

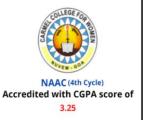
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# Carmel College of Arts, Science and Commerce for Women, Nuvem, Goa Department of History

The B.A. programme, Carmel College for Women, Nuvem, Goa endeavours to achieve the following outcomes:

#### **PROGRAMME OUTCOMES**

- **PO1: Attribute: KNOWLEDGE**. Empower students with knowledge in their areas of undergraduate study.
- **PO2: Attribute: CRITICAL THINKING**. Teach learners the skills required for critical thinking.
- **PO3: Attribute: RESEARCH.** Inculcate among learners a spirit of curiosity leading to an interest in research.
- **PO4: Attribute: HIGHER EDUCATION.** Acquaint students with new trends in their subject areas and develop the capabilities required for higher education.
- **PO5: Attribute: EXCELLENCE**. Inspire learners to appreciate and benchmark good aesthetics and professionalism in the languages and social sciences.
- **PO6:** Attribute: LIFE SKILLS. Inspire the youth to lead a holistic lifestyle.
- **PO7: Attribute: HUMAN VALUES.** Impart value-based learning with the aim to train students to be socially responsible and enlightened citizens.



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### DEPARTMENT OF HISTORY PROGRAMME SPECIFIC OUTCOMES

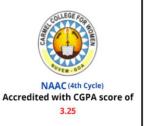
The Department of History, Carmel College for Women, Nuvem, Goa aims to achieve the following Programme Specific Outcomes:

**PSO 1: Attribute: Human Valuess:** To instil in our students a sense of pride for their glorious past, inorder to motivate them to preserve our heritage for posterity.

**PSO 2: Attribute: Knowledge:** To impart knowledge in the significant milestones of history, at both the national and international levels, from which our students can gain valuable lessons for the future.

**PSO 3: Attribute: Life Skills:** Through the various personalities and events studied in History, students can imbibe the values of courage, self-sacrifice and patriotic sense of duty and self-confidence thereby transforming them into future responsible citizens of the country.

**PSO 4: Attribute: Critical Thinking:** Exposing students to new schools of thought in History, thereby broadening their outlook and sharpening their skills of critical thinking.



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#### **COURSE OUTCOMES**

#### First Year B.A.

#### SEM 1

#### DSC-HSC-101-History of Goa (From Earliest Times upto 1961)

This course will enable students to:

- 1. Be aware of the different sources in the study of Goan history and etymology-(**Knowledge**)
- 2. To get an indepth knowledge of pre-historic sites in Goa- (**Knowledge**)
- 3. Acquaint themselves with the political, social and cultural aspects of Pre-Portuguese Goa- (Sense of pride)
- 4. Understand the impact of the Portuguese rule on the various aspects of Goan society- (Critical thinking)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	2	3	3	3	3
CO2	3	3	3	3	2	1	1	3	3	1	3
CO3	3	3	3	3	3	2	2	3	3	1	3
CO4	3	3	3	3	1	1	3	3	1	3	3

#### **Syllabus**

HSC 101: History of Goa (From Earliest Times upto1961) 4 Credits

Unit I

Sources: Archaeological, Literary and Oral *a.* Etymology: The Land and People - *Gaunkari* 

b. Megalithic Sites: Kushavati and Mhadei (10 lectures)

#### **Unit II**

Dynastic Phase: Prominent Rulers and Their Contributions

- a. Bhojas, Badami Chalukyas, Shilaharas, Kadambas, Vijayanagara, Bahamani, Adil Shahi
- b. Administration, Artisanal Crafts, Trade and Commerce
- c. Cultural contributions (16 lectures)

#### **Unit III**

Portuguese Conquest of Goa: Old Conquests and New Conquests

- a. Religious Policies of the Portuguese
- b. Pombaline Reforms



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- c. Liberal Constitutional Period (1821-1910), The Republic
- d. Dictatorship of Salazar

(16 lectures)

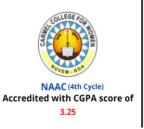
#### **Unit IV**

Impact of Portuguese rule

- a. Education
- b. Language
- c. Food and Dress
- d. Art and Architecture
- e. Economy
- f. Uniform Civil Code

(18 lectures)

- 1. Boxer, C. R. *The Portuguese Seaborne Empire 1415-1825*. London: Hutchinson, 1969.
- 2. Costa, Anthony da. *The Christianization of the Goa Islands 1510-1567*. Bombay: Heras Institute, 1965.
- 3. D' Souza, B. G. *Goan Society in Transition: A Study in Social Change*. Bombay: Popular Prakashan, 1975.
- 4. Fonseca, J. N. da. *An Historical and Archaeological Sketch of the City of Goa*, Reprint. New Delhi: Asian Educational Services, 1986.
- 5. Gune, V. T., ed. *Gazetteer of Goa, Daman and Diu*. Vol. I. Panaji: Gazetteer Department, 1979.
- 6. Mhamai, S. K. *The Sawants of Wadi*. New Delhi: Concept Publishing Company, 1984.
- 7. Mhamai, S.K. *The Mhamais of Goa*. Panaji: S. K. Mhamai, 2004.
- 8. Mitragotri, V. R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar*. Panaji: Institute Menezes Braganza, 1999.
- 9. Moraes, George. *The Kadamba Kula*, New Delhi: Asian Educational Services, 1989.
- 10. Pereira, Antonio. The Makers of Konkani Literature. Pilar: Xavierian Press, 1982.
- 11. Pereira, Gerald. *An Outline of Pre-Portuguese History of Goa*. Panaji: *Diario da Noite* Press, 1973.
- 12. Pissurlencar, P. S. S. *The Portuguese and the Marathas*. Translated by P. R. Kakodkar. Bombay: State Board, 1975.
- 13. Priolkar, A. K. The Goa Inquisition. Bombay: A. K. Priolkar, 1961.
- 14. Rao, R. P. *Portuguese Rule in Goa 1510-1961*. New York: Asian Publishing House, 1963.
- 15. Shastry, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa:* 19th and 20<sup>th</sup> Centuries. Belgaum: Yarbal Offset Printers, 1991.
- 16. Shastry, B. S., ed. *Goan Society Through the Ages*. New Delhi: Asian Publication Services, 1987.
- 17. Shirodkar, P. P. *Researches in Indo-Portuguese History*. Jaipur: Publication Scheme, 1998.



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- 18. Souza, T. R. de, ed. *Essays in Goan History*. New Delhi: Concept Publishing Company, 1989.
- 19. Souza, T. R. de, ed. *Goa Through the Ages*. Vol. II. *An Economic History*. New Delhi: Concept Publishing Company, 1990.
- 20. Souza, T. R. de. *Medieval Goa: A Socio-Economic History*. Panaji: Broadway Book Centre, 2009.
- 21. Varde, P. S. *History of Education in Goa from 1510 to the Present Day*. Panaji: Goa Vidya Pratishthan, 1977.

#### SEM II

DSC: HSC-102-History of India (From Earliest Times upto 8<sup>th</sup> CE)

This course will enable students to:

- 1. Gain knowledge on the rise, fall and significance of the Harappan Civilisation- (**Knowledge**, **Sense of pride**)
- 2. Gain insight into the socio-economic trends in the Vedic Age and the teachings of Jainism and Buddhism- (**Knowledge**, **Imbibe values**)
- 3. Familiarize themselves with the early political history of ancient India-(**Knowledge**)
- 4. Appreciate the cultural contributions made by the ancient Indian rulers to ancient Indian society- (Sense of Pride)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	1	1	3	3	1	3
CO2	3	3	3	3	3	1	1	3	3	2	3
CO3	3	2	2	3	3	1	1	3	3	3	3
CO4	3	2	2	2	2	2	2	3	3	3	3

#### **Syllabus**

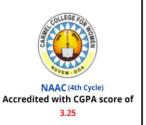
HSC 102: History of India (From Earliest Times upto 8th century C. E.) 4 credits

#### Unit I

- a. Sources for the study of Ancient Indian history
- b. Paleolithic, Mesolithic and Neolithic Cultures: Salient Features and Major Sites
- c. Harappan Culture: Major Sites, Town Planning, Religion, Script, Theories on Decline (15 lectures)

#### **Unit II**

a. Early Vedic Culture: Pastoralism, Agricultural Production, Social Stratification,



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Polity, Religion

- b. Later Vedic Age: Expansion of Agriculture, Trade, Society
- c. Second Urbanisation in the Gangetic Valley in the 6th Century BCE, Rise of Territorial States
- d. Jainism and Buddhism: Rise, Doctrines, Main Sects (20 lectures)

#### Unit III

- a. Mauryan Empire: Chandragupta Maurya, Ashoka
- b. Nature of the Mauryan State: Administration, Mauryan Art
- c. The Gupta Empire: Contributions to Religion, Literature, Sciences, Art and Architecture
- d. Harsha Vardhana: Contributions to Religion and Literature (15 lectures)

#### **Unit IV**

- a. South India: Sangam, The Pallavas and Rise of the Cholas: Contributions
- b. Extension of Indian Culture to Southeast Asia: Factors Responsible for Extension and Impact (10 lectures)

- 1. Altekar, A. S. *State and Government in Ancient India*, Delhi, Motilal Banarasidas, 1958.
- 2. Basham, A. L. The Wonder That was India: A Survey of the Culture of the Indian Sub-Continent Before the Coming of the Muslims. London: Sidgwick and Jackson, 1954.
- 3. \_\_\_\_\_\_, ed. A Cultural History of India. Delhi: OUP, 1975.
- 4. Jha, D.N, *Ancient India An Introductory Outline*. New Delhi: People's Publishing House, 1977.
- 5. Kosambi, D. D. An Introduction to the Study of Indian History. Bombay: Popular Prakashan, 1985.
- 6. Kosambi. D. D. *The Culture and Civilisation of Ancient India in Historical Outline*. New Delhi: Vikas Publishing House, 1982.
- 7. Majumdar, R. C. *Classical Accounts of India*. Calcutta: Firma K. L. Mukhopadhyay, 1960.
- 8. \_\_\_\_\_. Ancient India. Delhi: Motilal Banarsidas, 1987.
- 9. \_\_\_\_\_\_, ed. *The History and Culture of the Indian People*. Vol. II. Bombay: Bharatiya Vidya Bhavan, 1960.
- 10. \_\_\_\_\_\_, ed. *The Gupta-Vakataka Age*. Lahore: Bharatiya Itihasa Parishad, 1946.
- 11. \_\_\_\_\_ and K. K. Dasgupta, eds. *A Comprehensive History of India*, Vol. III, Part I, (A.D. 300-985). New Delhi: People's Publishing House, 1981.
- 12. Sastri, K. A. N. *The Age of Nandas and Mauryas*. Benaras: Motilal Banarsidass, 1952.
- 13. \_\_\_\_\_. *A History of South India*. Madras: OUP, 1975.
- 14. Thapar, Romila. A History of India. Vol. I. London: Penguin Books, 1985.



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15.	Asoka and the Decline of the Mauryas. Delhi: OUP, 1985.
16.	Early India from the Origins to A.D. 1300. Berkley: University of
	California Press, 2002.

#### SEM I

#### **GE: HSG-101- Goan Heritage**

The course will enable students to:

- 1. Gain an understanding of the meaning and scope of heritage-(**Knowledge**)
- 2. Acquaint themselves with the political history of Goa from early to modern times- (**Knowledge**)
- 3. Appreciate the natural and historical heritage of Goa- (Sense of pride)
- 4. Familiarize themselves with the socio-cultural heritage of Goa- (**Sense of pride**)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	2	3	3	3	1	3
CO2	3	3	3	2	2	1	1	1	3	1	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	2	3	3	3	3	3	3	3

#### **Syllabus**

**HSG 101: Goan Heritage** 

4 Credits

Unit I

a. Heritage: Meaning, Scope and Uses of Oral History

b. Land and People (08 Lectures)

#### **Unit II**

Brief Political History of Goa (From Earliest Times to 1987)

- a. Earliest times to 1000 AD
- b. Kadamba Rule to 1510
- c. Colonial Period to Liberation
- d. From 1961 to Statehood (16 Lectures)

#### **Unit III**



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- a. Natural and Environmental Heritage of Goa: Flora, Fauna, Sacred Groves, Water Bodies, Hills, Salt Pans and *Khazan* Lands
- b. Historical Heritage: Megalithic Sites, Caves, Houses, Forts, Palaces, Prominent Temples and Churches, Mosques, Art and Sculpture (18 Lectures)

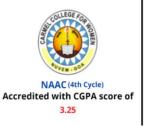
#### **Unit IV**

- a. Socio-Cultural Heritage: Food, Dress, Language, Customs, Manners
- b. Performing Arts: Natak, Tiatr, Cantaram, Geetam, Mando, Konkani Cinema
- c. Folk Heritage of Goa: Folklore, Dance, Drama, Music, Songs and Festivals

(18 Lectures)

#### **Selected Readings:**

- 1. Alvares, Claude. Fish Curry and Rice. Mapusa: Other India Press, 2001.
- 2. Braganza, Alfred. Goa: History & Culture. Panaji: Third Millennium, 2017.
- 3. Cabral e Sá, Mario. *Winds of Fire: The Music and Musicians of Goa*. New Delhi: Promilla Co., 1997.
- 4. Costa, Cosme José. *The Heritage of Govapuri*. Goa: Pilar Publications, 2002.
- 5. Dhume, Anant R. *The Cultural History of Goa*. Panaji: Broadway Book Centre, 2010.
- 6. Fernandes, Andre R. When the curtains Rise.....Understanding Goa's Vibrant Konkani Theatre. Saligão: Goa 1556, 2010.
- 7. Fonseca, Jose Nicaolau da. *An historical and archaeological sketch of the city of Goa*. Bombay: Thacker & Co. Limited, 1878.
- 8. Gune, V. T. *Gazetteer of Goa Daman and Diu*. Vol. I. Panaji: Gazetteer Department, 1979.
- 9. Hall, Maurice. Window of Goa. London: Quiller Press, 1992.
- 10. Kamat, Pratima. Farar Far. Panaji: Institute of Menezes Braganza, 1999.
- 11. Kerkar, Rajendra. *Natural Heritage of Goa*. Panaji: Broadway Publishing House, 2016.
- 12. Khedekar, Vinayak. Lok Sarita. Panaji: Kala Academy, 1993.
- 13. Khedekar, Vinayak V. *Eco-Culture of Goa Paradigm*. Panaji: Broadway Publishing House, 2013.
- 14. Lobo, Patrick J. *Magnificent Monuments of Old Goa*. Panaji: Rajhauns Vitaran, 2004.
- 15. Mitragotri, V.R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar*. Panaji: Institute Menezes Braganza, 1999.
- 16. Newman, Robert S. *Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society.* Mapusa: Other India Press, 2001.
- 17. Noronha, Alberto de. *The Third Culture: Some Aspects of the Indo-Portuguese Cultural Encounter.* Panaji:Third Millennium, 2006.
- 18. Noronha, Oscar de. *Old Goa: The Complete Guide*. Second Edition.Panaji: Third Millennium, 2017.
- 19. Nunes, Judilia. *Monuments of Old Goa*. Michigan: Agam Kala Prakashan, 1979.
- 20. Pandit, Heta and Annabel Mascarenhas. *Houses of Goa*. Third Edition. Salvador de Mundo: Architecture Autonomous, 1999.



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- 21. Pereira, Antonio. The Makers of Konkani Literature. Pilar: Xavierian Press, 1982.
- 22. Phaldesai, Pandurang. *Kaleidoscopic Goa: A Cultural Atlas*. Panaji: Vasantrao Dempo Education & Research Foundation, 2004.
- 23. Rodrigues, Lucio. *Of Soil, Soul, and Konkani Folktales*. Bombay: Goa Ashram, 1964.

#### SEM II

#### **GE: HSG-106-Goa Since Liberation (1961-2012)**

The course will enable students to:

- 1. Gain insight into the political conditions of Goa post-liberation-(**Knowledge**)
- 2. To understand the strategies involved in coalition politics and its impact on Goa- (Critical thinking)
- **3.** Be aware of the socio-economic conditions in the liberated Goa- (**Critical thinking**)
- 4. Analyse the key issues and the movements organized by the people that led to the making of a more progressive Goa- (Critical thinking)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	1	1	1	3	1	3
CO2	3	3	3	3	1	1	1	1	3	1	3
CO3	3	3	2	3	2	2	2	2	3	2	3
CO4	3	3	3	3	3	3	3	3	3	3	3

#### **Syllabus**

**HSG 106:** Goa Since Liberation (1961-2012)

4 Credits

Unit I

a. Integration: Military Rule and the Transition to Democracy

b. Government and Politics (1963-1979)

(15 lectures)

#### Unit II

a. Government and Politics (1980-1990)

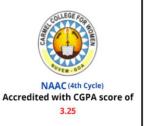
b. Coalition Politics (15 lectures)

#### **Unit III**

Socio-Economic Conditions

- a. Agriculture and Tenancy Reforms
- b. Mining; Tourism
- c. Developments in Education

(15 lectures)



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#### **Unit IV**

Issues and Movements:

- a Bailancho Saad, Nylon 6,6, Konkan Railway
- b. Heritage Movement, Mhadei Issue,
- c. Goa Bachao Abhiyan, Anti-SEZ Movement.

(15 lectures)

- 1. Alvares, Claude, ed. *Unwanted Guest-Goan v/s Dupont*. Mapusa: The Other India Press, 1991.
- 2. Alvares, Claude. Fish, Curry and Rice: A Citizen's Report On The Goan Environment. Mapusa: The Other India Book Press, 2001.
- 3. Angle, P. Goa: An Economic Review. Bombay: Goa Hindu Association, 1983.
- 4. Angle, P. *Goa: Concepts and Misconcepts*. Bombay: The Hindu Association, 1994.
- 5. Cabral e Sa, Mario, ed. *Redefining Horizons Goa: Four Decades of Freedom.* Panaji: Directorate of Information and Publicity, Government of Goa, 2002.
- 6. Dantas, Norman, ed. Transforming of Goa. Mapusa: The Other India Press, 1999.
- 7. D'Souza, B. G. *Goon Society in Transition A Study in Social Change*. Bombay: Popular Prakashan, 1975.
- 8. *Economic Survey 2002-2003*. Panaji: Directorate of Planning, Statistics and Evaluation, Government of Goa, 2003.
- 9. Esteves, Sarto. Goa and Its Future. Bombay: Manaktalas, 1966.
- 10. Esteves, Sarto. *Politics and Political Leadership in Goa*. New Delhi: Sterling, 1986.
- 11. Fernandes, Aureliano. *Cabinet Government in Goa, 1961-93*. Mapusa: Other India Bookstore. 1997.
- 12. Gune V.T. ed. *Gazetteer of Goa, Daman and Diu.* Vol. I. Panaji: Gazetteer Department, 1979.
- 13. Newman, Robert S. *Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society.* Mapusa: The Other India Press, 2001.
- 14. Priolkar, A. K. Goa Rediscovered. Bombay: Bhatkar Book International, 1967.
- 15. Robinson, Rowena. *Conversion, Continuity and Change: Lived Christianity in Southern Goa.* New Delhi: Sage, 1998.
- 16. Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa*. University of Michigan: Sage Publications, 1998.
- 17. Saksena, R. N. *Goa: Into the Mainstream*. New Delhi: Abhinav Publications, 1974.
- 18. Sousa, T. R. de, ed. *Indo-Portuguese History: Old Issues, New Questions.* New Delhi:
- 19. Concept, 1985.
- 20. Techno-Economic Survey of Goa, Daman and Diu. New Delhi: NCAER, 1964.



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#### Second Year B.A

#### SEM III

DSC: HSC- 103-History of Medieval India (9th to 18th Centuries)

The course will enable students to:

- 1. Familiarize themselves with the sources for the study of Medieval India-(**Knowledge**)
- 2. Be aware of the various dynasties that ruled India in the medieval period-(**Knowledge**)
- 3. Gain knowledge of the progress made in the socio-economic life of the people in Medieval India- (Sense of pride)
- 4. Comprehend the reasons for the growth of e various religious movements in Medieval India- (Critical thinking)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	1	1	1	1	1	3	1	2
CO2	3	2	2	1	1	1	2	1	3	1	2
CO3	3	2	2	2	1	1	2	2	3	1	3
CO4	3	2	2	2	2	1	2	2	3	3	3

#### **Syllabus**

HSC 103: History of Medieval India (9th to 18th Centuries)

4 Credits

#### Unit I

- a. Sources: Literary Persian, Indian languages and European
- b. The Entry of Christianity and Islam in India
- c. Rajput society (05 lectures)

#### **Unit II**

Political Developments

- a. Delhi Sultanate: Turks, Khaljis, Tughlaqs, Sayyids and Lodis
- b. Mughal Dynasty: Establishment, Stages of Expansion and Consolidation, Decline
- c. Deccani Sultanates: Bahamani and Its Successor States
- d. Vijayanagar Empire (20 lectures)

#### **Unit III**

Administration and Economy

- a. Administration: North India and Peninsular India
- b. Economic: Agriculture, Industry, Trade and Commerce



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- (i) Delhi Sultanate to Mughals
- (ii) Bahamani to Vijayanagar

(20 lectures)

#### **Unit IV**

Society and Cultural life

- a. Social Stratification, Position of Women and Learning
- b. Art and Architecture
- c. Sufism, Bhakti Movement and Sikhism

(15 lectures)

#### **Suggested Readings:**

- 1. Chand, Tara. Influence of Islam on Indian Culture. Allahabad: Indian Press, 1946.
- 2. Chandra, Satish. History of Medieval India. New Delhi: Orient Longman Pvt. Ltd.,
- 3. 2007.
- 4. -----, *Medieval India From Sultanate to The Mughals*. New Delhi: Har-Anand Pub. Ltd, 2011.
- 5. Chitnis, K. N. Socio-Economic History of Medieval India. New Delhi: Atlantic Pub,
- 6. 2002.
- 7. Grewal, J. S. Muslim Rule in India. Calcutta: OUP, 1961.
- 8. Habib, Irfan. Agrarian System of Mughal India. Bombay: Asia Publishing House,
- 9. 1963.
- 10. Habib, Irfan. Medieval India. Delhi: National Book Trust, 1998.
- 11. Kulke, Hermann, ed. The State in India, 1000-1700. Delhi: OUP, 1995.
- 12. Lal, K. S. Early Muslims in India. New Delhi: Books and Books, 1984.
- 13. Maity, S. K. *Economic Life in Northern India in the Gupta Period*. Calcutta: Word Press Ltd.,1970.
- 14. Mathur, Ramprakash. *Medieval Indian History*. New Delhi: Murari Lal & Sons, 2006.
- 15. Mehta, J. N. History of Medieval India. Vols. I-II. New Delhi: Sterling, 1981.
- 16. Prasad, Ishwari. *A Short History of Muslim Rule In India*. New Delhi: Abhijit Publications, 2016.
- 17. Raychaudhury, Tapan, and Irfan Habib, eds. *The Cambridge Economic History of India*, 2:c.1200-c. 1750. Cambridge: Cambridge University Press, 1982.
- 18. Sharma, R. S. Indian Feudalism. Calcutta: University of Calcutta, 1965.
- 19. Sharma, S. R. *Mughal Empire in India*. Agra: Lakshmi Narain Agarwal, 20. 1966.
- 21. Sherwani, H.K. and Joshi, P.M. *History of the Deccan*, Vols. I & II. Hyderabad:
- 22. Government of Andhra Pradesh Publication Department, 1976.
- 23. Shrivastava, A. L. The Mughal Empire 1526-1803. Agra: S. L. Agarwala, 1959.
- 24. Stein, Burton, ed. *Peasant, State and Society in Medieval South India*. New Delhi: OUP, 1980.

#### **SEM IV**

DSC: HSC-104- Social Formations and Cultural Patterns of the Medieval World



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The Course will enable students to:

- 1. Acquaint themselves with the role of the Church in shaping the course of history in the Middle Ages- (**Critical thinking**)
- 2. Gain an insight into the factors that led to the foundation and spread of Islam- (**Knowledge**)
- 3. Analyse the emergence of new trends in the development of society such as urbanization and technological advancement- (**Critical thinking**)
- **4.** Understand the concept of Feudalism and its outcome on society (**Critical thinking**)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	1	1	2	3	1	2
CO2	3	2	2	2	3	1	2	2	3	1	2
CO3	3	2	1	1	2	1	2	2	3	1	2
CO4	3	3	2	1	2	1	2	1	3	1	3

#### **Syllabus**

HSC 104: Social Formations and Cultural Patterns of the Medieval World (4 credits)

#### Unit I

- a. Decline of the Roman Empire
- b. The Byzantine Empire

(15 Lectures)

#### Unit II

Role of the Church

- a. The Universal Church
- b. Church-State Relations
- c. Crusades (15 Lectures)

#### **Unit III**

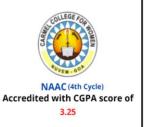
The Emergence of Islam

- a. The Tribal Background, Ummah, Caliphal State, Rise of Sultanates
- b. Religious Developments: the Origins of Shariah, Mihna, Sufism (15 Lectures)

#### **Unit IV**

Socio-Cultural Formations in Europe

- a. The Rise of Feudalism
- b. Urbanisation, Trade and Technological Developments
- c. Emergence of Nation States
- d. Crisis of Feudalism (15 Lectures)



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- 1. Asbridge, Thomas. *The Crusades: The Authoritative History of the War for the Holy Land*. New York: HarperCollins Publishers, 2010.
- 2. Bloch, Marc. *Feudal Society*. Translated by L.A. Manyon. 2 Vols. Chicago: University of Chicago Press, 1961.
- 3. Burns, E. McNall, and Ralph Philip. *World Civilizations*. Vol. II. New York: Norton & Co.1988.
- 4. Cipolla, M. Carlo, ed. *The Fontana, Economic History of Europe: The Middle Ages.* Vol. I. UK: HarperCollins Distribution Services, 1972.
- 5. Duby, Georges. *The Early Growth of the European Economy: Warriors and Peasants from the Seventh to the Twelfth Century.* New York: Cornell University Press, 1978.
- 6. Frankopan, Peter. *The First Crusade: The Call from the East*. USA: Library of the CongressCataloguing Data, 2012.
- 7. Hitti, K. Phillip. *History of the Arabs*. London: MacMillan Education Ltd., 1970.
- 8. Hodgson, Marshall. G. S. *The Venture of Islam*. Chicago: The University of Chicago Press, 1977.
- 9. Holt, P. M., A. K. S. Lambton, and B. Lewis, eds. *Cambridge History of Islam.* 2 Vols. England: Cambridge University Press, 1970.
- 10. Perry, Anderson. *Passages from Antiquity to Feudalism*. London: Verso Classic Publishers, 1996.
- 11. Sinha, Arvind. *Europe in Transition: From Feudalism to Industrialization*. New Delhi: Manohar Publishers and Distributors, 2010.

#### **SEM III**

#### **GE: HSG-102-Indian Culture and Heritage**

The Course will enable students to:

- 1. Appreciate the underlying unity amidst diversity in all aspects of Indian culture- (Sense of pride)
- 2. Understand the impact of various movements that shaped the present socio-religious domain of Indian society- (Critical thinking)
- 3. Acquaint themselves with the contribution of ancient Indians in the field of literature, science, art and architecture- (**Knowledge & Sense of pride**)
- 4. Understand the changes in the Indian educational systems through the ages- (Critical thinking)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	3	2	2	3	3	3
CO2	3	2	2	1	2	1	2	2	3	1	3
CO3	3	2	2	1	2	2	2	3	3	2	2



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CO4	3	3	1	1	2	1	1	1	3	1	2

#### **Syllabus**

#### **HSG 102: Indian Culture and Heritage**

4 Credits

#### Unit I

- a. Culture and Heritage: Meaning and Significance
- b. Influence of Geography on Indian Culture
- c. Unity in Diversity

(10 Lectures)

#### Unit II

Spiritualism and Reform Movements

- a. Harappan Beliefs and Practices
- b. Vedic Period: Upanishads, Varnashrama Dharma, Purusharthas, Theory of Karma
- c. Bhakti and Sufi Movements
- d. Socio-Religious Reform Movements in the 19th Century
- e. Social and Ethical Views of M. K. Gandhi and B. R. Ambedkar (20 Lectures)

#### **Unit III**

Literature, Science, Art and Architecture

- a. Epics, Jatakas, Arthasastra
- b. Nationalist Literature: Works of Rabindranath Tagore, Subramanya Bharathi, T. B. Cunha
- c. Ancient Scientific Works: Medicine, Mathematics and Astronomy.
- d. Art and Architecture: Harappa, Mauryan and Indo-Islamic

(15 Lectures)

#### **Unit IV**

Education:

- a. Gurukul system
- b. Takshashila, Nalanda and Kanchi Universities
- c. Muqtabs and Madrasah
- d. Impact of Western education

(15 Lectures)

- 1. Ahuja, Ram. Social Problems in India. Jaipur: Rawat Publications, 1992.
- 2. Ambedkar, B. R. *The Annihilation of Caste*. New Delhi: Navayana Publishing House, 2014.
- 3. Chopra J. K. Indian Heritage and Culture. Noida: Bookland, 2013.
- 4. Gandhi, M. K. *The Story of my Experiments with Truth*. New Delhi: Fingerprint Publishing, 2009.
- 5. Gandhi, M. K. and Richard Attenborough. *The Words of Gandhi*. New York: William Morrow Paperbacks, 2001.
- 6. Guha, Ramchandra. *India After Gandhi: The History of World's Largest Democracy*. Noida: HarperCollins, 2007.
- 7. Guha, Ramchandra. *Makers of Modern India*. New Delhi: Penguin Books India, 2012.
- 8. Kabir, Humayun. *The Indian Heritage 1946*. Delhi: Gyan Books Pvt. Ltd., 1946.
- 9. Krarisch, Stella. Art of India through the Ages. London: Phaidon, 1995.



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- 10. Mazumdar, Nogendranath, *A History of Education in Ancient India*. Chennai: Notion Press, 2017.
- 11. Murty, Satchidananda K. *Hinduism And Its Development*. New Delhi: D. K. Printworld, 2007
- 12. Radhakrishnan, S. Religion and Society. Sydney: G. Allen & Unwin, 1947.
- 13. Sevea, Iqbal Singh. *The Political Philosophy on Muhammad Iqbal. Islam and Nationalism in Late Colonial India*. New Delhi: Cambridge University Press, 2012.
- 14. Tomory, Edith. *History of Fine Arts in India & the West.* Chennai: Orient Black Swan, 1989.

#### **SEM IV**

#### **GE: HSG-104 History of World Religions**

The Course will enable students to:

- 1. Understand the evolutionary framework of religions- (Critical thinking)
- 2. To gain insight into the genesis of different religions- (**Knowledge**)
- 3. Familiarize themselves with the core beliefs and teachings of different religions- (**Imbibe values**)
- 4. Involve themselves in debates on inter faith dialogue and communal harmony-(Critical thinking)

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	1	2	3	1	3
CO2	3	2	2	1	2	2	2	2	3	1	2
CO3	3	2	2	1	2	1	2	3	3	2	2
CO4	2	3	3	2	1	3	2	3	2	3	3

#### **Syllabus**

#### **HSG 104: History of World Religions**

4 Credits

Unit I

**Evolutionary Framework of Religion** 

- a. Animism, Totemism and Shamanism
- b. Mother Goddess and Ancestor Worship

(10 Lectures)

#### **Unit II**

Hinduism, Jainism and Buddhism

- a. Hinduism: Bhagvad Gita: Concepts of Atman, Brahman, Jnana, Karma and Bhakti
- b. Shaivism, Vaishnavism and Shaktism
- c. Jainism: Tirthankaras, Tenets, Digambaras and Shwetambaras
- d. Buddhism: Main Tenets; *Hinayana* and *Mahayana* (20 Lectures)

#### **Unit III**



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Confucianism, Taoism and Zoroastrianism

- a. Confucianism: Analects, Fundamentals of Ethics, Golden Rule
- b. Taoism: Tao Te Ching, Ethical Principles, Concepts of Yin and Yang
- c. Zoroastrianism: Teachings, Ahura Mazda, Avesta (15 Lectures)

#### Unit IV

Abrahamic Religions: Judaism, Christianity and Islam

a. Judaism: Ten Commandments

b. Christianity: Teachings of Jesus Christ

c. Islam: Quranic Teachings (15 Lectures)

- 1. Armstrong, Karen. A History of God: The 4,000-Year Quest of Judaism, Christianity and Islam. NewYork: Ballantine Books, 1994.
- 2. Bachofen, J. J. Myth, Religion, and Mother Right: Selected Writings of J. J. Bachofen. Princeton, NJ: Princeton University Press, 1992.
- 3. Banerjee, P. *Early Indian Religions*. Noida: Vikas Publishing House Private Limited, 1975.
- 4. Barth, A. The Religions of India, Delhi: Low Price Publications, 1990.
- 5. Berkey, Jonathan. *The Formation of Islam: Religion and Society in the Near East 600-1800*. Cambridge: Cambridge University Press, 2003.
- 6. Conze, D. A Short History of Buddhism. London: Unwin Paperbacks, 1986.
- 7. Dandekar, R. Insights into Hinduism. Delhi: Ajanta Publications, 1979.
- 8. Dawson, Raymond Stanley. *Confucius: Past Masters*. Oxford: Oxford University Press, 1981.
- 9. Dundas, Paul. *The Jains*. Second Edition. London: Routledge, 2002.
- 10. Dutta, N. Buddhist Sects in India. Calcutta: Firma KLM Pvt. Ltd., 1977.
- 11. Eliade, Mircea, ed. *Encyclopaedia of Religion*. Vol. I. New York; Macmillan, 1987.
- 12. Eliade, Mircea. *History and Meaning in Religion*. Chicago: University of Chicago Press, 1969.
- 13. Fraser, James. *The Golden Bough: A Study in Magic and Religion: A New Abridgement from the Second and Third Editions*. Oxford: Oxford University Press, 1998.
- 14. Fuller, C. J. *The Camphor Flame: Popular Hinduism and Society in India*. Revised and Expanded Edition. Princeton, NJ: Princeton University Press, 2004.
- 15. Gimbutas, Marija. *The Civilization of the Goddess: The World of Old Europe*. San Francisco: Harper, 1991.
- 16. Gimbutas, Marija. *The Language of the Goddess: Unearthing the Hidden Symbols of Western Civilization*. San Francisco: Harper & Row, 1989.
- 17. Golan, Ariel. *Prehistoric Religion: Mythology, Symbolism*. Charlottesville, VA: University of Virginia, 2003.
- 18. James, E. O. History of Religions. New York: Harper, 1957.



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- 19. Kosambi, D.D. *Introduction to the Study of Indian History*. Bombay: Popular Prakashan, 1956.
- 20. Kosambi, D. D. Myth and Reality Studies in the formation of Indian Culture. Bombay: Popular Prakashan, 1994.
- 21. Laozi, and D. C. Lau. Tao Te Ching. New York: Penguin Books, 2009.
- 22. MacCulloch, Diarmaid. *A History of Christianity*. London: Penguin Books Ltd, 2009.
- 23. Miller, Barbara Stoler, and Barry Moser. *The Bhagavad-Gita: Krishna's Counsel in Time of War*. New York: Columbia University Press, 1986.
- 24. Murphy, John. *The Origins and History of Religions*. Manchester: Manchester University Press, 1949.
- 25. Nasr, Seyyed Hossein. The Heart of Islam: Enduring Values for Humanity.
- 26. New York: Harper Collins, 2004.
- 27. Rhys-David, T. Y. Buddhist India. Calcutta: Susil Gupta, 1955.
- 28. Rose, Jenny. *Zoroastrianism: An Introduction. Reprint Edition.* London: I. B. Tauris, 2012.
- 29. Shah, Bharat S. *An Introduction to Jainism*. North Charleston, SC: BookSurge Publishing, 2002.
- 30. Singh, K. Religions of India: Hinduism, Jainism, Buddhism, Zoroastrianism, Christianity, Islam, Judaism. New York: Clarion Books, 1983.
- 31. Tylor, Edward Burnett. *Primitive Culture: Researches into the Development of Mythology, Philosophy, Religion, Art and Custom.* Volume I. London:John Murray, 1871.
- 32. Walpole, Rahul. *What the Buddha Taught*. Reprint Edition. London: Oneworld Publication, 2007.
- 33. Wilson, H. *Hindu Religions: An Account of the Various Religions Sects of India*. New Delhi: Bharatiya Book Corporation, 1977.

#### Third Year BA Semester V & VI

#### Semester V

#### **HSC 106-History of Marathas (1630-1818)**

This course will enable the students to:

- 1) Develop the ability to analyse sources for Maratha History.
- 2) Comprehend the art of diplomacy in the Deccan region.
- 3) Appreciate the skills of leadership and the administrative system of the Marathas.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	1	1	3	1	3
CO2	3	3	2	2	2	2	2	2	3	2	3
CO3	3	3	2	2	2	3	3	3	3	3	3



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**Syllabus** 

HSC 106: History of the Marathas (1630-1818) 4 credits

#### Unit I

Rise of the Maratha Power

- a. Literary Sources:
- i. Marathi Sources: Sabhasad Bhakar, Chitnis Bakhar, Jedhe Shakavali, Adnyapatra
- ii. Foreign Source: Portuguese, English, French
- b. Swarajya: Meaning; Factors Contributing to the Foundation of Swarajya
- c. Career and Conquests of Shivaji
- d. Civil and Military Administration

(15 Lectures)

#### **Unit II**

The Maratha War of Independence

- a. Sambhaji, Rajaram, Tarabai
- b. Maratha-Goa Relations

(15 Lectures)

#### **Unit III**

Rise of the Peshwas and the Maratha Confederacy

- a. Balaji Vishwanath and Baji Rao I
- b. Third Battle of Panipat Causes and Consequences
- c.Revival of Maratha Power under Peshwa Madhav Rao I

(15 Lectures)

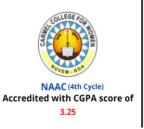
#### **Unit IV**

Transitions in Maratha System

- a. Changing Political Trends: Nana Phadnavis and Barabhai Council, Baji Rao II
- b. Society
- c. Economy
- d. Causes for the downfall of the Marathas

(15 lectures)

- 1. Apte, B. K., ed. *Chatrapati: Shivaji's Coronation Tercentenary Commemoration Volume*. Bombay: University of Bombay, 1974-75.
- 2. Apte, B. K. *A History of the Maratha Navy and Merchant Ships*. Bombay: State Board Literature and Culture, 1973.
- 3. Bal Krishna. Shivaji the Great. Kolhapur: Arya Book Depot, 1940.
- 4. Chitnis, K. N. *Socio-Economic Aspects of Medieval India*. Poona: Atlantic Publishers, 2002.
- 5. Chitnis, K. N. *Glimpses of Medieval Indian Ideas and Institutions*. IInd Edition. Poona: R. K. Chitnis, 1981.
- 6. Desai, Sudha V. *Social Life in Maharashtra under the Peshwas*. Bombay: Popular Prakashan, 1980.



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- 7. Fukazawa, A-Hiroshi. *The Medieval Deccan: Peasants, Social Systems and States Sixteenth to Eighteenth Centuries.* Noida: OUP, 2002.
- 8. Gordon. S. Marathas 1600-1818. Cambridge University Press, 1993.
- 9. *Marathas, Marauders, and State Formation in Eighteen Century India*. Delhi: OUP. 1994.
- 10. Gune, V. T. Judicial System of the Marathas. Poona:S. M. Katre, 1953.
- 11. Kamble, B. R., ed. *Studies in Shivaji and His Times*. Kolhapur: Shivaji University, 1982.
- 12. Kulkurni A. R. *Maharashtra in the Age of Shivaji*. Poona: Deshmukh and Co., 1969.
- 13. Kulkarni, A. R. *Maratha Historiography*. New Delhi: Manohar Publishers, 2006.
- 14. Mahajan, T. T. *Industry, Trade and Commerce Under the Peshwas*. Jaipur: Format Books, 1989.
- 15. Majumdar, R. C., ed. *The History and Culture of the Indian People*. Vol. III. Bombay: Bharatiya Vidya Bhavan, 1954.
- 16. Pagdi, S. M. Eighteenth Century Deccan. Bombay: Popular Prakashan, 1963.
- 17. Pawar, A. G., ed. *Maratha History Seminar Papers*. Kolhapur: Shivaji University, 1970.
- 18. Pissurlecar Pandurang. Portuguese-Maratha Sambhandh. Poona: University of
- 19. Poona, 1967.
- 20. Ranade, M. G. *Rise of the Maratha Power*. New Delhi: Publication Division, Govt. of India, 1974.
- 21. Sardessai, G. S. *Main Currents of Maratha History*. Bombay: K. B. Dhavale, 1949.
- 22. Sen, S. N. Foreign Biographies of Shivaji. Vol. I. Kegan Paul, Trench, Trubner & Co., 1927.
- 23. Sen, S. N. Administrative System of the Marathas. Calcutta: R. P. Bagchi, 1976.
- 24. Sherwani, H. K. and Joshi P. M. *History of Medieval Deccan*. 2 Vols. Hyderabad: Govt. of Andhra Pradesh, 1973.

#### **HSD: 104 History of Modern China (1839-1976)**

This course will enable the students to:

- 1. Understand the degree of exploitation of China by western powers and Japan
- 2. Evaluate the contributions of prominent leaders.
- 3. Understand its emergence as a powerful nation.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	2	2	1	1	1	3	1	3
CO2	3	3	1	2	2	3	3	3	3	2	3
CO3	3	3	2	2	2	1	1	1	3	1	3

**Syllabus** 

HSD 104: History of Modern China (1839-1976) 4 credits



NUVEM, GOA

#### Unit I

China and the West

- a. Boxer Rebellion, Open Door Policy
- b. Foreign Relations

c. Sun Yat-sen (15 Lectures)

#### Unit II

Chinese Republic (1911-1928)

- a. Revolution of 1911, Yuan Shih-kai
- b. Relations with Japan in World War I
- c. Warlordism (15 Lectures)

#### **Unit III**

China between 1928-1949

- a. Kuomintang (KMT) v/s Chinese Communist Party (CCP)
- b. Achievement and Failures of Chiang Kai-shek
- c. The Communist Revolution of 1949 (15 Lectures)

#### **Unit IV**

People's Republic of China

- a. Mao Zedong
- b. Political, Economic and Social reconstruction
- c. Cultural Revolution (15 lectures)

- 1. Beckman, G. M. *The Modernization of China and Japan*. New York: Harper and Row, 1962.
- 2. Buss, Claude A. *People's Republic of China*. Florida: Krieger Pub. Co., 1962.
- 3. The Far East. London: Macmillan Company, 1957.
- 4. Club, Edmund. *The 20th Century China*. New York: Colombia University Press, 1964.
- 5. Clyde, P. H. and B. F. Beers. *The Far East: A History of Western Impact and Eastern Response 1830-1965*. New Delhi: Prentice Hall of India, 1976.
- 6. Cowan , C. D. *The Economic Development of China and Japan*. London: Allen and Unwin, 1964.
- 7. Dreyer, June Teufel. *China's Political System: Modernization and Tradition*. London: Pearson, 2010.
- 8. Esherick, J. W., Paul G. Pickowicz and Andrew J. Walder, eds. *The Cultural Revolution as History*. Stanford, CA:Stanford University Press, 2006.
- 9. Fairbank, J. K. and M. Goldman. *China: A New History*. Harvard: Belknap Press, 2006.
- 10. Fitzerald, C. P. Revolution in China. London: Avalon Publishing, 1952.



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- 11. Hsu, I. C. Y. The Rise of Modern China. London: OUP, 1975.
- 12. Keay, John. China: A History. London: Harpers Press, 2011.
- 13. Latimore, Owen. Inner Asian Frontier of China. Boston: Beacon Press, 1951.
- 14. Latourette, K. S. *A Short History of the Far East*. New York: Macmillian and Co., 1948.
- 15. Michael, F. H. and C. *Taylor. The Far East in the Modern World.* New York: Henry Holt & Co., 1956.
- 16. Roberts, J. A.G. A History of China. London: Palgrave Macmillan, 2006.
- 17. Reischauer, E. O. and J. K. Fairbank. *China: Tradition and Transformation*. Boston: Houghton Mifflin, 1978.
- 18. Schiffrin, Harold Z. *Sun Yat-sen and the Origins of the Chinese Revolution*. Berkeley, CA: University of California Press, 1970.
- 19. Schwartz, Benjamin. *Chinese Communism and the Rise of Mao*. Cambridge, MA: Harvard University Press, 1951.
- 20. Snow, Edgar. Red Star over China. New York: Grove Press, 1968.
- 21. Vinacke, Harold M. History of the Far East. New York: Knopf, 1928.
- 22. Young, Ernest P. *The Presidency of Yuan Shih Kai: Liberalism and Dictatorship in Early Republican China*. Ann Arbor, MI: University of Michigan Press, 1977.

#### HSC 105: Indian National Movement (1857-1947) YEAR: 2020-2021

This course will enable students to

- 1. Analyse the causes, consequences and repercussions in the course of the Indian struggle for independence
- 2. Understand the ideologies, issues and conflicts during the Indian National Movement
- 3. Appreciate the efforts of Indians to free colonial India from British rule.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	3	3	3	3	3	3
CO2	3	3	2	2	2	2	2	2	3	2	3
CO3	3	3	2	2	2	3	3	3	3	2	3

#### **Syllabus**

#### **HSC 105: Indian National Movement (1857-1947)**

4 credits

#### Unit I

- a. Causes for the Rise of Nationalism
- b. Socio-Religious Reform Movements in the 19th Century
- c. Revolt of 1857: Causes and Consequences

(15 Lectures)

#### Unit II

- a. Early Political Associations
- b. Foundation of Indian National Congress



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- c. Moderate Phase: Methods and Issues, Rise of Extremism
- d. Partition of Bengal, Swadeshi and Boycott Movements

(15 Lectures)

#### **Unit III**

- a. Revolutionary Movements
- b. Home Rule Movement
- c. Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement
- d. Dr. B. R. Ambedkar and the Dalit Movement

(15 Lectures)

#### **Unit IV**

- a. Growth of Communal Consciousness
- b. Quit India Movement
- c. Subhash Chandra Bose and the Azad Hind Fauz
- d. Transfer of Power: Cabinet Mission Plan, Mountbatten Plan, Indian Independence Act (15 lectures)

- 1. Agarwal, R. C. *Constitutional Development and National Movement of India*. New Delhi: S. Chand and Company, 1996.
- 2. Aggarwala, R. N. *National Movement and Constitutional Development of India*. New Delhi: XIIth Edition. Delhi: Metropolitan Book Company, 1985.
- 3. Bandyopadhyay, Sekhar. From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, 2004.
- 4. Chhabra, G. S., ed. *Advanced Study in the History of Modern India*. 2 Vols. New Delhi: Sterling Publ. Pvt. Ltd., 1987.
- 5. Chand, Tara. *History of the Freedom Movement in India*. 4 Vols. New Delhi: Govt. of India, 1983.
- 6. Chandra, Bipan et al. *India's Struggle for Independence*. New Delhi: Penguin Books, 1989.
- 7. Chandra, Bipan. *Nationalism and Colonialism in Modern India*. New Delhi: Orient Longman, 1979.
- 8. Chopra P.N., B. N. Puri, and M. N. Das. *A Social, Cultural and Economic History of India.* 3 Vols.Madras: Macmillan India Press, 1994.
- 9. Desai, A.R. *Social Background of Indian Nationalism*. Bombay: Popular Prakashan, 1982.
- 10. \_\_\_\_\_ed. Peasant Struggles In India. New Delhi:OUP, 1985.
- 11. Dutt, R. P. *India To-Day*. Reprint Edition. Calcutta: Manisha Granthalaya, 1986.
- 12. Engineer, Asghar, Ali. Moin, Shakir. *Communalism in Modern India*. Delhi: Ajanta Publications, 1985.
- 13. Guha, Ranajit, ed. Subaltern Studies. Vols. I-IV. Noida: OUP, 1982-89.
- 14. Guha, Ranajit, ed. Subaltern Studies. Vols. VII to X. New Delhi: OUP, 1993 2000.



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- 15. Kumar, Kapil. *Congress and Classes: Nationalism, Workers and Peasants.* New Delhi: South Asia Books, 1988.
- 16. Majumdar, R. C., et. al. *An Advanced History of India*, IVth Edition. Bombay: Macmillan, 1985.
- 17. Majumdar, R. C. *History of the Freedom Movement in India*.3 Vols. Calcutta: Firma L.K. Mukhopadhyay,1962- 63.
- 18. Majumdar, R. C., ed. *The History and Culture of the Indian People: British Paramountcy and Indian Renaissance*. Vol. X. Mumbai: Bharatiya Vidya Bhavan,
- 19.2007.
- 20. Majumdar, R. C., ed. *The History and Culture of theIndian People: Volume 11:* Struggle for Freedom. Bombay: Bharatiya Vidya Bhavan, 2003.
- 21. Masselos, Jim. *Indian Nationalism: A History*. New Delhi: Sterling, 1985.
- 22. Mehrotra, S. R. *The Emergence of Indian National Congress*. Delhi: Vikas Publications, 1971.
- 23. Metcalf, Thomas R. *The Aftermath of Revolt: India.1857-1870.* Princeton: 1965.
- 24. Mukherjee, Rudrangshu. *Awadh in Revolt 1857-58: A Study of Popular Resistance*. New Delhi: OUP, 1984.
- 25. Nanda, B. R. Gokhale, The Indian Moderates and the British Raj. Delhi: OUP, 1977.
- 26. \_\_\_\_\_ ed. Essays on Modern Indian History. New Delhi: OUP, 1983. 27.

#### **HSC 107: World Revolutions**

This course will enable students to acquire:

- 1. Awareness of the major revolutions in world history
- 2. Knowledge of the ideological influences shaping world revolutions
- 3. Understanding of various approaches to the study of world history.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	1	2	2	2	2	3	2	3
CO2	3	3	1	1	2	2	2	2	3	2	3
CO3	3	3	1	2	2	1	1	1	3	1	3

#### **Syllabus**

#### **HSC 107: World Revolutions**

4 credits

Unit I

The Century of Revolution in England

- a. The Stuarts: James I and Charles I
- b. The Civil War
- c. Republican Interlude: Oliver Cromwell
- d. Restoration to Glorious Revolution; Consequences

(15 lectures)



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#### Unit II

The American War of Independence

- a. Causes
- b. Main Events–Boston Tea Party, Philadelphia Congress, Declaration of Independence, Rights of Man
- c. Consequences

(15lectures)

#### **Unit III**

The French Revolution

- a. Causes
- b. Main Events Summoning of the Estates General, Tennis Court Oath, Fall of Bastille, Achievements of the National Assembly (1789-91), Reign of Terror and consequences
- c. Rise of Napoleon to Power; Napoleonic Era: Coronation (15lectures)

#### **Unit IV**

The Russian Revolutions

- a. The Revolution of 1905: Causes and Consequences
- b. The Menshevik Revolution (1917): Causes and Consequences
- c. The Bolshevik Revolution (1917): Causes
- d. Role of Lenin (15 lectures)

- 1. Blair, Worden. The English Civil Wars: 1640-1660. London: Phoenix, 2009.
- 2. Carr, Edward. *The Bolshevik Revolution (1917-1923)*. Vol. II. New York: The Macmillan Co., 1952.
- 3. Davis, Norman. Europe: A History. New York: Harper Perennial, 1998.
- 4. Dmytryshyn, Basil. A History of Russia. New Jersey: Prentice-Hall, 1977.
- 5. Dukes, Paul. October and the World: Perspectives on the Russian Revolution. New York: St. Martin's Press,1979.
- 6. Ellis, Josep J. *Founding Brothers: The Revolutionary Generation*. New York: Vintage Books, 2002.
- 7. Figes, Orlando. *A People's Tragedy: The Russian Revolution: 1891-1924*. Reprint Edition. London: Penguin Books, 1998.
- 8. Fiske, John. *The American Revolution*. Los Angeles: HardPress Publishing, 2016.
- 9. Gaunt, Peter. *The English Civil Wars 1642–1660*. 3<sup>rd</sup> Edition. London: Phoenix, 2010.
- 10. Hill, Christopher. *God's Englishman: Oliver Cromwell and the English Revolution*. London: Penguin Books, 1970.
- 11. Hill, Christopher. *The Century of Revolution: 1603-1714*. IInd Edition. New York: W. W. Norton & Company, 1982.
- 12. Kishlansky, Mark. *A Monarchy Transformed: Britain, 1603-1714*. VIth Edition. London: Penguin Books, 1997.



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- 13. Kostyal, K. M. Founding Fathers: The Fight for Freedom and the Birth of American Liberty. Washington: National Geographic, 2014.
- 14. Madelin, Louis. *The French Revolution*. London: William Heinemann, 2007.
- 15. Page, Stanley W. *Lenin and World Revolution*. New York: New York University Press, 1959.
- 16. Riasanovsky, Nicholas V. A. *History of Russia*. 8<sup>th</sup> Edition. Oxford, UK: OUP, 2010.
- 17. Reed, John. *Ten Days That Shook the World*. Overland Park, KS: didireads.com, 2007.
- 18. Russel, Conrad. *The Causes of the English Civil War*. 1st Edition. Oxford: Clarendon Press, 1990.
- 19. Thompson, J. M. *The French Revolution*. 5th Edition. Oxford, NY: Basil Blackwell, 1955.
- 20. Trotsky, Leon. *The History of the Russian Revolution*. Translated by Max Eastman. London: Penguin Classics, 2017.
- 21. Toynbee, Arnold., et al. U. S. S. R.: *The Impact of the Russian Revolution, 1917–1967: The Influence on the World Outside Russia. London:* Oxford University Press,
- 22.1967.
- 23. Trevelyan, G. Macaulay. The English Revolution (1688-1689). Oxford: OUP, 1966.
- 24. Wood, Gordon. *The American Revolution: A History*. New York: Random House Publishing, 2002.

### HSD 105: Ancient Civilizations: Mesopotamia, Egypt, Greece and Rome (From earliest Times to 500 CE) YEAR: 2020- 2021

This course will enable the students to:

- 1. Understand the significance of the world's ancient civilizations.
- 2. Compare and contrast the trends in the early world civilisations.
- 3. Appreciate the dynamism and variety of the human intellect and endeavour in various fields.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	2	2	1	1	1	3	1	3
CO2	3	3	1`	2	2	1	1	1	3	1	3
CO3	3	3	1	2	2	2	2	2	3	2	3

#### **Syllabus**

HSD 105: Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome (From Earliest Times to 500 C. E.)

4 credits

#### Unit I

Mesopotamian Civilisation

- a, Location, Main Kingdoms: Sumer, Babylonia, Assyria and Akkad
- b. Contribution to: Script, Code Hammurabi, Science, Art and Architecture

(15 Lectures)



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#### **Unit II**

**Egyptian Civilisation** 

- a. Location, Main Pharaohs: Hatshepsut, Akhenaton, Tutankhamen, Rameses II
- b. Contribution to: Science, Religion, Art and Architecture, Script (15 Lectures)

#### **Unit III**

Hellenic Civilisation

a. Location, Athenian Democracy; Spartan Militarism Contribution to: Science, Philosophy

Literature, Art and Architecture

(15 Lectures)

#### **Unit IV**

Roman Civilisation

- a. Location, Main Rulers: Julius Caesar, Augustus Caesar
- b. Contribution to: Law, Literature, Art and Architecture

(15 lectures)

- 1. Black, Antony. A World History of Ancient Political Thought: Its Significance and Consequences. Oxford, UK: OUP, 2016.
- 2. Boardman, G. and Murry, ed. *The Oxford History of the Classical World: Greece and the Hellenistic World.* Vol. I. New York: OUP, 1988.
- 3. Boardman, G. and Murry, ed. *The Oxford History of the Classical World: The Roman World.* Vol. II. New York: OUP, 1986.
- 4. Breasthed, J. H. *A Brief History of Egypt from the Earliest Times to the Persian Conquest.* Create Space Independent Publishing Platform, 2015.
- 5. Burns, E. and Lee, R. World Civilization From Ancient to Contemporary. Vol. I. New York: Norton, 1969.
- 6. Burns, E. Western Civilisation: Their History and Their Culture. New York: Norton, 1963.
- 7. Burey, J. B. *The Hellenistic Age*. Cambridge:Cambridge University Press, 1923.
- 8. Cambridge History of the World. Cambridge: CUP, 1970.
- 9. Cartledge, P., ed. Ancient Greece: A Very Short History. New York: OUP, 2011.
- 10. Childe, G. V. *The Dawn of the European Civilization*. London: Routledge, 2013. Cotteral, A. *The Pimlico Dictionary of Classical Civilisation*. London: Random House, 1988.
- 11. Davies, H. A. An Outline History of the World. London: OUP, 1947.
- 12. D' Cruz, E. A Survey of World Civilisation. Bombay: Lalvani, 1970.
- 13. Durant, W. and Ariel. Caesar and Christ: A History of the Roman Civilisation and Christianity from Their Beginning to A.D. 325. New York: Fine Communications, 1994.
- 14. Durant, W. and Ariel. *The Life of Greece: History of Civilisation*. New York: Fine Communications, 1997.
- 15. Durant, W. and Ariel Durant, ed. *Our Oriental Heritage*. New York: Fine Communications, 1997.



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- 16. Finkel, Irving, and Jonathan Tylor. *Cuneiform: Ancient Scripts*. Los Angeles, CA: J. Paul Getty Museum, 2015.
- 17. Finley, M. L., ed. *The Legacy of Greece: A New Appraisal.* New York: OUP, 1981.
- 18. Frankfort, Henry. *The Art and Architecture of the Ancient Orient*. Fifth Edition. New Haven, CT: Yale University Press, 1996.
- 19. Gibbon, E. *The History of the Decline and Fall of the Roman Empire*. London: Strahan and Cadell, 1789.
- 20. Giovanni, Curatola, ed. *The Art and Architecture of Mesopotamia*. New York: Abbeville Press, 2007.
- 21. Gokhale, B. K. *Introduction to Western Civilisation*. New Delhi: S. Chand and Company Ltd., 1973.
- 22. Hammurabi. The Code of Hammurabi. Rockville, MD: Wildside Press, 2009.
- 23. Hayes, C. *History of Western Civilisation*. New York: The Macmillan Company, 1962.

### HSD 101 History of Goa (From the Phase of Resistance to Statehood and Beyond)

This course will enable students to:

- 1. Analyse and develop an independent perspective on the history of Goa.
- 2. Produce research work on the history of Goa.
- 3. Gain knowledge on the post-liberation Goa.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	1	1	1	3	1	3
CO2	3	3	3	2	2	2	2	2	3	2	3
CO3	3	3	3	2	2	2	2	2	3	2	3

#### **Syllabus**

### HSD 101: History of Goa (From the Phase of Resistance to Statehood and Beyond) 4 credits

#### Unit I

Resistance to Colonial Hegemony in Goa

- a. Cuncolim Revolt, Mateus de Castro
- b. Pinto Revolt of 1787
- c. Rane Revolts (10 Lectures)

#### **Unit II**

Struggle for Freedom

- a. Contribution of Tristão de Bragança Cunha
- b. 18th June Movement
- c. Satyagrahas of 1954 and 1955, Azad Gomantak Dal
- d. Women's contribution to the Freedom Struggle



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e. Operation Vijay (20 Lectures)

#### **Unit III**

Goa since Liberation

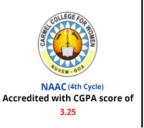
- a. Military Rule
- b. MGP Rule
- c. Opinion Poll (15 Lectures)

#### **Unit IV**

Towards Statehood and Beyond

- a. Congress Rule from 1980-87
- b. Statehood
- c. Agitations: ZACL, *Ramponkars*, Students' Bus Concession, Language Issue (15 lectures)

- 1. Ali, B. Sheikh, ed. *Goa Wins Freedom Reflections and Reminiscences*. Panaji: Goa University Publication, 1986.
- 2. Boxer, C. R. *The Portuguese Seaborne Empire 1415- 1825*. London: Hutchinson, 1969.
- 3. Costa, Anthony da. *The Christianisation of the Goa Islands 1510-1567*. Bombay: Heras Institute, 1965.
- 4. Cunha, T. B. *Goa's Freedom Struggle*. Bombay: Dr. T. B. Cunha Memorial Committee, 1961.
- 5. de Souza, T. R., ed. *Essays in Goan History*. New Delhi: Concept Publishing Co., 1989.
- 6. \_\_\_\_\_ed. *Goa Through the Ages: Economic History*. Vol. II. New Delhi: Concept Publishing Co. 1990.
- 7. \_\_\_\_\_\_Medieval Goa. New Delhi: Concept Publishing Co., 1979.
- 8. D' Souza, B.G. *Goan Society in Transition: A Study in Social Change*. Bombay: Popular Prakashan, 1975.
- 9. Esteves, Sarto. *Politics and Political Leadership in Goa*. New Delhi: Sterling, 1986.
- 10. Fernandes, Aureliano. *Cabinet Government in Goa, 1961-93*. Panaji: Maureen & Camvet Publishers, 1997.
- 11. Fonseca, Jose Nicolau da. *An Historical and Archaeological Sketch of the City of Goa*. New Delhi: Asian Educational Services, 1986.
- 12. Gune, V. T. The Gazetteer of the Union Territory of Goa, Daman and Diu: District Gazetteer. Part I, Goa. Panaji: Government Press, 1971.
- 13. Kamat, Pratima. Farar Far: Popular Resistance to Colonial Hegemony In Goa, 1510-1961. Panaji: Institute Menezes Braganza, 1999.
- 14. Mitragotri, V. R. Socio-Cultural History of Goa from Bhojas to Vijayanagar. Panaji: Institute Menezes Braganza, 1999.
- 15. Rao, R. P. *Portuguese Rule in Goa 1510-1961*. Mumbai: Asia Publishing House, 1963.



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- 16. Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa*. New Delhi: Sage Publications, 1998
- 17. Saksena, R. N. *Goa: Into the Mainstream*. New Delhi: Abhinav Publications, 1974.
- 18. Shastry, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20th Centuries*. Belgaum: Yerbal, 1990.
- 19. \_\_\_\_\_\_., ed. *Goan Society Through the Ages.* New Delhi: Asian Publication Services, 1987.
- 20. Shirodkar, P. P. Goa's Struggle for Freedom. New Delhi: South Asia Books, 1988.
- 21. Moraes, G. M. Kadamba Kula. New Delhi: Asian Educational Services, 1989.
- 22. Pereira, Antonio. The Makers of Konkani Literature. Pilar; Xavierian Press, 1982.
- 23. Pereira, Gerald. An Outline of Pre-Portuguese History of Goa. Panaji: Diario da Noite Press, 1973.
- 24. Priolkar, A. K. The Goa Inquisition. Bombay: Bombay University Press, 1961.
- 25. Pissurlencar, P. S. S. The Portuguese and the Marathas. Translated by P. R. Kakodkar. Bombay: State Board for Literature and Culture, Govt. of Maharashtra, 1975.
- 26. Rao, R. P. Portuguese Rule in Goa 1510-1961. Mumbai: Asia Publishing House, 1963.
- 27. Rubinoff, Arthur G. The Construction of a Political Community: Integration and Identity in Goa. New Delhi: Sage Publications, 1998.
- 28. Saksena, R. N. Goa: Into the Mainstream. New Delhi: Abhinav Publications, 1974.
- 29. Shastry, B. S., ed. Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20th Centuries. Belgaum: Yerbal, 1990.
- 30. \_\_\_\_\_\_, ed. Goan Society Through the Ages. New Delhi: Asian Publication Services.1987.
- 31. Shirodkar, P. P. Goa's Struggle for Freedom. New Delhi: South Asia Books, 1988.

#### **SEM VI**

#### HSC 108: India Since Independence (1947-2000)

This course will enable the students to:

- 1. Develop an understanding of Independent India's domestic issues
- 2. Analyse and understand India's foreign policy.
- 3. Comprehend India's economic growth and the challenges faced with reference to key social and environmental issues.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	1	1	1	3	1	3
CO2	3	3	2	2	2	1	1	1	3	1	3
CO3	3	3	3	2	2	2	2	2	3	2	3

#### **Syllabus**



NUVEM, GOA

#### HSC 108: India Since Independence (1947-2000)

4 credits

#### Unit I

Establishment of the Republic

- a. Integration of Princely States Junagadh, Hyderabad, Kashmir
- b. Features of the Constitution
- c. Nehru's Domestic and Foreign Policy: Five Year Plans, India's Role in NAM
- d. Linguistic Reorganisation of States

(15 Lectures)

#### **Unit II**

Consolidation and growth

- a. Lal Bahadur Shastri Domestic and Foreign Policy
- b. Indira Gandhi Domestic Policy, Emergency
- c. Janata Party Jayaprakash Narayan
- d. Indo-Pak Wars 1965, 1971

(15 Lectures)

#### Unit III

Late 20th Century Challenges

- a. Rajiv Gandhi Domestic Policy: New Economic Policy(1991), Educational Policy, 73rd and 74<sup>th</sup> Constitutional Amendments
- b. Coalition Politics: Causes and Impact
- c. Indo-Pak Relations Kargil War 1999, India's Role in SAARC. (15 lectures)

#### **Unit IV**

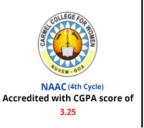
Globalisation and the 21st Century

- a. India towards Nuclear Power Pokharan
- b. Social and Environmental Movements: Narmada Bachao Andolan, Green

Revolution, Gender and Dalit Movements

(15 Lectures)

- 1. Appadorai, A. *Contemporary India: Essays in Domestic and Foreign Policy*. New Delhi: South Asia Books, 1989.
- 2. Appadorai, A. and M. S. Ranjan. *India's Foreign Policy and Relations*. New Delhi: South Asian Publishers, 1985.
- 3. Basu, D. D. *Introduction to the Constitution of India*. XXIst Edition. New Delhi: Lexis Nexis, 2013.
- 4. Benevalensky. *Non-Aligned Movement: From Belgrade to Delhi*. New Delhi: Vikas Publishing House, 1997.
- 5. Brass, Paul R. *Politics of India Since Independence*. New York: Cambridge University Press,1992.
- 6. Chakravarthy, Sukhamoy. *Development Planning: The Indian Experience*. Oxford: Clarendon Press, 1987.
- 7. Chandra, Bipin and others. *India After Independence*. New Delhi: Penguin, 1999.
- 8. Chandra, Bipin. Essays on Contemporary India. New Delhi: Viking, 1993.



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- 9. Chopra, Surendra, ed. *Studies in India's Foreign Policy*. Amritsar: Guru Nanakdev University, 1980.
- 10. De Souza, Peter Ronald, ed. *Contemporary India -Transitions*. New Delhi: Sage Publications, 2000.
- 11. Dutt, V. P. India's Foreign Policy. New Delhi: Vikas Publishing House, 1984.
- 12. Engineer, Asghar Ali,. *Communal Riots in Post- Independence India*,. Hyderabad: Sarigam Books, 1984.
- 13. Forbes, Geraldine. *Women in Modern India*. New Delhi: Cambridge University Press, 1998.
- 14. Gadgil, Madhav And Ramchandra Guha. *The Fissured Land: An Ecological History of India*. New Delhi: Oxford University Press, 1996.
- 15. Haksar, P. N. *India's Foreign Policy and Its Problems*. New Delhi: Indian Books Centre, 1989.
- 16. Jalan, Bimal, ed. *The Indian Economy: Problems and Prospects*. New Delhi: Viking, 1989.
- 17. Kothari, Rajni. Politics in India. New Delhi: Orient Longman, 1970.1983.
- 18. Nanda, B. R., ed. *Indian Foreign Policy: The Nehru Years*. New Delhi: Sage Publications, 1986.
- 19. Pandey, J. N. Constitutional Law of India. Allahabad: Central Law Agency, 1998.
- 20. Prasad, Bimal, ed. *India's Foreign Policy: Studies in Continuity and Change*. New Delhi: Vikas Publisher, 1979.
- 21. Pylee, M. V. India's Constitution. New Delhi: Chand and Co, 1994.
- 22. Rao, M. S. A. *Social Movements in India*. Vols. 1 & 2. New Delhi: Manohar Publishers, 1979.
- 23. Robb, Peter. *Dalit Movements and the Meaning of Labour in India*. New DelhI: Oxford University Press, 1993.
- 24. Sarkar, Tanika,. *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism.* London: Hurst & Co., 2000

#### HSC 110: History of Modern Europe (1815-1945)

This course will enable the students to:

- 1. Acquire familiarity with historical developments of Europe since 1815
- 2. Learn how to critically analyse the events in European history
- 3. Foster an understanding of the key personalities of modern Europe.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	2	2	1	1	1	3	1	3
CO2	3	3	2	2	2	1	1	1	3	1	3
CO3	3	3	3	2	2	3	3	3	3	3	3

**Syllabus** 



NUVEM, GOA

#### HSC 110: History of Modern Europe (1815-1945)

4 credits

#### Unit I

Age of Reaction

a. Congress of Vienna – Age of Metternich – The Revolution of 1830 and its impact

b. The Revolution of 1848 and its impact

(15 Lectures)

#### Unit II

The New Nation States

a. Unification of Germany: Bismarck

b. Unification of Italy: Mazzini, Garibaldi and Cavour

(15 Lectures)

#### Unit III

Empires, Alliances and Global Conflict

a. New Imperialism: Forms, Causes and Consequences

b. World War I - Causes and Consequences

(15Lectures)

#### **Unit IV**

Rise of Dictatorships

- a. Nazism and Fascism
- b. World War II Causes and Consequences

c. UNO (15 lectures)

- 1. Albrecht-Carrie, R. *Diplomatic History of Europe since the Congress of Vienna*. New York: Doubleday & Co., 1965.
- 2. Bhandari, D. R. *History of European Political Philosophy*. Bangalore: Print & Publishing Co., 1963.
- 3. Blanning, T. C. W. The Oxford History of Modern Europe. Oxford: OUP, 2000.
- 4. Chapman, Tim. *The Congress of Vienna*. London: Routledge, 1998.
- 5. Clough, S. B. et al., eds. *Economic History of Europe: Twentieth Century*. London: Palgrave Macmillan, 1968.
- 6. Esdaile, Charles. *Napoleon's Wars: An International History 1803-1815.* New York:
- 7. Penguin Group, 2009.
- 8. Fisher, H. A. L. *History of Europe from the Ancient Greeks to the 1930s.* London: Edward Arnold & Co. 1935.
- 9. Gokhale, B. K. *Modern Europe 1848-1960*. Pune: Himalaya Publishing House, 1987.
- 10. Hanson, V. D. The Second World Wars: How the First Global Conflict Was Fought and Won. New York: Basic Books, 2017.
- 11. Hobsbawn, Eric. The Age of Empire: 1875-1914. London: Abacus, 1994.
- 12. Mason, David. *A Concise History of Modern Europe*. Hyderabad: Orient Blackswan,



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- 13.2012.
- 14. Merriman, John. A History of Modern Europe: From the Renaissance to the Age of Napoleon. New York: W. W. Norton & Co., 1996.
- 15. Mowat, R. B. *History of European Diplomacy 1914-25*. London: E. Arnold & Co., 1922.
- 16. Penrose, E. F., ed. *European Imperialism and the Partition of Africa*. London: F. Cass, 1975.
- 17. Rao, B. V. *History of Modern Europe*. New Delhi: Sterling Publishers Pvt. Ltd., 2012.
- 18. Shirer, W. L. Rise And Fall of the Third Reich: A History of Nazi Germany. New York: Simon & Schuster, 1991.
- 19. Taylor, A. J. Origins of the Second World War. London: Penguin, 2001.
- 20. Taylor, G. Sketch Map History of Europe 1789- 1914. London: George G. Harrap & Co. Ltd., 1946.
- 21. Thomson, David. *Europe Since Napoleon*. New York: McGraw-Hill College, 1962.

#### HSD 107: History of the United States of America (1861-1963)

This course will enable the students to:

- 1. Identify and define the factors that led to a divided nation and her efforts to reshape the fabric of her economy and society.
- 2. Understand how USA coped with the economic crisis of the Great Depression, to emerge as a dominant force in the world
- 3. Analyse the role of USA in world politics and its relevance in the current scenario.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	2	2	1	1	1	3	1	3
CO2	3	3	1	2	2	1	1	1	3	1	3
CO3	3	3	3	2	2	2	2	2	3	2	3

#### **Syllabus**

#### HSD 107: History of the United States of America (1861-1963)

4 credits

#### Unit I

- a. Civil War: Causes Role of Abraham Lincoln Consequences
- b. Reconstruction: Problems Plans Legacy

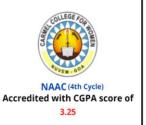
(15 Lectures)

#### Unit II

USA as a Global Power

- a. Economy Agriculture and Industry
- b. Contributions of William McKinley, Theodore Roosevelt
- c.Woodrow Wilson and World War I

(15 Lectures)



NUVEM, GOA

#### **Unit III**

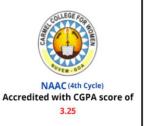
- a. The Great Depression: Causes-Herbert Hoover Consequences
- b. The New Deal: Measures Impact

(15 Lectures)

#### **Unit IV**

- a. Cold War and the Policy of Containment in Europe and Asia (China, Korea), Cuban Missile Crisis
- b. Civil Rights Movement: Role of Harry Truman, Dwight Eisenhower, John F. Kennedy and Martin Luther King Jr. (15 lectures)

- 1. Bailyn, Bernard at al. *The Great Republic: A History of the American People*. Oxford: Howard University Press, 1967.
- 2. Bailyn, Bernard at al. *The Great Republic: A History of the American People*. Oxford: Howard University Press, 1967.
- 3. Banner, L. W. Women in Modern America: A Brief History. Boston: Cengage Learning, 2004.
- 4. Bannon, J. F. History of the Americas. New York: McGraw-Hill,1963.
- 5. Barch, O. T. and N. H. Slake. *Since 1900: A History of the United States in our Times.* New York: OUP, 1965.
- 6. Banner, L. W. Women in Modern America: A Brief History. Boston: Cengage Learning, 2004.
- 7. Beard, C. A. and M. R. *Beard. A New Basic History of the United States*. New York: Doubleday and Co., 1960.
- 8. Blake, N. M. History of American Life and Thought. New York: McCloy, 1952.
- 9. Conde, Alexander de. *A History of American Foreign Policy*. New York: Sribner,1975.
- 10. Dalal, B. P. *Glimpses of American History: Up to 1900.* Vol. I Bombay: Vora and Co. Pvt. Ltd., 1975.
- 11. Dalal, B. P. *Glimpses of American History: George Washington to Ronald Reagan*. Vol II. Bombay: Vora and Co. Pvt. Ltd., 1990.
- 12. Franklin, J. *Cuba and the United States: A Chronological History*. Brighton: Ocean Press, 2002.
- 13. Gaikwad, D. S. *Civil Rights Movement in America*. New Delhi: Deep and Deep Publications, 1987.
- 14. Johnson, D. H. *The Oxford Companion to American History*. New York: OUP, 1966.
- 15. Mann, R. A Grand Delusion: America's Descent into Vietnam. New York: Basic Books, 2001.
- 16. Merli, F. J. Makers of American Diplomacy from Benjamin Franklin to Henry Kissinger. New York: Sribner, 1949.
- 17. Morison, S. E. and H. S. Commager. *The Growth of the American Republic*. Vol. I & II. New York: OUP, 1969.



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- 18. Nevins, A. and H. S. Commager. *A Short History of the United States*. Calcutta: The Indian Press Pvt. Ltd., 1942.
- 19. Owsley, F. L. at al. The American People: A short History. New York: D. Van Nosttrand Company, 1949.
- 20. Patterson, T. G., ed. Kennedy's Quest for Victory: American Foreign Policy 1961-1963. New York: OUP, 1989.
- 21. Parks, H. B. *The United States of America: A History*. IIIrd Edition. New York: Knopf, 1968.
- 22. Perkins, D. and G. G. Van Deusen. *The United States of America: A History*. New York: Macmillan, 1962.
- 23. Pratt, J. W. A. A History of the United States Foreign Policy. New Jersey: Prentice Hall, 1965.
- 24. Rothman, D. J., and S. Wheeler, eds. *Social History and Social Policy*. New York: Academic Press, 1981.
- 25. Wade, R. C., H. D. Wilder, and L. C. Wade. *A History of the United States*. Boston: Houghton Mifflin Co.,1966.

#### **HSC 109: History of Women's Movement**

This course will enable students to:

- 1. Acquire knowledge of women's contributions to society.
- 2. Articulate connections between women's experiences and human rights in global, regional, and local contexts.
- 3. Engage in promoting social justice and human rights.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	2	3	3	3	3	3	3
CO2	3	3	3	2	2	2	2	2	3	2	3
CO3	3	3	3	2	2	2	2	2	3	2	3

#### **Syllabus**

#### **HSC 109: History of Women's Movement**

4 credits

#### Unit I

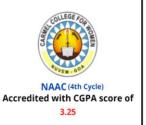
Genesis of the Women's Movements: The Western Context

- a. Mary Wollstonecraft and the emergence of women's voices
- b. Industrial Revolution: Impact on Women
- c. Women's Suffrage Movement: Suffragists and Suffragettes (15 Lectures)

#### **Unit II**

Feminism in the West

- a. Civil Rights Movements
- b. Ecofeminism: Radical and Cultural (15 Lectures)



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#### Unit III

Genesis of Women's Movements: The Indian Context

- a. Bhakti and the Women's Voices: Akka Mahadevi, Janabai, Mirabai, Bahinabai
- b. Women's Issues in the 19th Century India: Sati, Widow Remarriage, Age of Consent Bill
- c. Women's Participation in Gandhian Movements
- d. New Challenges post-Towards Equality Report: Shah Bano, Roop Kanwar, Vishakha and Nirbhaya Cases (20 Lectures)

#### **Unit IV**

Exceptional Women's Voices

- a. Simone de Beauvoir's *The Second Sex* (1949)
- b. Uma Chakravarti's Gendering Caste: Through a Feminist Lens (2003)
- c. Cheryl Richardson's *The Art of Extreme Self-Care: Transform Your Life One Month at a Time* (2008) (10 lectures)

- 1. Agnes, Flavia. Law and Gender Inequality: The Politics of Women's Rights in India. Noida: Oxford University Press, 2001.
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#### **HSD 106: History of Modern Japan (1852-1963)**

This course will enable students to:

- 1. Appreciate the rapid transformation of Japan's economy and society
- 2. Understand the consequences of ultra-nationalism and militarism
- 3. Evaluate the significance of American occupation of Japan and its legacy.

PO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	2	2	1	2	1	3	2	3
CO2	3	3	1	2	2	1	1	1	3	1	3
CO3	3	3	1	2	2	1	1	1	3	1	3

**Syllabus** 



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HSD 106: History of Modern Japan (1852- 1963) 4 credits

#### Unit I

Japan and the West (1852-1893)

a. Opening of Japan to the West

b.Meiji Restoration, Constitution

c.Economic, Social and Educational Reforms

(15 lectures)

#### **Unit II**

Nationalism and Foreign Affairs (1894-1922)

a.Sino-Japanese War, Russo-Japanese War

b. World War I - Japan, a World Power

c. Economy - Role of the Zaibatsu, Depression

(15 lectures)

#### **Unit III**

Militarism and Imperialism (1930-1945)

- a. Manchurian Crisis
- b. Second Sino-Japanese War, 1937
- c. Role in the World War II

(15 lectures)

#### **Unit IV**

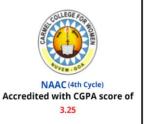
Post War Japan (1945-1963)

a. American Occupation – MacArthur's Constitution

b.Political and Economic Reconstruction

c.Foreign Relations (15 lectures)

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