

SEMESTER I

POC 101 Introduction to Political Theory

Course Objectives:

- The course introduces the students to basic theories and concepts in Political Science.
- To highlight the political evolution that has shaped modern political institutions and processes.

Course outcomes

1. Understands the basic concepts in the Discipline of Political Science.
2. Knowledge of key theories, concepts and approaches in Political Science
3. Empowers the students with the knowledge of the different domains in Political Science.
4. Understands the significance of Political Theory.

Course Content:

1. Enquiring into politics; the meaning, nature and scope of politics. (08)
2. Meaning of political philosophy, thought and theory. (10)
3. Approaches: Traditional, Modern and Postmodern2 . (15)
4. Power, Authority and Legitimacy; Difference between Power and Authority; Sovereignty: Meaning and Kinds (15)
5. State: Meaning and Elements of State; Theories of origin and development (12)

Readings:

J. C. Johari, Principles of Modern Political Science, Sterling Publishers, New Delhi 2009
Barrie Axford, Gary K Browning, Richard Huggins, Ben Rosamond, 'Politics: An Introduction' London, Routledge 2005.
J. C. Johari, 'Comparative Politics', Sterling Publishers, New Delhi, 2011
D.R.Bhandari, 'History of European Political Philosophy', The Bangalore Printing and Publishing Company, 1975.
O.P.Gauba, 'An Introduction to Political Theory', MacMillan Publishers, New Delhi, 2009 S. I.
Benn & R. S. Peters, 'Social Principles and the Democratic State', S. Chand and Co. Ltd., New Delhi, 1979
B. C. Rout, 'Political Theories Concepts & Ideologies', S. Chand & Co. Ltd., Delhi, 1986
V. D. Mahajan, 'Political Theory', Chand and Co. Ltd, Delhi, 2009

POS/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	0	2	2	1	2	3	1	1	2
CO2	3	2	1	2	1	0	2	3	1	1	1
CO3	3	1	1	2	1	0	1	3	2	1	1
CO4	3	2	1	1	1	0	1	3	1	1	1

POG 101 Contemporary Issues in India

Course Rationale:

This course will introduce students to some of the significant issues and events that have recently made headlines in the country. In order to encourage students to critically assess these events/issues the wider context and broader trends within which these events/issues occur will also be covered. Students are encouraged to draw linkages between current affairs and their broader historical and contextual processes. The course teacher has the flexibility to identify the specific events they wish to cover as part of the broad themes given.

Course Outcome:

- The course will acquaint the students to some important issues and events that have captured the headlines in the country.
- To teach the students to critically assess current events.
- To draw a linkage between present current affairs and its past.
- To analyze current economic and political policies of the government.

Course Content:

1. Important national and local events/issues (political and social) of the previous (10) Previous calendar year
2. Trends in National Politics: Recent General Elections, Government Formations, Functioning of Parliament (12)
3. Civil Society in Recent Years: Issues and Concerns (12) and Protest Movements (Environment, Anti-development and Gender)
4. Economy: Current Economic policies shaping development trajectory (14) (Make in India, Ease of doing business, JAM trinity, Start up India, Human development report and India), Last union budget
5. State Politics: Recent state Elections, Government formation and Role of Regional parties.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
POS/PSO											
CO1	3	1	2	1	1	2	2	3	2	1	2
CO2	2	3	2	2	2	1	1	3	2	2	1
CO3	2	3	3	2	2	1	1	3	3	2	1
CO4	2	3	2	2	1	0	1	3	2	2	1

Readings

1 Journals: World Focus, Economic and Political Weekly, Mainstream, Seminar.

2 Newspapers: The Hindu, The Times of India, Indian Express, Asian Age, The Navhind Times, Herald.

3 Year Books: Manorma, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today.

Semester II

POC 102 Politics and Political ideas

Course Objectives:

- The Course aims at studying individuals as a political entity and their interactions with state and society
- The students are introduced to emerging concepts in Political science.

Course outcomes

1. Introduces the ideas of citizenship, rights and various theories in the Discipline.
2. Familiarises with new developments that are emerging in the domain of Political Science.
3. Evaluate the Theories of Rights.
4. Comprehend the significance and relevance of Ecologism and Multiculturalism in contemporary times.

Course Content:

1. Liberty, Equality, Justice: Meaning, Kinds and Relationship (12)
2. Liberalism, Socialism and Conservatism (12)
3. Citizenship, Rights and Democracy (12)
4. Nationalism and multiculturalism (12)
5. Feminism and Ecologism (12)

Readings:

- Sir E Barker, 'Principles of Social and Political Theory', , Oxford University Press, Calcutta 1976
- Dahl Robert, 'Modern Political Analysis', Englewood Cliffs, N.J., Prentice Hall, 1963
- Heater, 'Citizenship: The Civic Ideal in World History, Politics and Education', Orient Longman, London, 1990.
- D. Held, 'Models of Democracy', Polity Press, Cambridge, 1987
- H. J. Laski, 'A Grammar of politics',
- Allen and Unwin, London, 1948 Amal Ray and Mohit Bhattacharya, 'Political Theory: Ideas and Institutions', World Tress Pvt. Ltd., 1969
- J. C. Johari, 'Contemporary Political Theory', Sterling publishers Pvt. Ltd, 1996

- Eddy Asirvatham, 'Political Theory', The Upper India Publishing House, New Delhi, 1979
- V. D. Mahajan, 'Political Theory', S. Chand and Co. Ltd., New Delhi, 2009
- B. K. Gokhale, 'A Study of Political Theory', Himalaya Publishing House, Bombay, 1979
- K. K. Misra, Kalpana M. Iyengar, 'Modern Political Theory', S. Chand & Co. Ltd, New Delhi, 1988 Andrew Heywood, 'Global Politics', Palgrave, 2011

POS/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	3	2	3	2	0	2
CO2	3	2	1	1	0	1	2	3	1	1	0
CO3	3	2	1	1	1	0	1	3	1	0	1
CO4	3	2	2	1	0	1	2	3	1	0	2

POG 104 M K Gandhi's Political and Economic thought (GE)

Course Objectives:

- The course tries to acquaint students with Political and Economic thought of Gandhi.
- It highlights the relevance of Gandhian ideas in modern India.

Course Outcomes

- To understand economic and political ideas of Gandhi.
- To evaluate Gandhian model of political and economic decentralization and apply its relevance to contemporary India.
- To apply Gandhian economic ideas to solve contemporary economic problems.
- To examine the relevance of Gandhian ideas in the contemporary national and international era.

Course Content:

1. Gandhi's views on State, Secularism, role of government & critique of Parliamentary

- Democracy. (15)
2. Swaraj, and Sarvodaya (12)
3. Gandhi on Panchayati Raj (12)
4. Gandhi's Economic Ideas: Industrialization,
5. Swadeshi and Trusteeship (15)
6. Relevance of Gandhi today.

Readings:

Books:

1. G. N. Dhawan. Political Philosophy of Mahatma Gandhi, Navjivan, Ahmedabad. 1951
2. Amlan Datta. The Gandhian Way. N.E. Hill University publications. Shillong. 1986.
3. Raghavan Iyer. Moral and Political Thought of Gandhi. Oxford Univ. Press. New York. 1963.
4. Anthony Parel (ed.) Gandhi, Hind Swaraj, , Cambridge: Cambridge University Press, 1997
5. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation India. www.mahatma.org.in/
6. J.D. Sethi. Gandhian Values and 20th Century challenges, New Delhi: Publications Divisions, 1994

Articles

1. Kennet Rivett , “ The Economic Thought of Mahatma Gandhi” , The British Journal of Sociology, Vol. 10, No. 1 (Mar., 1959), pp. 1-15
2. Rajindar K. Koshal and Manjulika Koshal, “ Gandhian Economic Philosophy”, American Journal of Economics and Sociology, Vol. 32, No. 2 (Apr., 1973), pp. 191-209
Goa University, Taleigao Plateau, Goa
3. Rakhahari Chatterji, “Class Conflict and Nation Building : Gandhi and the Indian Labour Movement”, The Indian Journal of Political Science, Vol. 37, No. 4 (Oct.-Dec. '76), pp. 42-57
4. A. B. MATHUR, “ MAHATMA GANDHI'S RELEVANCE TODAY”, The Indian Journal of Political Science, Vol. 50, No. 2 (April - June 1989), pp. 145-15
5. R. S. Dwivedi, “The Gandhian Trusteeship System with Special Reference to Labour Relations”, Indian Journal of Industrial Relations, Vol. 17, No. 3 (Jan., 1982), pp. 429-439
6. Kazuya Ishii, “The Socioeconomic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development”, Review of Social Economy, Vol. 59, No. 3 (SEPTEMBER 2001), pp. 297-312
7. Bipin Chandra, “Gandhiji, Secularism and Communalism”, Social Scientist, Vol. 32 , No. 1/2, 2004, pp. 3-29.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
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POS/PSO											
CO1	2	2	1	1	1	0	1	2	1	1	1
CO2	2	3	2	2	1	2	2	2	2	2	2
CO3	2	3	3	2	1	1	1	3	3	2	1
CO4	2	3	2	2	1	1	1	3	2	2	1

SEMESTER III

POC 103: INDIAN CONSTITUTION

Course Objective:

- To teach students the working of the Constitution.
- To familiarize them with the working of the Institutions of government

Course Outcome:

1. Broad understanding of the emergence of the Constitution and the structure and working of the political institutions in the country.
2. Understands the basic values and philosophy of Indian Constitution
3. Enlightens about Fundamental Rights and Fundamental Duties thus creating enlightened citizens.
4. Analyses the powers and functions of different organs of the Union Government.

Course Content:

- 1) Constituent Assembly: Composition and Functioning, Preamble (12) and Salient Features of the Constitution
- 2) Fundamental Rights and Duties, Directive Principles of State Policy (12)
- 3) Executive: President, Prime Minister and Council of Ministers (12)
- 4) Parliament: Rajya Sabha, Lok Sabha, Office of the Speaker, Legislative Procedure, Committee System.

5) Judiciary: Structure, Independence of the Judiciary, Role & Functions of Supreme Court, Judicial Review, Judicial Activism.

Readings:

G. Austin, Constitution of India, Oxford University Press, New Delhi, 1999 G.

Austin, Working a Democratic Constitution, A History of the Indian Experience, Oxford, New Delhi 2003

D.D. Basu, An Introduction to the Constitution of India, Prentice Hall, New Delhi,

Verinder Grover, The Indian Constitution, Deep and Deep Publications, New Delhi, 1990

W.S. Morris Jones, Government and Politics in India, Universal Book Stall, New Delhi, 1989

S. Kashyap, D.D., Khanna, and G.W. Kueck, Reviewing the Constitution, Shipra Publications, New Delhi, 2000 A.G.,

Noorani, Constitutional Questions in India: The President, Parliament and the State, Oxford University Press, New Delhi, 2010

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
POS/PSO											
CO1	3	2	2	2	1	2	2	3	2	2	2
CO2	3	2	1	1	0	1	2	3	1	1	0
CO3	3	2	1	1	1	0	1	3	1	0	1
CO4	3	2	2	1	0	1	2	3	1	0	2

P0S 107: Introduction to Human Rights

Credits: 04

Lectures: 60 hours

Course Objectives: -

The Course seeks to introduce the students to the nature and concept of human rights by looking at historical evolution and contemporary debates in the area. It looks at the debates both from the perspectives of developed and developing countries while also giving examples from international and national domain.

Course outline

1. To understand the evolution of the concept of Human Rights.
2. To explore the origin of the International Human Rights institutions and their contributions.

3. To equip the students with the knowledge of Human Rights enshrined in the Indian constitution.
4. To familiarize the students with the contribution of Civil Society in the field of Human Rights.

Course Content:

1. Human Rights: Emergence of Concept, Natural Rights and Legal Rights, Types, Three Generations of Human Rights, Classification of Rights. Universalism and Cultural Relativism (15)
2. Human Rights in the International System: United Convention of Human Rights (UDHR), United Nations Conventions, United Nations Human Rights Council (15)
3. Human Rights and Indian State: Fundamental Rights and Directive Principles of State Policy, National Human Rights Commission- Organization, Structure, Analysis (15)
4. Human Rights and Civil Society: Human Rights Issues and the Civil Society Response, National (PUCL, PUDR) and International (Amnesty International, Human Rights Watch) (15)

Readings

1. A. Maheshwari and M. B. Bhagwat (---), "Understanding Human Rights" Vipul Prakashan , Mumbai.
2. Manisha Priyam, Krishna Menon , Madhulika Banerjee (2009) "Human Rights , Gender and Environment", by, - Pearson .
3. Lolita Sharma (2014), "International Human Rights", Venus Books, New Delhi ,
4. U Chandni (1999), "Human Rights", Allahabad Law Agency Publishers,
5. Giriraj Shah (2004), "Human Rights Looking Back & Forging Ahead", Himalaya Publishing House, Mumbai
6. Giriraj Shah & K. N. Gupta (2006), "Human Rights: Prospective Plan for 21st Century", published by Diamond Pocket Books, New Delhi
7. Tapan Biswal (2012), Human Rights, "Gender and Environment", Viva Books. New Delhi .
8. Jack Donnelly (2013) Universal Human Rights in Theory and Practice, Cornell University Press.
9. EPW Articles

POS/PS O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	0	1	1	1	0	1	2	1	1	0
CO2	1	1	0	1	1	0	1	1	1	1	0
CO3	2	1	1	1	1	1	0	2	1	2	1
CO4	2	1	1	1	1	1	1	2	1	1	1

POS 104: Leadership Skills in Politics (SEC)

Course Objectives

- The course addresses key issues relating to political leadership and the development of the same in the youth.
- It helps the students to inculcate and develop in them self confidence, positive thinking and a rational approach. Thereby enhancing their leadership skills.

Course Outcomes

- Helps inculcate leadership qualities in the youth and trains them to be future political leaders.
- Analyze the qualities of good leaders and use these qualities in future leadership.
- The students are encouraged to take up leadership roles in multidimensional areas.
- Helps in developing self-confidence, positive thinking and a rational approach. Thereby enhancing their leadership skills.

Course Content

1. Introduction to Leadership: Meaning and nature of leadership, importance of leadership, principles of leadership, theories of leadership. (12)
2. Leadership Aspects: Qualities and functions of a leader; Leadership styles: Leadership and team work; Case studies of leaders with different leadership styles. (12)
3. Leadership in Social and Political Movements: Past & Present Movements (JP Movement, Narmada Bachao Andolan, Anti-Corruption Movement, Rights based civil society campaigns (RTI, Right To Food, Right to work) (12)
4. Understanding Indian Political System: Features of Indian political system, government, institutions and process (12)
5. Practical Component: Experimenting Leadership, (Role play, community based activity and social responsibility) (12)

Readings:

1. Perry M. Smith (2013), "Rules and tools for Leaders: A Down to Earth guide for EffectiveManaging" Penguin Publisher.
2. Neeru Vasishth (----), "Principles of Management with case studies", 3rd edition, Taxmann Publications Ltd,
3. Michael Schudson (1999), The Good Citizen: A History of American Civic Life, Harvard University Press,
4. Bevir, Mark, 2007, Public Governance, Sage, New Delhi
5. Jennifer Mc Knight-Trotz (2001), A Good Citizen's Handbook: Guide to proper Behaviour, Chronicle Books,
6. R.A.W. Rhodes & Paul Hart (2014), "The Oxford Handbook of Political Leadership", OUP
7. Archie Brown (2014), "The Myth of Strong Leader: Political Leadership in Modern Age", The Bodley Head
8. Barbara Kellerman ((1986), "Political Leadership: A Source Book" University of Pittsburgh, London
9. Howard Elcock (2001), Political Leadership", Edward Elgar Publishing
10. Robert Elgie (2017), "Political Leadership: A Pragmatic Institutional Approach", Palgrave

POS/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	0	1	2	3	3	1	0	1	3
CO2	2	2	2	1	2	3	3	2	2	1	3
CO3	1	1	1	2	2	3	3	1	1	2	3
CO4	1	1	1	2	2	3	3	1	1	2	3

SEMESTER IV

POC 104: CONSTITUTIONAL AND SOCIAL ISSUES IN INDIA

Course Objective:

- The course is designed to familiarize the students with the key political processes that have shaped India in the post- independence period.
- To create awareness about the key social & political issues facing the country.

Course Outcome:

- 1.The course is designed to familiarize students with the key political processes and issues that have shaped India and continue to influence it in contemporary times.

2. Analyses various unifying and divisive forces that influence both state and society.

3. Understand the functioning of Union, State and Local Governments in Indian federal system.

4. Understand the relationship between State, Society and the Constitution.

Course Content:

1) The Federal System, Centre-State Relations; Significance of Panchayati Raj in India

2) Political Parties: Meaning & Features; Basis of Classification; Regional & National; Political Parties & Coalition

3) Elections & Democracy; Election Procedure in India; Defects & Electoral Reforms; Criminalisation of Politics

4) Major issues in Indian Politics; Religion, Caste & Reservations; Language; Gender Politics

5) Constitution and Society; Right to Education, right to Work & Right to Food

Readings:

C.P. Bhambhri, The Indian State: Fifty Years, Shipra Publications, New Delhi, 1997

P. Brass, Politics of India since Independence, Orient Longman, New Delhi, 2001

B Chakrawarty and R. Pandey,. Indian Government and Politics, Sage, New Delhi, 2008

P.Chatterjee, State and Politics in India, Oxford, New Delhi, 1998

P.R., DeSouza and E., Shridharan, India's Political Parties, Sage, New Delhi 2006

N.S.Gehlot, New Challenges to Indian Politics, Deep and Deep, New Delhi, 2002

W.S. Morris Jones, Government and Politics in India, Universal Book Stall, New Delhi, 1989 R.

Kothari, Caste in Indian Politics, Orient Longman, New Delhi, 1986.

R. Kothari, Politics in India, Orient Longman, New Delhi, 1986.

Ajay Mehra, Party System in India: Emerging Trajectories, Lancers, New Delhi 2013.

Nivedita Menon, Gender and Politics in India, Oxford New Delhi, 2002

Seema Salgaonkar, Women, Political Power and the State, Abhijeet Publications, New Delhi, 2006

M.N Srinivas, Caste in Modern India and other Essays, Asia Publishing House, Bombay, 1962

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
POS/PSO											
CO1	3	2	2	1	1	2	2	3	2	1	2
CO2	3	2	1	1	0	1	0	3	1	0	1
CO3	3	2	2	1	0	0	1	3	2	0	1
CO4	3	2	2	0	0	1	1	3	2	0	1

POG 106: Women's Movement and Empowerment(GE)

Credits: 04

Lectures: 60 hours

Course Objective:

- To make the students aware of the origin of movements.
- To give them an understanding of various mechanisms towards empowerment of women.

Course Outcome:

1. To summarize multiple narratives of Nature and Growth of Women's Movement in the modern age.
2. To familiarize the students with the major UN Conferences on Women's issues.
3. To create awareness among the students about Gender Empowerment and Development Discourse.
4. To discuss contemporary socio-economics & cultural dimension of women's issues in India

1. Women's Movement: Origin and evolution, of Women's Movement in the West (Suffrage, Social & Economic rights), Women's Movement in India (15)

2. Multilateral Initiatives on Women's Empowerment: UN World Conference on Women (Mexico City 1975, Copenhagen 1980, Nairobi 1985 and Beijing 1995). The agenda for women's empowerment of the Beijing Declaration and the Platform for Action as a policy document on gender equality, The UN Millennium Development Goals (No. 3: To promote gender equality and to empower women) (Multilateral Initiatives on Women's Empowerment) (15)

3. Politics of Empowerment: Social (Declining sex ratio and its social cultural causes), Economic (wage disparities, property rights), Political (Representation and voice) (15)

4. Contemporary Issues & Debates: Reservation for Women, Uniform Civil Code, Triple Talaq, Gender violence and women safety, Gender Portrayal and popular media* (15)

(* Teachers are encouraged to select case studies and examples from recent events and generate participation and discussion in the class)

Readings

1. Saini, Angela (2017), *Inferior, How Science Got Women Wrong?*, Beacon Press,
2. Batliwala Srilatha (2014), *Engaging with Empowerment: An Intellectual and Experiential Journey*, New Delhi: Women Unlimited

3. Bhardwaj Pre R. (ed.) (2005), *Gender Discrimination: The Politics of Women Empowerment*, New Delhi: Anamika Publishers
4. Kabee Naila (2005), *Inclusive Citizenship*, New Delhi: Zubaan
5. Kumar Radha (1993), *The History of Doing 1800-1990*, New Delhi: Kali for Women

POS/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	1	1	0	2	2	2	1	1
CO2	2	0	1	1	1	0	1	2	1	1	0
CO3	2	2	1	1	1	2	2	2	1	1	2
CO4	1	1	2	2	1	1	1	1	1	1	1

POS 103: Public Opinion and Survey Research(SEC)

Course Objective:

- The course will introduce the students to the principles and practices of public opinion.
- The paper familiarizes the students to conceptualize and measure public opinion. The students will also get practical experience in preparation, selection and analysis of data.

Course Outcomes

- The course will acquaint the students to the principles and practices of public opinion.
- The paper familiarizes the students to conceptualize and measure public opinion .
- The course helps the students to develop qualities of research and encourages them to take research in the future.
- Teaches students techniques of data collection and analysis and helps them use the techniques in their research.

Course Content

1. Introduction to the course: Definition and characteristics of public opinion, conceptions and characteristics, role of public opinion in a democratic political system, meaning and procedure for opinion poll. (12)
2. Measuring Public Opinion with Surveys: Representation and sampling: Meaning and Purposes of Sampling; Principles of Sampling; Sample design / size; Types of Sampling; Sampling error and non-response. (12)
3. Techniques of Data Collection: Interview: Meaning and functions of Interview; Types; Forms of Interview; Interview techniques pitfalls. Questionnaire: Question wording; Format and clarity; Types; Pitfalls in Question construction. (12)

4. (Quantitative) Data Analysis and Report writing: Data processing; Data analysis and interpretation; Report writing; Diagrammatic representation, Basic concepts: correlation research, causation and prediction, descriptive and Inferential Statistics

5. Practical Component: Conduct an opinion poll, Opinion Poll Analysis/ Data Analysis, Report writing; Prediction in polling research: possibilities and pitfalls; Politics of interpreting polling.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
POS/PSO											
CO1	3	1	2	2	1	1	0	2	2	0	1
CO2	3	2	2	1	1	1	1	3	2	1	1
CO3	2	3	3	2	1	1	1	3	3	2	1
CO4	2	3	3	2	2	1	1	3	3	2	1

Readings:

1. R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York: PearsonLongman Publishers,. pp. 40-46.
2. G. Gallup, (1948) A guide to public opinion polls Princeton, Princeton University Press, 1948.Pp. 3-13.
3. G. Kalton, (1983) Introduction to Survey Sampling Beverly Hills, Sage Publication.
4. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', Economic and Political Weekly, Vol. XLIV (39)
5. Lokniti Team, (2004) 'National Election Study 2004', Economic and Political Weekly, Vol.XXXIX (51).131
6. 'Asking About Numbers: Why and How', Political Analysis (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)
7. H. Asher, (2001) 'Chapters 3 and 5', in Polling and the Public: What Every Citizen Should Know, Washington DC: Congressional Quarterly Press.
8. R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.
9. A. Agresti and B. Finlay, (2009) Statistical methods for the Social Sciences, 4th edition, Uppersaddle river, NJ: Pearson-Prentice Hall,
10. S. Kumar and P. Rai, (2013) 'Chapter 1', in Measuring Voting Behaviour

in India, New Delhi: Sage.

11. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.
12. M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.
13. K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: Westview Press, pp. 45-80.
14. W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.
15. G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp.14-20; 73-75.
16. D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*, Harmondsworth: Penguin.

SEMESTER V

POC105: WESTERN POLITICAL THINKERS (PLATO to LOCKE)

Course Objective:

The objective of this paper is to provide critical understanding of the main philosophical themes in Western Political Thinking by studying select thinkers, right from early Greek period to the modern times. It emphasizes on life and works of the thinkers, and their major theoretical and philosophical contributions.

Course Outcome

- The students learn about the life and works of thinkers and major theoretical and philosophical contributions.
- It provides a critical understanding of the major philosophical themes in Western Political Thinkers from Greek to medieval times.
- It helps in inculcating spirit of research among students.
- Analyze the relevance of political thinkers in the contemporary times.

Course Contents:

1. Plato: Theory of Justice, Views on Education, Communism of Wives and Property, Concept of Philosopher King, Concept of Ideal State, Rule of Law, Evaluation. (12)
2. Aristotle: Views on State, Classification of Governments, Views on Revolution, Concept of Citizenship, Views on Family and Property, Views on Slavery, Evaluation (12)
3. Niccolo Machiavelli: Views on Human nature, Kinds of Principalities (governments), Concept of Power, Advise to the Prudent Prince Views on Religion and Morality, Views on Art of War, Evaluation. (12)
4. Thomas Hobbes: Views on Human Nature, Views on State of Nature Social Contract Theory, Sovereignty, Views on Religion, Absolutism, Evaluation (12)
5. John Locke : Views on Human Nature, Views on State of Nature, Theory of Consent and Social Contract, Concept of Natural Rights Right to Resist, Views on Constitutional Government, Evaluation

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
POS/PSO											
CO1	3	2	1	1	1	0	1	2	1	1	0
CO2	2	3	3	1	1	1	1	3	3	0	1
CO3	2	3	3	1	1	2	1	3	3	1	1
CO4	2	3	2	2	1	1	1	2	2	1	1

Readings:

1. Brian R. Nelson, Western Political thought, Pearson Education, Delhi, 2009.
2. Ian Adams & R.W. Dyson, Fifty Great Political Thinkers, Routledge, 2004.
3. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, PrenticeHall, New Delhi, 1999.
4. V. VenkataRao, Ancient political thought, S. Chand & Company Ltd, New Delhi, 1993.
5. J. H Burns (ed.), The Cambridge history of political thought 14500-1700, Cambridge University Press, 1991.
6. Shefali, Jha Western Political Thought: From Plato to Marx, Pearson, Delhi, 2010.
7. Nelson Brian, Western Political Thought, Pearson Education, Delhi, 2004.
8. G. H Sabine, History of Political Thought, 4th edn, revised by T L Thorson, New Delhi, 1973.
9. Judd Harmon, Political thought from Plato to the present, McGraw hill Book Company. 1964
10. Ashcraft, Revolutionary politics and Locke's two treatises of government, Allen and Unwin, London, 1986. Papers for TYBA Political Science approved in BOS held on 2nd March 2019
11. Sir E Barker, The political thought of Plato and Aristotle, Dover publications, New York, 1959.
12. Subrata Mukherjee, Great Western Political Thinker: Thomas Hobbes, Deep and Deep Publications, New Delhi 1994
13. M Crossman, Plato Today, Allen and Unwin, London, 1939
14. H. Butterfield, The statecraft of Machiavelli, Collier, New York, 1962
F C Brown Cedil, Hobbes Studies, Cambridge Massachusetts, Harvard University Press, 1965
15. Subrata Mukherjee, Great Western Political Thinker: Plato, Deep and Deep Publications, New Delhi 1994.
16. Peter Laslett, Locke "Two Treatise of Government" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988.
17. Skinner ed., Machiavelli "The Prince" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988
18. Stephen Everson ed., Aristotle "Politics" Cambridge texts in history of Political thought, Cambridge University

POC 106– WESTERN POLITICAL THINKERS (ROUSSEAU TO MARX)

Course Objective:

- To provide the students a critical understanding of the main philosophical themes in Western Political Thinkers.
- To understand their major theoretical and philosophical contribution to Political thought.

Course Outcomes

- To provide the students a critical understanding of the main philosophical themes in Western Political Thinkers.
- To understand their major theoretical and philosophical contribution to Political thought.
- To inculcate the spirit of research.
- To analyze the relevance of western political thinkers to modern western political discourse.

Course Contents:

1. Jean Jacques Rousseau : Stages of Human development ,Theory of Social Contract, General Will, Concept of Equality, Views on Education, Concept of Popular Sovereignty, Evaluation (12)
2. Edmund Burke: Ideas on State, Views on Natural law, Views on Natural Rights, Views on Revolution, Views on Liberty, Political Conservatism, Evaluation (12)
3. John Stuart Mill: Contribution to Utilitarianism Individualism, On Liberty, On Representative Government, Emancipation of Women, Political Economy, Evaluation (12)
4. George Wilhelm Fredrick Hegel : Idea of Dialectics, Ideas on History, Views on State, Concept of 'Geist' ,Concept of Freedom, Views on War and International Law, Evaluation (12)
5. Karl Marx: Dialectical Materialism, Materialistic Interpretation of History, Theory of Surplus Value, Theory of Class War, Dictatorship of the Proletariat, Classless Society, Evaluation

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
POS/PSO											
CO1	2	3	2	1	1	0	0	3	2	1	0
CO2	2	2	2	1	1	0	0	2	2	1	0
CO3	2	3	3	2	1	1	1	3	3	1	1
CO4	2	3	3	1	1	1	1	3	2	1	1

Readings:

1. S. Mukherjee, and S. Ramaswamy A History of Political Thought: Plato to Marx, PrenticeHall, New Delhi, 1999
2. W. L. Davidson, Political Thought in England: The Utilitarians from Bentham to Mill, Oxford University Press, Oxford, 1957
3. Shefali Jha, Western Political Thought: From Plato to Marx, Pearson, Delhi, 2010.
4. G. H Sabine, History of political thought, 4th edn, revised by T L Thorson, New Delhi, 1973.
5. L Colletti, From Rousseau to Lenin: studies in ideology & society, translated by J. Merrington & J White, Oxford University Press, 1969. Boucher David and Paul Kelly, Political Thinkers, Oxford University Press, Oxford, 2003
7. Subrata Mukherjee, Great western political thinker George Freidrich Hegel, Deep and Deep Publications, New Delhi 1995.
8. Subrata Mukherjee, Great western political thinker Edmund Burke, Deep and Deep Publications, New Delhi 1995.
9. A. Avineri, The Social and Political thought of Karl Marx, S. Chand & Company Ltd, New Delhi, 1979

POC 109 Government & Politics of Goa (Union Territory Phase 1961-1984)

Course Objective:

- The course introduces the students to major political developments and landmark events that occurred in Goa during the Union Territory phase.
- It imparts the understanding of the role of political parties and Chief Ministers and their contribution in the Union Territory Phase.

Course Outcome:

- To recognise the impact of Portuguese rule on Goa in varied aspects.
- To interpret the changes that occurred in Goa post Colonialism
- To analyse the elections held in Goa during the Union Territory phase.
- To assess the leadership styles of the Chief Ministers that ruled Goa.

Credits: 04

Lectures: 60 hours

Course Content

1. Goa- A Politico- historical Overview; Phases of Portuguese Colonialism, Struggle for Liberation (11)
2. Post- Colonial Transition: Political Transition (Military to Civilian), Union Territory Act, Land Reforms, Uniform Civil Code. (11)
3. Issues of Transition and Identity Politics: Merger issue, Opinion poll, Language controversy and Movement for Statehood (12)

4. Electoral Politics 1963-1984: Growth of political parties (INC, MGP, UGP) and their Policies, Programmes and Evaluation 1963- 1984 (12)
5. Political Leadership and Evaluation: Dayanand Bandodkar, Jack de Sequeira, Shashikala Kakodkar; PratapsinghRane (14)

Readings:

J.C. Almeida, Goa: Administration and Economy before and after 1962, Broadway, Panjim, 2013

Aureliano Fernandes, Cabinet government in Goa 1961-1993, Maureen & Camvet Publishers, 1997

R.N Saksena, Goa in the Mainstream, Abhinav Publications, New Delhi, 1974

Arthur Rubnioff, The construction of a political community- integration & identity in Goa, Sage Publications, New Delhi, 1998

Claude Alvares, Fish curry and Rice, The Goa foundation, Mapusa, 2002

Norman Dantas, The transforming of Goa, Other India press, Mapusa, 1999

R.G Pereira, Goa, Volume II: Gaunkari: The Old Village Associations, Panaji, 1981

B.G D'Souza, Goan Society in Transition: A Study in Social Change, Popular Prakashan, Bombay 1975

R.S Newman, Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society, Other India Press, 2001

PO/C O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	2	1	0	1	0	0	3	2	0	1
CO2	2	3	0	2	0	0	1	3	2	0	1
CO3	3	2	2	1	0	0	1	3	2	0	0
CO4	3	2	1	1	1	0	1	3	2	1	0

P0C 110: GOVERNMENT AND POLITICS OF GOA (POST STATEHOOD)

Course Objective:

To provide a broad understanding of the role of different Chief Minister in post statehood. The students get an insight about coalition politics and instability and functions of institutions of local self –government.

Course Outcome:

- To evaluate the different leadership styles of the Governments that ruled Goa
- To review the impact of defections and analyse the elections that were held in the State.
- To understand the role of local self-governing institutions.
- To summarise people's Movements and power in stalling projects in Goa.

Credits: 04

Lectures Hours: 60 Hours.

Course Content

1. Post Statehood Political Transition – Issues and Trends: Political regimes and Policies evaluation (12)
2. Political Instability in Goa: Causes, Features and Outcomes (Defections and Role of Speaker)
(10)
3. Electoral Politics- Elections, Role and Performance of Political Parties, Coalition Politics (10)
4. Local Institutions in Goa: Gaonkari, Comunidades, Panchayats and role of Gram Sabhas, Municipalities (15).
5. People's Movements in Goa: Movements against Mega Projects, Mining, Regional Plan, SEZs, Women's Organisations (13)

Readings:

J.C.Almeida,Goa : Administration and Economy before and after 1962, Broadway, Panjim, 2013

AurelianoFernandes, Cabinet government in Goa 1961-1993, Maureen & Camvet Publishers, 1997

R.N Saksena, Goa in the Mainstream, Abhinav Publications, New Delhi, 1974
Arthur Rubnioff, The construction of a political community- integration & identity in Goa, New Delhi, Sage Publications, 1998

Claude Alvares, Fish curry and Rice, Mapusa, The Goa foundation, 2002
Norman Dantas, The transforming of Goa, Mapusa, Other India press, 1999

R.G Pereira, Goa, Volume II: Gaunkari: The Old Village Associations, Panaji, 1981

R.S Newman, Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society, Other India Press, 2001

A. Fernandes and P. Mukhopadhyay, Redesigning Panchayat Finances & Attitudes in Goa. Journal of Rural Development Vol. 8 no.1, 1999

Arthur Rubinoff, Serial Elections: Tragi-comedy in Goa, Economic and Political Weekly, Vol XXXV, No.16.April 15,2000.

Arthur Rubnioff, The continuous election campaign in Goa in Ramashray Roy and Paul Wallace, Indian's 1999 elections and 20th century politics, New Delhi, Sage Publications, 2003

Arthur Rubinoff, How Different are Goa's Politics, Studies in Indian Politics, VolII, No.2, 2013 Fernandes A. Elections 1999: A yes vote for defectors? in Ramashray Roy and Paul Wallace, Indian's 1999 elections and 20th century politics, New Delhi, Sage Publications, 2003

RekhaGaonkar, Maria D. C. Rodrigues, & R.B. Patil, Fishery Management, New Delhi, A. P.H. Publishing Corporation,2011 Planning Commission of India Goa: State Development Report, New Delhi, 2011.

Magazines: Goa Today and Local Dailies Herald, Navhind Times, Times of India

Porobo, Parag, India's First Democratic Revolution, Orient Backswan, New Delhi, 2015

Trichur, Raghuram, Refiguring Goa, From Trading Post to Tourist Destination, Goa 1556, 2013,

Salgaonkar Seema, Awareness Level at Gram Sabhas in Goa: Analysis and Perspectives, Himalaya

POS/PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	0	2	1	0	1	3	1	0	2
CO2	3	3	2	2	1	0	1	3	2	0	2
CO3	3	1	1	2	1	0	2	2	1	1	2
CO4	3	0	2	1	0	0	1	2	2	0	2

POC 107: INDIAN POLITICAL THINKERS (KAUTILYA TO VIVEKANANDA)

Course Objective:

- To acquaint the students with the ideas of Indian Political thinkers.
- To evaluate the ideas in the present Indian context

Course Outcomes

- To acquaint the students with the knowledge of Indian Political thinkers from ancient to medieval times.
- To evaluate the economic and political ideas of the Thinkers
- To inculcate spirit of research among students.
- Analyze the relevance of Indian Political Thinkers in the contemporary times.

Course Content:

Kautilya: Political and Economic Ideas (Mandala, Views on State, Statecraft) (10)

2. Raja Ram Mohan Roy: Political, Economic and Social Ideas (Political Liberalism and Social Reform), Ideas on Education (10)

3. Bal Gangadhar Tilak: Political Philosophy, Ideas on Education, Philosophy of Social Reform (10)

4. Gopal Krishna Gokhale : Political Thought, Economic Ideas (10)

5. Swami Vivekananda: Political Ideas (Cultural Nationalism), Social Philosophy (10)

6. Sri Aurobindo Ghosh : Political Ideas, Theory of Nationalism

POS/PS O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	2	1	0	1	0	1	2	2	1	0
CO2	2	3	3	1	1	0	1	3	3	1	0
CO3	2	3	3	2	1	1	1	3	3	1	1
CO4	2	3	2	1	1	1	1	2	2	1	1

Readings:

1. Dev Raj Bali, Modern Indian Thought, Sterling Publishers Pvt. Ltd, New Delhi, 1984
2. ArcChaturvedi, Indian Political Thought, Commonwealth Publishers, New Delhi, 2006
3. BidyutChakraborty & R.K Pandey, Modern Indian Political Thought, Sage Publications Pvt.Ltd, New Delhi 2009
4. N.Jayapalan, Indian Political Thinkers, Atlantic Publishers & Distributors, New Delhi, 2000
5. H.R. Mukhi, Modern Indian Political Thought, SBD Publisher Distributors, New Delhi, 1994
6. P. Rathod, Modern Indian Political Thinkers, Commonwealth Publishers, New Delhi, 2005
7. Akash Singh & Silika Mohapatra (ed.), Indian Political Thought: A Reader, Routledge, New York 2010
8. M.K. Singh, Encyclopedia of Great Indian Political Thinkers (set of 10 Volumes), Anmol Publications, New Delhi, 2006
9. M.P. Singh, Indian Political Thought: Themes and Thinkers, Pearson Education Pvt. Ltd. New Delhi, 2007
10. V.P. Varma, Modern Indian Political Thought Vol.II, Lakshmi Narain Agarwal Publications, Agra, (1993)

POC 108: INDIAN POLITICAL THINKERS (GANDHI TO LOHIA)

Course Objectives

To familiarize the students with the ideas of some eminent Indian thinkers.

- To understand the impact of their economic and political ideas.

Course Outcome

- Discuss the theoretical ideas of modern Indian political thinkers.
- To evaluate the impact of their economic and political ideas.
- To inculcate the spirit of research.
- To analyze the relevance of their ideas to modern Indian political discourse.

Course Content:

1. Sir Syed Ahmed: Ideas on Social and Educational Reforms, Political Ideas (10)
2. Mahatma Gandhi : State, Swaraj and Satyagraha; Social and Economic Ideas (10)
3. B.R. Ambedkar : Political and Social Ideas, Untouchability and Caste (10)
4. Jawaharlal Nehru : Political Ideas, Views on Socialism, Panchasheel (10)
5. Ram Manohar Lohia : Political and Social Ideas, Economic Ideas. (10)
6. Maulana Azad : Political Ideas, Hindu-Muslim Unity

POS/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	1	1	0	0	2	2	1	0
CO2	2	2	2	1	1	0	0	2	2	1	0
CO3	2	3	3	2	1	1	1	3	3	1	1
CO4	2	3	3	1	1	1	1	3	2	1	1

Readings:

1. Dev Raj Bali, Modern Indian Thought, Sterling Publishers Pvt. Ltd, New Delhi, 1984 Archana Chaturvedi, Indian Political Thought, Commonwealth Publishers, New Delhi 2006 Bidyut Chakraborty & R.K Pandey, Modern Indian Political Thought, SAGE Publications Pvt.Ltd, New Delhi, 2009
2. H.R. Mukhi, Modern Indian Political Thought, SBD Publisher Distributors, New Delhi, 1994 Akash Singh & Silika Mohapatra (ed.), Indian Political Thought: A Reader, Routledge, New York, 2010
3. M.K. Singh, Encyclopedia of Great Indian Political Thinkers (set of 10 Volumes), Anmol Publications, New Delhi, 2006
4. M.P. Singh, Indian Political Thought: Themes and Thinkers, Pearson Education Pvt. Ltd., New Delhi 2007
5. V.P. Varma, Modern Indian Political Thought Vol.II, Lakshmi Narain Agarwal Publications, Agra, 1993 Benjam Zachariah,

P0D 103: PUBLIC ADMINISTRATION

Course Objective:

- To impart knowledge of basic fundamental concepts of Public Administration.
- It seeks to highlight important aspects of administration and management and the emerging issues in its reformation.

Course Outcome:

1. Gains knowledge about the fundamental concepts of Public Administration & Management.
2. It enlightens students about the concepts & issues connected with recruitment & training and motivates them to pursue careers in Central & State services.
3. Comprehend the changing paradigms of Public Administration.
4. Analyse the emerging issues and challenges in Public Administration due to impact of globalisation and liberalisation.

Course Content:

1. Public Administration and Public Management: Meaning, Nature and Significance of Public Administration; Approaches to Public Administration; Difference between Private and Public Administration; Role of Public Administration in Welfare State; Public Administration to New Public Administration.
2. Organization: Meaning and Importance of Organisation; Principles of Organisation, Bases of Organisation, Structure of Organisation; Line and staff
3. Management: Meaning and Importance of Management; Theories of Management- Scientific Management, Human Relations; Types of Management, Functions of Management
4. Personnel Administration and Personnel Relation: Meaning, Types and Importance of Bureaucracy; Meaning and Types of Recruitment; Meaning, Objectives and Types of Training, Civil Service Neutrality and Politicisation
5. Reforming Public Administration: Meaning & Importance of Good Governance, Reforms in the era of Globalization; E-Governance and use of Information and Communication Technology in Public Administration; Latest Trend in Public Administration- Public Private Partnership, Build Operate Own Transfer

Readings: B. Chakrabarti and P C Kandpal, Public Administration in a Globalizing World: Theories and Practices, Sage Publications 2012

R. Basu, Public Administration, Sterling Publishers, New Delhi 1996

S.R. Maheshwari, Public Administration, Oxford, New Delhi, 2006

M.Sharma, Theory of Public Administration, Anmol Publications Pvt. Ltd, New Delhi, 2003

V. Bhagwan, Public Administration, S Chand Publications, New Delhi, 2005

A.R.Tyagi, Public Administration, Atmaram and Sons, New Delhi 1990

F.A.Nigro and L. S. Nigro, Modern Public Administration, Harper and Row, New York 1984

A. Avasthi and S. R. Maheswari, Public Administration: Theories and concept, Lakshmi Narain Aggarwal Publishers, Agra, 1996

O.P Srivastava, Public Administration and Management, Himalaya Publishing House, New Delhi, 1991

S. L Goel, Public Personnel Administration, Deep & Deep Publications, New Delhi, 2002

R.N. Haldipur, Public Administration-Reflections and explorations, Kanishka Publishers, New Delhi 1997

P.S.N. Sinha, Public Services and Efficient Administration, Commonwealth Publications, New Delhi 1996

N.K. Panda, Dynamic Public Administration, A.P.H., New Delhi 1999

M. Bhattacharya, Public Administration: Structure, Process and Behaviour, The World Press, Calcutta, 1991

R. Patnayak, Modern Public Administration, Anmol Publications Pvt. Ltd., New Delhi, 2002

M Bhattacharya, New Horizons of Public Administration, Jawahar Publications, New Delhi, 1999

S.K. Jena, Fundamentals of Public Administration, Anmol Publication Pvt. Ltd, New Delhi, 2001

J K Chopra, History and Theory of Public Administration, Commonwealth Publications, New Delhi, 2004

N Bava, Public Administration in 21st Century, Kanishka Publishers, New Delhi, 2004

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
POS/PSO											
CO1	3	1	1	1	0	0	1	3	0	1	1
CO2	3	1	0	1	1	0	1	3	0	1	1
CO3	3	2	0	1	1	0	1	3	0	0	1
CO4	3	2	2	1	0	0	1	3	2	1	1

POD 104 INDIAN ADMINISTRATION

Course Objectives

The Course aims to impart the knowledge about the operation of Public Administration in the Indian context.

It also highlights the important aspects connected with the provision of Public Services in India and seeks to appreciate the issues connected with Public Financial Administration in India

Course Outcome

1. Comprehend the functioning of Public administration in Indian Context.
2. Analyse the role of different legal and institutional agencies in combatting corruption.
3. Awareness about the institutions and mechanisms in force for citizen-state interface.
4. Knowledge and understanding of budgeting, planning, financial institutions in Indian context.

Course Content: Lecture Hours 1. Transparency and Accountability: Integrity, Transparency and Accountability in administration; Corruption—Meaning, Forms; Causes and institutional remedies: (CBI, CVC); New Institutions to combat Corruption--Lokpal and Lokayukta, Right to Information Act 2005, Citizens Charter. (12)

2. Planning and Administration: Meaning, Importance and Types of Planning (centralized, decentralized) Socio- economic objectives of Planning in India; Critical Evaluation of Planning Commission, National Development Council, NITI Aayog. (12)

3. Development Administration: Meaning and features, Social Welfare Development, History of Social Welfare Development in India, Agencies of Social Welfare (Organization & agencies of Social Welfare, Women and Child Development, Rural Development Agencies) (12)

4. Basic Public Services: Education, Health, Sanitation, and Housing, Case studies (12)

5. Financial Administration: Meaning of Budget, Types of Budget, Principles of Budget, Process of Budget Making in India, Voting on Finance Bill, Control through Financial Committees –Public Accounts Committee, Estimates Committee, Comptroller and Auditor General.

Readings :

- N. Jayapalan, Indian Administration, Vol I & II, Atlantic Publishers, New Delhi 2001
S.R. Maheshwari, Public Administration in India, Macmillan Publisher Ltd. New Delhi, 2013
A. Avasthi, Indian Administration, Lakshmi Narain Publishers, Agra, 2000
S.R. Maheshwari, Indian Administration, Orient Longman Pvt. Ltd. Publications, New Delhi, 2000
M.S.K Thavaraj, Financial Administration of India, S. Chand Publications, New Delhi, 1996
U.B. Singh, Administrative System in India, APH, New Delhi, 1998
C. P. Bhambri, Administration in a Changing Society: Bureaucracy and Politics in India, Vikas Publications, New Delhi, 1991
Bidyut Chakrabarti , Indian Administration : Evolution and Practice , Sage Publications, New Delhi ,2016

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
POS/PS O											

CO1	3	1	0	1	0	0	2	3	0	1	1
CO2	3	2	1	0	0	1	2	3	2	0	1
CO3	3	2	1	0	1	0	1	3	2	0	1
CO4	3	1	1	0	1	0	1	3	2	0	0

POD 101: INTERNATIONAL RELATIONS

Course Objective:

- The course introduces the students to the basic concepts and issues in International Relations.
- It explains some of the important developments in the field through the prism of theory, actors, institutions and processes.

Course Outcome

- To understand the nature and scope of International Relations as a subject.
- To comprehend the contribution of different theories in International Relations.
- To analyse the role of the State and Non State Actors.
- To assess the impact of Globalisation, International Institutions and Global security.

Credits: 04

Lectures 60 hours

Course Content:

1. Nature and Scope: Importance of International Relations; Evolution of the Discipline, Its interdisciplinary nature (12)
2. Theories, Approaches and Major debates: Realism and Idealism; Neo Liberalism, Neo Realism, Game Theory (12)
3. Actors: State system, Changing Role of State; Non State Actors:

International NGOs (Amnesty International and Green Peace) & Multinational Corporations (Evaluation), United Nations (Evaluation) (12)

4. Globalisation: Meaning, Nature, Role of Multilateral Economic Institutions (I.M.F, World Bank and WTO), Impact and Criticism, Information Revolution (12)

5. Global Security: Conventional and Non-Conventional Threats (Inter-state Conflicts, Terrorism, Energy Security, Refugees) (12)

Readings:

Daniel R. Brower, The world since 1945: A Brief History, Pearson Prentice Hall, 2005

Paul R. Viotti and Mark V. Karppi, International relations and World Politics, Pearson Prentice Hall, 2007

John Baylis (ed.), Globalization of World Politics: An introduction to International Relations, Oxford University Press, New York, 2009

Joshua Goldstein and Jon Pevehouse, International Relations, Pearson Education, New Delhi 2014
PeuGhosh, International Relations, Prentice Hall India, New Delhi, 2014

Thomas Oatley, International Political Economy, Pearson Education, New Delhi, 2004

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	0	2	1	0	2	2	2	3	2
CO2	3	2	0	1	2	0	2	3	2	0	0
CO3	3	3	2	1	2	0	2	3	2	1	0
CO4	3	2	2	1	2	0	2	3	1	1	1

POD102: INDIA'S FOREIGN POLICY

Course Objective:

- The paper highlights the central realities and developments pertaining to India's foreign policy from a contemporary perspective.
- It focuses on India's bilateral and multilateral engagements with the major powers and India's neighbours.

Course Outcomes:

- To widen the student's horizons of India's Foreign Policy.
- To understand India's contribution to Multilateral Institutions
- To evaluate India's role in South Asia with emphasis on India's relations with neighbours.
- To outline the challenges to India's Foreign Policy

Credits: 04

Lectures: 60 hours

Course Content:

1. India's Foreign Policy: Determinants (Internal and External), Objectives and Principles; Non Aligned Movement (Objectives, Evolution and Relevance) (12)
2. India and Multilateral groupings: India and UN, India and WTO, India and Regional Groupings-SAARC and BRICS (12)
3. India and Major Powers: India-US, India- China, India and Russia Relations (Political and Economic) (12)
4. India and Neighbours (Challenges and Prospects): India-Pakistan, India-Sri Lanka, India- Bangladesh (12)
5. India's Security Challenges: Terrorism, Energy Security, Nuclear Threats and Policy Responses (12)

Reading List:

- J. Bandhopadhyaya, Making of India's Foreign policy, Allied Publishers, New Delhi, 1970
- P Srivastava, (ed), Non Aligned Movement Extending frontiers, Kanishka Publishers, New Delhi, 2001
- BaldevNayar, T.V Paul, India in the World Order, Cambridge University University Press, New York, 2003

M. Dubey, India's Foreign Policy: Foreign Service Institute, 2007 C. R Gharekhan., Indian Foreign Policy Challenges & Opportunities, Foreign Service, New Delhi, 2007

V.P Dutt, India's Foreign Policy in a Changing World, Vikas, New Delhi, 2002 C Raja Mohan, Crossing the Rubicon: Making of India's New Foreign Policy, Penguin Viking, New Delhi, 2006

Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, New Delhi, Sage, 2014

S. Mallavarappu and B.S. Chimni, International Relations: Perspectives from the South Pearson, New Delhi, 2012

Harsh Pant and Kanti Bajpai, India's National Security: A Reader, Oxford, New Delhi 2013

PO/C O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	1	2	1	0	0	1	3	2	1	2
CO2	2	2	2	1	0	0	2	3	2	0	2
CO3	3	3	2	2	0	0	2	2	3	1	2
CO4	2	3	2	1	0	0	2	2	3	0	2

POD105: COMPARATIVE GOVERNMENT

(Government of UK, USA, China and France)

Course Objective:

- To study the select constitutions of the world by adopting a comparative approach.
- To enable the students to understand the differences and similarities between the various constitutional arrangements

Course Outcome:

1. Identify and describe the historical factors that have shaped political institutions and structures with special reference to UK, USA. China and France
2. Analyse & evaluate the functioning of the constitutions of the major powers in the world.
3. Analyse the functioning of political institutions in UK, USA, China and France

4. -Trace the evolution of Comparative Government as a discipline.

Course Content:

1. Study of Comparative Government: Meaning, Nature, Scope, Evolution and Significance; Approaches- Systems Approach, Structural and Functional Approach and Marxist Approach (13)

2. Constitutions of UK, USA and China: Evolution, Nature and Special Features. (13)

3. Political Structures: Legislature: Unicameral Legislature (China) Bicameral Legislature (USA, UK) (12)

4. Executive: President and Cabinet (USA and France), Prime Minister and Cabinet (UK), State Council (China) (12)

5. Judicial Systems: USA, China and UK (Organization and Processes)

Readings: G. Almond et.al., Comparative Politics Today: A World View, Harper/Collins Publishers, New York, London, 2000

A. H. Brich, British System of Government, George Allen and Unwin Publishers, London, 1980

J. Blondel, An Introduction To Comparative Government, Weidenfield and Nicolson, London 1969

H. Eckstein and D. F. Apter (eds.) Comparative Politics: A Reader, The Free Press, New York, 1963

H. Finer, Theory and Practice of Modern Government, Methuen Publishing Ltd., London, 1969

E. S. Griffith, The American System of Government. Methuen Publishing Ltd, London, 1983

H. C. Huiton, An Introduction to Chinese Politics, David and Charles, London 1973.

A. King, The New American Political System, American Enterprise Institute, Washington DC, 1978

C. Leys, Politics in Britain: An Introduction, Heinemann, London, 1983.

R. Maddex, Constitutions of the World, CQ Press, London 2000.

H. G. Nicolas, The Nature of American Politics, The Clarendon press, Oxford, 1986.

V. Randall, Women and Politics: An International Perspective, University of Chicago Press, Chicago, 1987

POS/PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	1	1	1	0	0	1	3	1	1	1
CO2	3	1	1	1	0	0	1	3	1	0	1

CO3	3	2	2	1	0	0	1	3	2	0	1
CO4	3	1	0	0	0	0	1	3	1	0	0

POD 106: COMPARATIVE POLITICS

Government of UK, USA, China and France

Course Objective: • The paper seeks to analyse the formal and informal political processes of select countries of the world from a comparative prospective. • It highlights the different movements, pressure groups, political parties involved in the political process.

Course outcome:

1. Understand the contribution of varied groups to the political system.
2. Define the key concepts in Comparative Politics.
3. Identifies the role non-governmental and social organizations, in the functioning of the political systems.
4. Enhances the students understanding of State- Market Relations

Course Content:

1. Concepts in Comparative Politics: Political Culture, Representation, Political Modernization and Decay
2. Political Parties: Evolution and Features of Party System, Single Party System (China), Bi-Party System (UK and USA), Multi-Party System (France)
3. Interest groups and Pressure groups: Business groups (U.S.A); Farm Organizations (UK and France), Diasporas Communities
4. New Social Movements: Meaning and Nature, Environmental Movements, Women's Movements, LGBT Movements
5. Comparative Political Economy : State Market Relations in USA and China, France and UK and the European Union debate

Readings: G. Almond' et.al., Comparative Politics Today: a World View, Harper/Collins Publishers, New York, London, 2000

H. Brich, British System of Government, George Allen and Unwin Publishers, London, 1980

J. Blondel, An Introduction To Comparative Government, London, Weidenfield and Nicolson, 1969

H. Eckstein and D. F. Apter (eds.) Comparative Politics: A Reader., New York, The Free Press, 1963

H. Finer, Theory and Practice of Modern Government, London, Methuen Publishing Ltd., 1969 S.

Griffith, The American System of Government. London, Methuen Publishing Ltd, 1983

H. C. Huiton, An Introduction to Chinese Politics, London, David and Charles, 1973.

King, The New American Political System, American Enterprise Institute, Washington DC, 1978

Leys, Politics in Britain: An Introduction, Heinemann, London, 1983 Ming Wan,

POS/PS O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	1	1	0	0	0	1	3	1	0	1
CO2	3	1	0	0	0	0	1	3	1	0	1
CO3	3	2	2	1	0	1	2	3	2	0	1
CO4	3	1	1	0	1	0	0	3	1	0	0