. Kapoor, A.C.,*Principles of Political Science*, Sterling Publishers, New Delhi,1985.
3. Heywood, Andrew, *Politics*, Third Edition, Palgrave Foundations, New York, 2009.
4. Tansey, Stephen D., *Politics: The Basics*, Second Edition, Routledge, London, 2003.
5. Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction,* Pearson Longman, New Delhi, 2010.
6. Ramaswamy,Sushila,*Political Theory: Ideas and Concepts,* Second Edition,PHI Learning Private Limited, Delhi, 2015.

SEC
Name of the Programme : B.A. Political Science
Course Code : POL-141
Title of the Course : Leadership Skills in Politics
Number of Credits :1T+2P
Effective from AY : 2023-24

Course Objectives:
The course aims:
1. to familiarize the students with the various aspects of leadership;
2. to enables students to understand the leadership styles of important socio-political leaders; and
3. to make them understand the factors influencing leadership and in still leadership skills in them.

Course Outcomes:
1. The students shall understand the basic concepts related to leadership.
2. The students shall be able to understand various leadership styles.

3. The students will learn skills necessary for a successful leadership.
4. The students will develop an interest in the understanding of Leadership in Politics.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	1	2	3	2	2	3	3	2	3
CO2	3	2	1	2	3	3	2	3	3	2	3
CO3	2	3	2	2	3	3	2	2	3	3	3
CO4	3	3	2	2	3	2	3	3	3	3	3

Content:

1. **Introduction to Leadership**: Meaning and nature of leadership, significance of leadership, principles of leadership, (student's interaction with elected representatives of Local Government/ MLA etc)

2. **Aspects of Leadership**: Qualities of a good Leader, functions of a leader, Leadership styles: Autocratic, Democratic, and Free-reign; meaning and importance of Teamwork, Collective Leadership; Case studies of leaders and their leadership styles (Watching a movie or documentary on a Leader and writing its review for ISA)

3. **Leadership in Social and Political Movements**: J P Narayan's Total Revolution, Medha Patkar's Narmada Bachao Andolan, Anna Hazare's Lokpal Movement, other Civil Society campaigns (RTI, Right to Food, Right to Work: MGNREGA)(Visiting Legislative Assembly, NGOs, Roleplay, performing community service)

References/ Readings:

1. Brown, Archie, The Myth of Strong Leader: Political Leadership in Modern Age, Penguin Random house, 2015.
2. Mittal, Ranjana, Leadership: Personal effectiveness and Team building, S Chand publication, 2015.
3. Prasad, L. M, Principles and Practice of Management, Sultan Chand & Sons publishers, 2020.
4. Smith, Perry M, Rules and Tools for Leaders: a down to earth guide to effective managing, Penguin publishers, 2002.
5. Vasishth, Neeru & et. al., Principles of Management, Taxmann Publications ltd, 2022.
6. Vasishth, Neeru, Principles of Management with case studies,3rd edition, Taxmann Publications, 2009.

VAC -105
Name of the Programme: B.A. Political Science
Course Code: VAC-105
Title of the Course: Elections & Electoral Management in India
Number of Credits :2
Effective from AY: 2023-24

Course Objective:
• Introduction to election processes and electoral management in India and its role in a strong democracy
• Familiarisation with the working of the electoral machinery
• Inculcating the importance of voters' informed choice

Course Outcome:

At the end of the course, the student will:
1. Understand the working of India's complex electoral process
2. Know the key elements of election machinery in India
3. Understand the complexities and the solutions thereof that are available on voting day
4. Be empowered to play an active citizen's role in the election process

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	3	2	2	3	3	2	3
CO2	3	2	2	2	3	2	2	3	3	2	3
CO3	2	3	2	2	3	2	2	2	3	3	3
CO4	2	3	1	2	3	3	3	2	3	3	3

Content:

Module 1: (15 hours)
Role and Importance of Elections in Indian Democracy:
• Evolution of elections in India
• Structures and functions of Election Commission of India and State Election Commissions
• Electoral Machinery at Local Level: District Electoral Officer, Observers, Booth Level Officers, Polling Officer
• Model Code of Conduct

Module 2: (15 hours)
Ethical issues in Electoral practices and Challenges:
• The Representation of the People Act, 1950
• Guidelines for conduct of elections
• Challenges of implementation

Readings/References

Chopra Kumar (1989), Politics of Election Reforms in India, Delhi, Mittal Publication
• Devasahayam, M.G (2022), Electoral Democracy?: An Inquiry into the Fairness and Integrity of Election in India, Paranjoy
• Norris, Pippa and Nai, Alessandro, (Ed.) (2017), Election Watchdogs, New York, OUP
• Norris, Pippa (2014), Why Electoral Integrity Matters?, New York, Cambridge University Press
• Rajendra Vora and Palshikar Suhas (2004), Indian Democracy: Meanings and Practices, New Delhi, Sage
• RobinAge (2019), Elections in India: Everything You Need to Know, Harper Collins Publishers
• Shambhunath (2021), Elections in India: Procedure and Processes, Notion Press
• Singh, Ujjwal and Roy, Anupama (2019), Election Commission of India: Institutionalising Uncertainties, New Delhi, OUP

SEMESTER III

Name of the Programme: B.A. Political Science
Course Code: POL-200
Title of the Course: Indian Constitution
Number of Credits: 04
Effective from AY: 2023-24

Course Objectives:
1. The course aims to impart knowledge about the making of the Indian Constitution.
2. The course aims to familiarize the students with the theoretical and functional aspects of the Indian Parliamentary System.
3. The course aims to understand the constitutional arrangements that guide the state policy and protect people's rights.
4. The course will emphasise on the origin and development of such mechanisms in India.

Course Outcome:

1. Students will be able to understand the making of the Indian constitution.
2. Students will be familiarised with the theoretical and functional aspects of the Indian Parliamentary System.
3. Students will be able to understand the constitutional arrangements that guide the state policy and protect people's rights.
4. Students will examine the origin and development of such mechanisms in India.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	3	1	3	3	2	2	3
CO2	3	2	2	2	3	2	2	3	3	3	3
CO3	3	2	2	2	3	2	2	3	3	3	3
CO4	3	3	2	3	2	3	3	3	3	3	3

Content:

1. Making of Indian Constitution: Constituent Assembly-Working, Preamble and Salient features of the Indian Constitution - Fundamental Rights and Duties, Directive Principles of State Policy.
2. Union Government: President, Prime Minister, and Council of Ministers, Parliament-Rajya Sabha, Lok Sabha, Speaker, Legislative procedure, Committee System in Parliament.
2. Judiciary: Structure, Independence of the Judiciary, Role & Functions of Supreme Court, Judicial Review, Judicial Activism.
3. Centre – State Relations and Local Self Government: Distinctive features of Indian Federation; Legislative, Administrative and Financial relations between the Union and the States; Decentralization – 73rd and 74th Amendments.

Readings/ References

1. Basu, D.D. (2022). *An Introduction to the Constitution of India* (26th Edition), Lexis Nexis, New Delhi.
2. Chakrawarty, B., & Pandey, R. (2008). *Indian Government and Politics*, Sage, New Delhi.
3. Fadia, B.L. (2017). *Indian Government and Politics* (13th Revised Edition), Sahitya Bhawan, Agra.
4. Ganesh, T.K. (2006). *News Reporting and Editing in Digital Age*, GNOSIS, Delhi.
5. Ghosh, P. (2017). *Indian Government and Politics*, PHI Learning Pvt. Ltd., New Delhi.
6. Kapur, Anup Chand. (2014). *The Indian Political System*, Visionias, New Delhi.
7. Kashyap, S., Khanna, D.D., & Kueck, G.W. (2018). *Reviewing the Constitution*, Shipra Publications, New Delhi.
8. Khosla, M. (2012). *The Indian Constitution*, Oxford University Press, New Delhi.
9. Laxmikant, M. (2023). *Indian Polity*, McGraw Hill Education, New Delhi.
10. Narang, A.S. (2000). *Indian Government and Politics*, Gitanjali Publication, New Delhi.

Name of the Programme: B.A. Political Science
Course Code: POL - 201
Title of the Course: International Relations
Number of Credits: 04
Effective from AY :2023-24

Course Outcome

1. The students will be able to understand the relevance and inclusive/inter-disciplinary nature of International Relations;

2. The students will be able to understand different perspectives to the discipline.

3. The students will be able to analyse State and non-state actors and the impact of globalisation; and

4. The students will be able to observe the significance of international economic institutions and the challenges the state faces in modern times.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	3	3	2	2	1	1	3	3	2	2
CO2	3	3	2	2	2	1	1	2	1	-	2
CO3	3	3	3	2	2	1	1	2	-	1	2
CO4	3	2	2	2	2	1	2	2	2	-	2

Contents:

1. Introduction to International Relations: Nature& Scope; Importance; Interdisciplinary nature, Evolution (Overview of World Wars & Cold War).

2. Theories in International Relations: Idealism, Liberalism, Neo Liberalism and Realism &Neo Realism, Feminist Approach

3. State and Non-State Actors: State: Values of the State, Changing role; Non-State Actors: NGOs, MNCs, IGO [UNO], Terrorism

4. Economic Institutions & Interstate Issues: IMF, WB and WTO, - origin, structure, objectives/functions; Types of Conflicts: Inter-state & Civil; Refugees; Global Cyber Politics.

References/ Readings:

1. Baylis, John (ed.). (2009). *Globalization of World Politics: An Introduction to International Relations*, Oxford University Press, New York.
2. Brower, Daniel R. (2005). *The World Since 1945: A Brief History*, Pearson Prentice Hall.
3. Ghosh, Peu. (2014). *International Relations*, Prentice Hall India, New Delhi.
4. Goldstein, Joshua, & Pevehouse, Jon. (2014). *International Relations*, Pearson Education, New Delhi.
5. Malhotra, V. K. (2021). *International Relations*, Surjeet Publications, Delhi.
6. Oatley, Thomas. (2004). *International Political Economy*, Pearson Education, New Delhi.
7. Viotti, Paul R., & Karppi, Mark V. (2007). *International Relations and World Politics*, Pearson Prentice Hall.

MINOR

Name of the Programme: B.A. Political Science
Course Code: POL-211
Title of the Course: Political and Social Issues in India
Number of Credits: 4
Effective from AY: 2023-24

Course Outcome

1. Students will be able to critically analyze the historical, cultural, and socio-economic factors shaping contemporary politics and social issues in India.
2. Students will be able to evaluate the impact of political ideologies, policies, and governmental structures on social justice, human rights, and equality within the Indian context.
3. Students will be able to demonstrate an understanding of the diverse perspectives and marginalized voices in Indian politics and society, including those of minority groups, women, and indigenous communities.
4. Students will be able to formulate informed opinions and propose potential solutions to address pressing political and social challenges in India, integrating interdisciplinary knowledge and ethical considerations.
5. The student will be able to understand India's role at the global level

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	3	2	2	3	2	2	3	2	2	3
CO2	3	3	2	3	2	2	2	3	3	2	2
CO3	3	2	2	2	2	2	1	2	2	3	2
CO4	2	2	3	2	2	1	1	2	2	2	3

Content

1. Political Parties in Indian Democracy: Meaning and Features; Types of Party Systems; Role of Regional & National Parties; Changing Nature of Party System in India; Role of Coalitions in Indian Politics.
2. Democracy and Elections in India: Importance of Elections in Democracy; Election Procedure in India Election Commission (Composition and Functions); Defects and Electoral Reforms; Criminalization of Politics.
3. Issues Shaping Indian Politics: Secularism and Communalism: Debate; Caste and Politics: Politics of Caste; Linguistic Politics; Regionalism.
4. Dynamics of Civil Society: New Social Movements and Interests; Role of NGOs; Understanding the Political Significance of Media and Popular Culture

References/ Reading:

1. Bhambhri, C.P. (1997). *The Indian State: Fifty Years*, Shipra Publications, New Delhi.
2. Brass. (2001). *Politics of India since Independence*, Orient Longman, New Delhi.

3. Chakrabarty, Bidyut. (2008). *Indian Politics and Society since Independence*, Routledge.
4. DeSouza, P.R., & Shridharan, E. (2006). *India's Political Parties*, Sage, New Delhi.
5. Gehlot, N.S. (2002). *New Challenges to Indian Politics*, Deep and Deep, New Delhi.
6. Jones, W.S. Morris. (1989). *Government and Politics in India*, Universal Book Stall, New Delhi.
7. Kothari, R. (1986). *Caste in Indian Politics*, Orient Longman, New Delhi.

SEC
Name of the Programme : B.A. Political Science
Course Code : POL-241
Title of the Course : Local Self Governments in Goa
Number of Credits :3 (1T+2P)
Effective from AY : 2023-24

Course Objectives:
1. The course aims to enhance students' knowledge by fostering an understanding of the evolution of local self-governance in Goa.
2. The course aims to develop practical skills by providing opportunities for students to engage in real-world scenarios.
3. The course aims to encourage critical analysis by guiding students to critically evaluate the structures and functioning of local self-governance.
Course Outcomes:
1. The students will be able to demonstrate foundational knowledge on the historical evolution of local self-governance in Goa.
2. The students will be able to apply practical skills by engaging in on-site activities to gain first-hand insights into the functioning of local governance.
3. The students will be able to analyse local governance structures by examining the structural components of local self-governance.
4. The students will be able to critically evaluate challenges and opportunities associated with local self-governance.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	3	1	2	3	2	2	3
CO2	2	2	2	2	2	3	3	2	3	3	3
CO3	3	3	2	2	3	2	2	3	3	3	3
CO4	3	3	3	2	3	2	3	3	3	3	3

Content:

1. Evolution of Local Self- Governance: Importance of local governance; Evolution; Impact of 73rd and 74th Amendment Acts; Role of panchayats and municipalities; Difference between rural and urban governance; Communidades
(Practical Elements: Visiting Panchayats/Municipalities, NGOs; Guest Lectures, Quiz, Presentations, Videos/Documentaries)

2. Structure and Functions of Local Self Governments in Goa : Process of elections to local bodies and their composition; Power and functions of local self-governments (Panch, Sarpanch, Mayor, Councilors); Role of Gram Sabha, Council Meetings, Zilla Parishad
(Practical Elements: Visiting Local Bodies; Case Studies, Roundtable Discussions, Debates, Mock Gram Sabha)

3. Challenges and Opportunities in Local Self Governance: Financial, Administrative and Resource Constraints; Issues related to inclusive local governance; Community Participation; Outreach Initiatives to promote schemes; Need for Reforms in local bodies
(Practical Elements: Case Study Analysis of Local Governance Issues; Movie/Documentary Screening & its Review; Mock Village Socio-Economic Survey & Review)

References/ Readings:

1. Gahloth, Brijpal Singh, Henriques, Elizabeth Joey & Prajith, Deepa (Eds.). (2016). *Goa: Looking Back Looking Forward*, Broadway Publishing House.
2. Mukherjee, Amitav. (1994). *Decentralisation: Panchayat Raj in the Nineties*, S. Chand Publishing.
3. Myneni, S.R. (2021). *Local Self Government*, Allahabad Law Agency Publishers.

4. Palanithurai, G. (2005). *Dynamics of New Panchayati Raj System in India*, Concept Publishing.
5. Rajashekar, D. (2021). *Handbook of Decentralised Governance and Development in India*, Routledge India.
6. Rajneesh, Shalini. (2002). *Rural Development Through Democratic Decentralization*, Deep & Deep Publications.
7. Sachdeva, Pardeep. (2011). *Urban Local Government and Administration in India*, Pearson Education India.

MC

Name of the Programme: B.A. Political Science
Course Code: POL-231
Title of the Course: Contemporary Global Issues
Number of Credits: 3
Effective from: 2023-2024

Course Objectives:
1. To offer a contemporary understanding of Political, Economic, and strategic developments at the global level.
2. To address the issues, challenges, and concerns at the global level
3. To understand the interrelationship between various events at the global and national level
4. To encourage students to develop a critical understanding of important global issues.

Course Outcomes:
1. The students will develop a fundamental understanding of contemporary global issues
2. The students will be able to assess various dimensions of global concerns critically.
3. The students will be able to develop the interrelation between global, and national issues.
4. The students will be able to learn how global issues affect individuals and society.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	3	2	2	3	2	3	3
CO2	3	3	2	2	3	2	2	3	3	3	3
CO3	3	3	2	2	3	2	2	3	3	3	3
CO4	3	2	2	2	2	3	3	3	2	3	3

Contents:
1. Introduction to Global Affairs: Regional & Super Powers; Role of Diplomacy, Role of UNO.
2. Multilateral institutions: Global and regional-WTO, G20, European Union, BRICS
3. Global challenges: Key Conflicts (Russia-Ukraine, Israel-Palestine), Terrorism, Environmental concerns, Refugee crisis

References/
Readings:
1. Baylis, John (ed.). (2009). *Globalization of World Politics: An Introduction to International Relations*, Oxford University Press, New York.
2. Brower, Daniel R. (2005). *The World Since 1945: A Brief History*, Pearson Prentice Hall.
3. Goldstein, Joshua, & Pevehouse, Jon. (2014). *International Relations*, Pearson Education, New Delhi.
4. Malhotra, V.K. (2021). *International Relations*, Surjeet Publications, Delhi.
5. Moller, Jorgen, Jackson, Robert, & Sorensen, George. (2021). *Introduction to International Relations: Theories and Approaches*, Oxford University Press.
6. Viotti, Paul R., & Karppi, Mark V. (2007). *International Relations and World Politics*, Pearson Prentice Hall.

SEMESTER V

Major I
Name of the Programme: B. A. in Political Science
Course Code: POL-300
Title of the Course: India's Defence and Security
Number of Credits: 4
Effective from: 2023-24

Course Outcome
1. To be able to evaluate the significance of India's National Security.
2. To be able to comprehend the structural designing and functioning of India's Defence system.
3. To be able to highlight the significance and differentiate between different Military Alliances signed by India.
4. To be able to analyze key elements of India's defence policy.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	3	2	2	3	1	1	3	2	2	3
CO2	3	2	2	2	3	1	1	3	2	2	3
CO3	3	3	2	2	3	1	1	3	2	2	3
CO4	3	3	3	2	3	1	1	3	3	2	3

Contents:
1. Introduction to India's National Security: Concept, Objectives, Scope and Elements of National Security, Internal and External Security, Strategic Thought, India's Nuclear Security.
2. India's Defence Policy: Definition and Objectives of Defence Policy, India's National Defence Policy and strategy: Military Doctrine, Defence Expenditure and Procurement, Defence Reforms.

3. Organisation of India's Defence Forces: Indian Armed Forces, Indian Naval Forces, Indian Air Force, Second Line of Defence: Coast Guard, National Security Guards, Territorial Army, NCC; National Security Council & Intelligence Agencies.
4. Military Alliances: Pacts, Peace Treaties, Defence Cooperations, Strategic Partnerships, Security Dialogues.

Readings/ References:

1. Bajpai, K. (2023). *How Realist Is India's National Security Policy?*. Routledge, India.
2. Basrur, R. (2022). *Minimum Deterrence and India's Nuclear Security.* Standford University Press, California.
3. Behera, L. K. (2021). *India's Defence Economy: Planning, Budgeting, Industry and Procurement*. Routledge, Oxon.
4. Chadha, V. (2013). *Armed Forces Special Powers Act: The Debate*. Lancer's Books, New Delhi.
5. Kavic, L. (2020). *India's Quest for Security: Defence Policies 1947-65*. University of California Press.
6. Mishra, S. (2017), *Defence Beyond Design: Contours of India's Nuclear*
7. Mukherjee, A. & Mohan, R. (2016), *India's Naval Strategy and Asian Securit*y. Routledge, Oxon.

Name of the Programme: B. A. Political Science
Course Code: POL 301
Name of the Course: Comparative Government and Politics
(UK, USA, China and France)
Number of Credits: 4
Effective From: 2023-24

Course Outcome:

. Students will be able to learn a comparative perspective on understanding major government systems.
2. Students will be able to draw convergences and divergences between distinct constitutional systems.
3. Students will be able to comprehend diverse practices across political parties.
4. Students will also be able to relate the role of pressure /interest groups with across political systems.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	3	1	1	3	2	2	3
CO2	3	3	2	3	3	1	1	3	2	2	3
CO3	2	3	2	2	2	2	2	2	3	3	3
CO4	2	3	2	2	2	2	2	2	3	3	3

Contents:

1. Study of Comparative Government and Politics: Meaning, Nature, Scope, Evolution, Significance, Approaches: Systems Approach, Structural-Functional Approach and Marxist Approach.

2. Constitutions of UK, USA, China and France: Evolution, Nature and Special Features.

3. Political Parties: Parties, Party Systems (Classification) and Features (UK, USA, China, France).

4. Pressure Groups: Meaning, nature and characteristic of Pressure Groups/Interest Groups (Business Groups, Military-Industrial Complex in USA, Farm Organizations in UK and France).

References/ Readings

1. Almond, G. & et.al. (2000). *Comparative Politics Today: A World View*, HarperCollins Publishers, New York.
2. Blondel, J. (1969). *An Introduction to Comparative Government*. Weindenfeld and Nicolson, London.
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5. Eckstein, H. & Apter, D. E. (1963). *Comparative Politics: A Reader*. The Free Press of Glencoe, London.
6. Griffith, E. S. (1983). *The American System of Government*. Methuen, New York.
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8. Lowi, T. & Ginsberg, B. (2000) *American Government: Freedom and Power*. W. W. Norton & Company, New York.
9. Maddex, R. L. (2008). *Constitutions of the World*. CQ Press, Washington.
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Name of the Programme: B.A Political Science
Course Code: POL 302
Name of the course: Indian Political Thinkers
Number of Credits: 04
Effective from: 2023-24
Course Objective:
1. To study ideas of ancient and modern Indian Thinkers
2. To familiarize students to the key ideas of some eminent Indian political thinkers who continue to shape contemporary political discourse in the country today.
3. To understand Renaissance and Reformation in India and role of key Indian thinkers in it.
4. To understand the contribution of Indian Political Thinkers to the nationalist discourse.

Course Outcomes:
Students will be able to:
1. To analyze the central ideas of Indian Political Thinkers
2. To compare the ideas of ancient and modern Indian thinkers.
3. Examine the relevance of their ideas in contemporary period.
4. Critically examine the ideas of Indian Political Thinkers

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	3	1	2	3	2	2	3
CO2	3	3	2	2	3	1	2	3	2	2	3
CO3	3	3	2	2	3	2	3	3	2	3	3
CO4	3	3	3	2	3	2	3	3	2	3	3

Content:
1. Kautilya, Raja Ram Mohan Roy, Gopal Krishna Gokhale
Kautilya- Saptanga Theory, Mandala Theory, Views on Finance

Raja Ram Mohan Roy- Social Reforms, Political Liberalism, Ideas on Education
Gokhale- Servants of Indian Society, Self-Government, Economic Ideas

2. Tilak, Swami Vivekananda, Aurobindo Ghosh
Tilak-Swaraj, National Education, Home Rule
Vivekananda-Cultural Nationalism, Universal Religion, Advise to youth
Aurobindo Ghosh-Passive Resistance, Nationalism, Ideas on Nation building

3. Savitribai Phule, Gandhi, Ambedkar,
Savitribai Phule- Female Education, Contribution to feminist Ideology, Social Reforms
Gandhi- Satyagraha, State, Ideas on Panchayati Raj
Ambedkar-Ideas on Social Justice, Views on religion, Contribution to Constitution of India

4. Maulana Azad, Nehru Ram Manohar Lohia
Maulana Azad- Hindu Muslim Unity, Liberty
Nehru- Secularism, Parliamentary Democracy, PanchsheelLohia-Four Pillar State, New Socialism, Sapta Kranti

References/
Reading
1. Arora, P. & Grover, B. (2012). *Selected Western and Indian Political Thinkers*. Cosmos , Chandigarh.
2. Chakrabarty, B. & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context*. SAGE Publications, New Delhi.
3. Gauba, O. P. (2020). *Indian Political Thought.* National Paperbacks, New Delhi.
4. Jayapalan, N. (2005). *Indian Political Thinkers*. Atlantic Publishers and Distributors, New Delhi.
5. Mukhi, H. R. (1994). *Modern Indian Political Thought*. SBD Publisher, New Delhi.
6. Rathod, P. B. (2005). *Modern Indian Political Thinkers*. Commonwealth Publishers, Delhi.

Major IV

Name of the Programme: B.A. Political Science
Course Code: POL-303
Title of the Course: People's Movements in Goa
Number of Credits: 2
Effective From AY: 2023-24

Course Objectives:
1. To familiarise the students with movements that have occurred in Goa.
2. To highlight the issues that people have participated.
3. To study the impact of the movement on decisions of the Government.

Course Outcome
1. Students will be able to understand the key issues that have prompted people's movements in Goa .
2. The students will be able to assess the successes and limitations of the same.
3. The students will be able to develop a multidisciplinary perspective on people centric concerns in Goa.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	3	2	2	3	2	2	-	2	3	3
CO2	3	3	3	2	3	2	1	2	3	3	2
CO3	3	2	3	3	3	2	2	3	3	3	3

Contents:
1. Important Movements in Goa : Introduction, Types of Movements, Characteristics of Movements, Relevance, Opinion Poll, Ramponkar Agitation, Language, Statehood & Medium of Instruction Controversy
2. Major agitations & Issues in Goa: Nylon 6,6, SEZs, Regional Plan, UTTA agitation; Coal Agitation, Mhadei Bachao Abhiyan

References/
Readings:
1. Abreu, S. & Heredia, R. C. (2014). *Goa 2011: Reviewing and Recovering Fifty Years*. Concept Publishing Company.
2. Alvares, C. (2002). *Fish Curry and Rice.* Goa: A Goa Foundation Publication, Goa.
3. Basu, R. (2012). Mining in Goa: Beyond Forest Issues. *Economic and Political Weekly,* 47 (3), 77-79.
4. Basu, R. (2015). Catastrophic Failure of Public Trust in Mining: Case Study of Goa. *Economic and Political Weekly,* 50 (38), 44-51.
5. D'Cruz, S. & Raikar, A. (2004). Ramponkars in Goa: Between Modernisation, Government and the Deep Blue Sea. *Economic and Political Weekly, 39 (20),* 2048-2054.

VET

Course Code : POL 321
Title of the Course : Environment and Sustainable Development
Number of Credits : 4
Effective from : 2023-2024

Course Objectives:
1. To offer conceptual understanding political ecology.
2. To address the challenges faced by the ecology at local, national and international level.
3. To innovate the indigenous strategies to combat the global concerns.
4. To encourage legal and policy intervention in the Ecological Governance.

Course Outcomes:
1. The students will learn the political understanding of the ecosystem and environmentalism.
2. The students will deliberate critically around the concerns of environmental ethics.
3. The students will assess the severity of the environmental concerns and the critically examine the response of the political systems.
4. The students will innovate indigenous designs to attain socio-economic sustainability.

POS/PSO	PO1 KNOWLEDGE.	PO2 CRITICAL THINKING	PO3 RESEARCH	PO4 HIGHER EDUCATION	PO5 EXCELLENCE	PO6 LIFE SKILLS	PO7 HUMAN VALUES	PSO1 Govt. Structure & Concepts	PSO2 Leadership Local Gov. & political reporting	PSO3 Community Engagement Electoral literacy, environment	PS04 Theory & Recent Development
CO1	3	2	2	2	2	2	3	3	2	3	2
CO2	2	3		2	2	2	2	3	2	2	3
CO3	3	3	2	3	3	2	2	3	2	3	3
CO4	2	2	2	2	2	2	2	2	2	2	2

References/Readings:

1. Aggarwal, A. (2008). Indigenous Institutions for Natural Resource Management: Potential and Threats. *Economic and Political Weekly*, 43 (23), 21-24.

2. Arnold, D. & Guha, R. (1995). *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*. Oxford University Press, Delhi.

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4. Bicker, A. & et. al. (2004). *Development and Local Knowledge: New Approaches to Issues in Natural Resources Management, Conservation and Agriculture*. Routledge, UK.

5. Ciecierska-Holmes, N. & et. al. (2020). *Environmental Policy in India*. Routledge, Oxon.

6. Enders, J. C. & Remig, M. (2015). Theories of Sustainable Development. Routledge, London.

7. Forsyth, T. (2003). *Critical Political Ecology: The Politics of Environmental Science*. Routledge, Oxon.

8. Gadgil, M. and Guha, R. (1995). *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. Routledge, Oxon.

9. Giddens, A. (2009). *The Politics of Climate Change*. Polity Press, UK.

10. Guha, S. (1999). *Environment and Ethnicity in India 1200-1991*. Cambridge University Press, UK.

11. Kanie, N. & Biermann, F. (2017). *Governing through Goals: Sustainable Development Goals as Governance Innovation*. The MIT Press, Cambridge.

12. Madegowda, C. (2009). Traditional Knowledge and Conservation. *Economic and Political Weekly*, 44 (21), 65-69.

13. Rangarajan, M. (2008). *Environmental Issues in India: A Reader*. Pearson education.

14. Robbins, P. (2020). *Political Ecology: A Critical Introduction*. Blackwell Publishing.

15. Scoones, I. & et. al. (2024). *Climate Change and Critical Agrarian Studies*. Routledge.
16. Shiva, V. (2020). *Reclaiming the Commons: Biodiversity, Traditional Knowledge, and the Rights of Mother Earth*. Synergetic Press, US.
17. Taylor, P. W. (2011). Respect for Nature: A Theory of Environmental Ethics. Princeton University Press, UK.
18. Weston, D. (2014). The Political Economy of Global Warming: The Terminal Crisis. Routledge, Oxon.