

INSTRUCTIONS:

- All questions are compulsory (with internal choices).
- Figures to the right indicate maximum marks.

Q.1) Write notes on any four of the following in approximately 100 words. (4x4=16)

1. How does ego play a role in negotiation?
2. Compare and contrast features of a debate and a discussion.
3. Write an email inviting St. Xavier's College, Mumbai, for an inter-collegiate event organised by your college.
4. Write a blog post on the topic, 'How can young adults inculcate good habits?'
5. Identify and explain the main theme of the paragraph given below:

I have a cure for insomnia. It's probably worth millions of dollars but I'm giving it to you free. It isn't warm milk or chamomile tea. It's list making. List things from your life like all your teachers or all the live music you've seen or all the Ryan Gosling movies you've watched. Okay, it may not put you to sleep, but at least you'll entertain yourself while you're awake instead of worrying your way through the night

6. The drawbacks of translation.

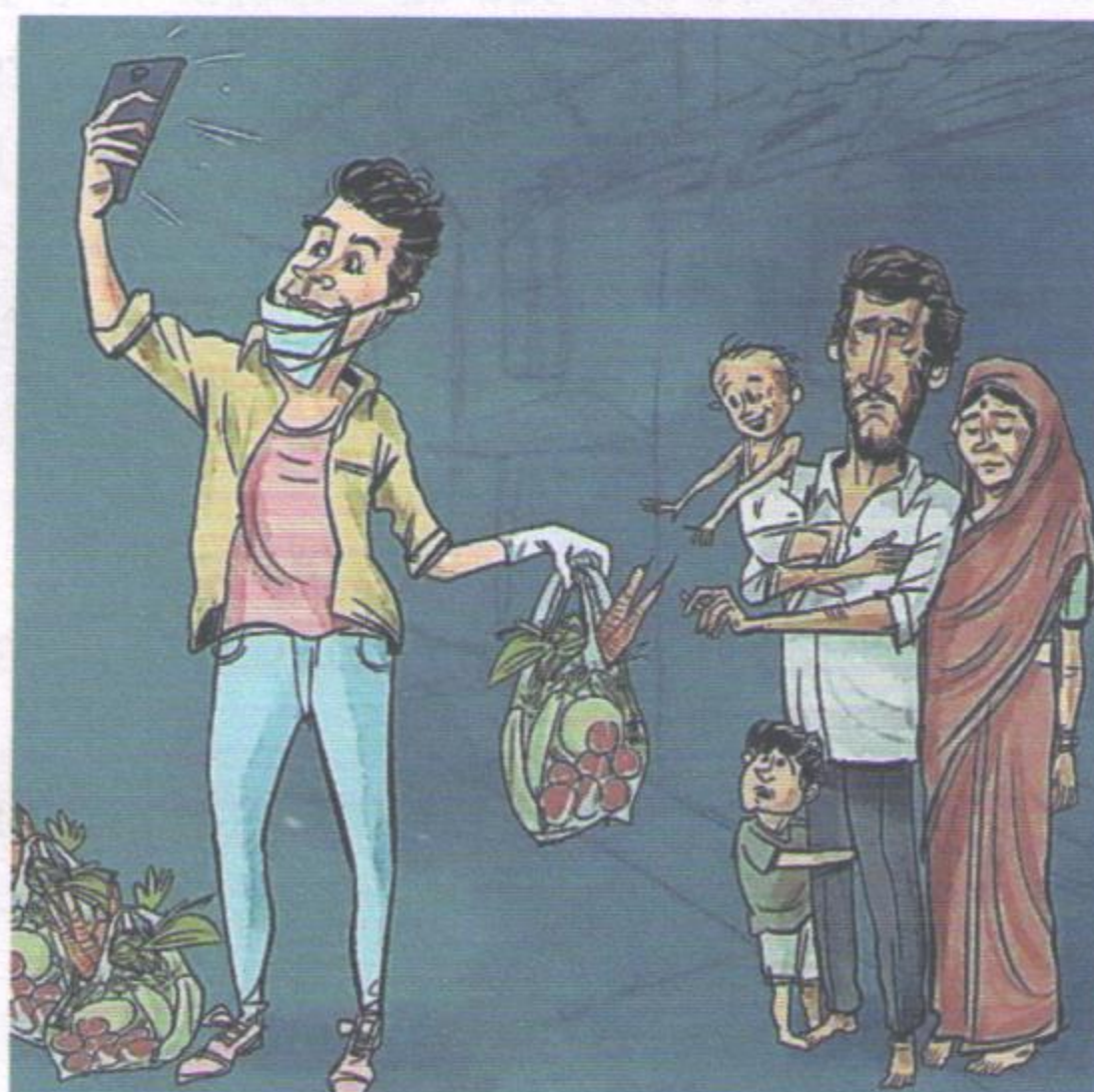
Q.2) Write notes on any four of the following in approximately 100 words. (4x4=16)

1. Comprehend and identify the figure of speech in the excerpt given below. Comment on its significance:

I wondered if that was how forgiveness budded; not with the fanfare of epiphany, but with pain gathering its things, packing up, and slipping away unannounced in the middle of the night.

(from *The Kite Runner* by Khaled Hosseini)

2. Write the body of an invitation letter to your college professor inviting them to your book release.
3. Analyse and interpret the picture given below.



Source: <https://kashmirobserver.net/2020/04/25/help-poor-but-keep-your-camera-at-home/>

4. What is the time period to provide information under the RTI Act, 2005?
5. Read the quote given below and state its overt and covert meaning:
'And, when you want something, all the universe conspires in helping you to

- Q.3)** Based on the comprehension, answer the questions set below. **DO NOT RE-WRITE** the sentences. Only write the answers with the corresponding numbers.

Parents today can't say no and as a result they find themselves raising children who are greedy. After getting what they want it still does not satisfy them. A growing number of psychologists, educators and parents think it's time to stop this madness and start teaching kids about what really is important: values like hard work, contentment, honesty and compassion. A recent study shows, adults who were overindulged as children, paint a discouraging picture of their future: when given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have a distorted sense of entitlement that gets in the way of success in the work place and in relationships, further leading them to be more vulnerable to future anxiety and depression.

Today's parents, themselves raised on values of thrift and self-sacrifice, grew up in a culture where 'no' was a household word. Today's kids want much more, partly because there is so much more to want. The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault on the family room. They think of MP3 players and flat screen TV as essential utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new, most expect to ask nine times before their parents give in. In the heat of this buying blitz, even parents who desperately need to say no, find themselves reaching for their credit cards. Parents aren't equipped to deal with the problem. It's tempting to buy peace with 'yes' and not ruin precious family time with conflict. Anxiety about the future is another factor. How do well intentioned parents say no to all the sports gear and arts and language lessons they believe will help their kids thrive in an increasingly competitive world? Experts agree – too much love won't spoil a child, too few limits will.

What parents need to find is a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. That search for balance has to start early. Children need limits on their behaviour because they feel better and more secure when they live within a secured structure. Older children learn self-control by watching how others act, especially parents. Learning how to overcome challenges is essential to becoming a successful adult. Very few parents ask kids to do chores. They think their kids are already overburdened by social and academic pressures. Every individual can be of service to others, and life has meaning beyond one's own immediate happiness. That means parents eager to teach values have to take a long, hard look at their own. (463 words)

1. What values do parents and teachers want children to learn?
 - a) Hard work, happiness, uprightness, empathy
 - b) Labour, loyalty, honesty, humility
 - c) Integrity, spirituality, kindness, contentment
2. What are the results of giving children too much too soon?
 - a) They become overambitious
 - b) They fail to come to terms with the harsh realities of life.
 - c) They conquer the world.
3. Why do today's children want more?
 - a) It is given to them without asking
 - b) It is easily accessible.
 - c) There is more to want.
4. What is the necessity to set limits for children?
 - a) To feel secured
 - b) To feel pampered

5. What is the balance which the parents need to have in today's world?

- a) To decide between a yes and a no.
- b) Affluent world and life lessons.
- c) To choose peace over conflict.

Pick out words from the passage that mean the same as the following:

- 6. A feeling of satisfaction
- 7. Having a right over something
- 8. Something important
- 9. The passage is written in a satire to criticise new age parents.
a) True b) False
- 10. According to the passage every individual can be of help to
a) the country b) themselves c) society
- 11. Which word from the passage is synonym to the word attack.
- 12. Give a suitable title for the above passage.

Q.4) Answer any one of the following questions in approximately **250** words. (12)

- 1. Write a letter to the Manager of your college complaining about high canteen prices.

OR

- 2. Write an RTI application letter to Goa University requesting information on delay of your scholarship money.

Q.5) Write a critical appreciation based on the poem in approximately **250** words. (12)

Her Kind- Anne Sexton

I have gone out, a possessed witch,
haunting the black air, braver at night;
dreaming evil, I have done my hitch
over the plain houses, light by light:
lonely thing, twelve-fingered, out of mind.
A woman like that is not a woman, quite.
I have been her kind.
I have found the warm caves in the woods,
filled them with skillets, carvings, shelves,
closets, silks, innumerable goods;
fixed the suppers for the worms and the elves:
whining, rearranging the disaligned.
A woman like that is misunderstood.
I have been her kind.
I have ridden in your cart, driver,
waved my nude arms at villages going by,
learning the last bright routes, survivor
where your flames still bite my thigh
and my ribs crack where your wheels wind.
A woman like that is not ashamed to die.
I have been her kind.

Q.6) Translate any one of the following in approximately 250 words.

(12)

1.

किसी गांव में रामलाल नाम का किसान अपनी पत्नी और चार लड़कों के साथ रहता था। रामलाल खेतों में मेहनत करके अपने परिवार का पेट पालता था। लेकिन उसके चारों लड़के आलसी थे। वे गांव में वैसे ही इधर - उधर घूमते रहते थे। एक दिन रामलाल ने अपनी पत्नी से कहा कि अभी तो मैं खेतों में काम कर रहा हूँ। लेकिन मेरे बाद इन लड़कों का क्या होगा ? इन्होंने तो कभी मेहनत भी नहीं की। वे तो कभी खेत में भी नहीं गए।

माए!

रामलाल की पत्नी ने कहा कि धीरे- धीरे यह भी काम करने लगेंगे। समय बीतता गया । रामलाल के लड़के कोई काम नहीं करते थे। एक बार रामलाल बहुत बीमार पड़ गया। वह काफी दिनों तक बीमार ही रहा। उसने अपनी पत्नी से कहा कि वह चारों लड़कों को बुला कर लाये। रामलाल ने कहा कि लगता है अब मैं ज्यादा दिनों तक जिन्दा नहीं रहूँगा। रामलाल को चिंता थी कि उसके जाने के बाद उसके बेटों का क्या होगा।

इसलिए उसने कहा, “बेटों मैंने अपने जीवन में जो भी कुछ कमाया है, वह खजाना अपने खेतों के नीचे दबा रखा है। मेरे बाद तुम उसमें से खजाना निकालकर आपस में बाँट लेना।” यह बात सुनकर चारों लड़के खुश हो गए। कुछ समय बाद रामलाल की मृत्यु हो गयी। रामलाल की मृत्यु के कुछ दिनों बाद उसके लड़के खेत में दबा खजाना निकालने गए। उन्होंने सुबह से लेकर शाम तक सारा खेत खोद दिया। लेकिन उनको कोई भी खजाना नज़र नहीं आया।

लड़कों ने घर आकर अपनी माँ से कहा, “माँ पिताजी ने हमसे झूठ कहा था। उस खेत में हमें कोई खजाना नहीं मिला। उनकी माँ ने बताया कि तुम्हारे पिताजी ने जीवन में यह घर और खेत ही कमाया है। लेकिन अब तुमने खेत खोद ही दिया है तो उसमें बीज बो दो। इसके बाद लड़कों ने बीज बोये और माँ के कहेनुसार उसमें पानी देते गए। कुछ समय बाद फसल पक कर तैयार हो गयी जिसे बेचकर लड़कों को अच्छा मुनाफा हुआ। वे इसे लेकर अपनी माँ के पास पहुंचे। माँ ने कहा कि तुम्हारी मेहनत ही असली खजाना है। पिताजी आपको यह ही समझाना चाहते थे।

एक राजा आशिल्लो ताणें जायतीं राज्यां जिखिल्लीं एक दीस तो एका व्हड संताक मेळपाक आनी ताचो आशिर्वाद घेवपाक ताच्या आश्रमांत गेलो राजा आयिल्ल्याचें कळटकच, संताचो एक शिश्य भायर आयलो आनी ताणें राजाक सांगलें, "महाराज, गुरुजीन सांगला तुमी वेवस्थीत कपडे घालून तांकां मेळपाक येयात." हें आयकून राजा पलासीत परतलो. आपले सगळे अळंकार काडले आनी आश्रमांत परतो आयलो. दुसरे फावट ताका संताच्या शिष्यान तेंच सांगून परतो धाडलो. तिसरे फावट राजा सादें पुडवें आनी बंडो घालून आयलो. हेय फावट ताका शिष्यान तेंच सांगलें. हें आयकून राजा थंयच सकयल बसलो आनी रडपाक लागलो. तेन्ना संत भायर आयलो आनी राज्याच्या खांद्यार हात दवरलो. संताक पळोवन राजा ताची पांयां पडलो. ताका आशिर्वाद दिवन

संतान म्हणलें, "तुज्या दुख्खां बरोबर तुजो अहंकार गळून गेला. तुका ज्ञान मेळ्ळां आनी नम्रताय आयल्या. तुजे झगझगीत कपडे आनी भांगरां हे अडेचे अळंकार ज्ञान आनी नम्रताय मनशाचो सगळ्यांत व्हडलो अळंकार."

ही काणी आमकां जिवितांतलें एक व्हड सत्य सांगता. नेणार आनी अहंकारी मनशान कितलेय उंची कपडे वा अळंकार घालूं, ताच्या त्या म्हारग कपड्यांक कांयच बालोर आसना. नेणारपण आनी अहंकार मनशाचें अधोगतीचें कारण थारता. ह्यो दोनूय गजाली मनशाक काबार करतात. मनशान ज्ञान जोडचें आनी नम्र आसचें ज्ञान आनी नम्रताय मनशाचो सगळ्यांत व्हडलो अळंकार.