

**CARMEL COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN,
NUVEM- GOA**

SEMESTER END EXAMINATION, AUGUST 2020

Semester: VI Course name & Code: DEVELOPMENTAL PSYCHOLOGY (PSD105)

Total marks: 30 Date: 05/08/2020 Duration: 2 hours Total No. of pages: 01

Instructions: 1) All questions are compulsory.
2) Figures to the **right** indicate **full** marks.

I. Answer any five of the following in about 150 words. 5 x 2 =10

1. Explain the sources of contextual influences in the life-span perspective?
2. Describe the methods of data collection in life-span development?
3. Discuss the key features of the brain and its development in infancy?
4. How do vision and taste change in older adults?
5. How has Piaget's formal operational stage been criticized?
6. Discuss the similarities and differences of egocentrism in early childhood and adolescence?
7. Explain how secure and insecure attachment is reflected in the relationships of young adults?
8. How are altruism and volunteerism linked to positive outcomes in older adults?

II. Answer any four of the following in about 350 words. 4 x 5=20

1. You and your parents grew up at different points in time. Consider some ways that you are different from your parents. Do you think some of your differences might be due to cohort effects? Explain.
2. What factors determine whether a potentially harmful substance or circumstance will actually have a detrimental effect on the developing foetus?
3. How does heart disease and stress in middle adulthood affect an individual?
4. What type of early childhood education program would you want your child to attend? Why?
5. If you have older adults in your home would you consider admitting them to a care facility? Give your reasons.
6. In addition to financial planning, what are some other aspects of retirement planning that need to be carried out?